THE ACT AND REGULATIONS
as at 1 January 2017

*The University of Divinity Act 1910* (as at 1 January 2017)

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Authorised Version incorporating amendments as at
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Authorised Version No. 010

University of Divinity Act 1910

No. 2275 of 1910

Authorised Version incorporating amendments as at 1 January 2017

An Act to provide for the Constitution and Incorporation of a College of Divinity under the name of the Melbourne College of Divinity.

Preamble

WHEREAS by section twenty-five of the University Act 1890 as amended by the University Act 1903 it is provided inter alia that, subject to the statutes and regulations of the University, the Council thereof may after examination confer in any Faculty except Divinity any degree diploma certificate or licence:

AND WHEREAS it is expedient to provide facilities for the conferring of degrees diplomas and certificates in divinity and for that purpose to provide for the constitution and incorporation of a body (other than the University of Melbourne or any College or educational establishment affiliated to or connected with the University) which body shall be authorized to confer degrees diplomas and certificates in divinity, and to hold examinations for that purpose:

The Melbourne College of Divinity, a self-accrediting higher education provider since 1910, was created by the Melbourne College of Divinity Act 1910 at the request of a group of Victoria's churches to provide for the award of degrees, diplomas, and certificates in divinity and its associated disciplines. The College was significantly enlarged in 1972 with the inclusion of
the Roman Catholic Church and the Churches of Christ, and the adoption of a collegiate structure for the delivery of its awards.

In 2011 the Melbourne College of Divinity was recognised as an Australian University of Specialisation, the first in Australia, and it commenced operation with university title on 1 January 2012. In 2013 the Melbourne College of Divinity resolved to request that its name be changed from the Melbourne College of Divinity to the University of Divinity to reflect its new status.

The University of Divinity is a collegiate university, conferring awards and conducting research in divinity and its associated disciplines through a network of colleges in Victoria and across Australia and overseas. The University's vision is to address the issues of the contemporary world through critical engagement with theological traditions.

To align the University of Divinity with its status as a university, it is expedient to amend its name and the title of this Act and to make other related amendments.

BE IT THEREFORE ENACTED by the King's Most Excellent Majesty by and with the advice and consent of the Legislative Council and the Legislative Assembly of Victoria in this present Parliament assembled and by the authority of the same as follows (that is to say):

1 Short title

This Act may be cited as the University of Divinity Act 1910.
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2 Definitions

In this Act unless inconsistent with the context or subject-matter—

asssociated disciplines means studies in religion and ministry practice directly related to Divinity in its contemporary, historical, social and cultural contexts;

Chancellor means the person holding the office of the Chancellor of the University;

college of the University means a college authorised by the Council under section 23;

Council means the Council of the University;

Deputy Chancellor means the person holding the office of the Deputy Chancellor of the University;

prescribed means prescribed by this Act or by any regulations;
3 Constitution of University

(1) For the purpose of this Act, the body corporate under the name the University of Divinity continues to be constituted and incorporated as provided in this Act.
(2) The University consists of—

(a) the Council;

(c) members of the boards and committees of the University;

(d) members of the academic staff and general staff of the University that are specified by the Council or of a class of staff specified by the Council;

(e) persons enrolled as students of the University in courses or parts of courses leading to a degree, diploma, certificate or other award of the University;

(f) persons designated by the University as scholars of the University.

4 Objects of University

The objects of the University include—

(a) the pursuit of the highest standards in teaching and research in Divinity and associated disciplines;

(b) the offering to scholars and students of Divinity of the opportunity to anchor faith in understanding, and in a spirit of dialogue to engage with society;
(c) to respect, encourage, challenge and inform students who come to the University to learn;

(d) to respond to the academic needs of the churches, and to promote their integrity;

(e) to address issues from a sound and reasoned theological viewpoint and to offer society opportunities for dialogue with traditions and values that have been refined over centuries;

(f) to aid, by research and other appropriate means, the advancement and development of knowledge and its practical application to the churches, wider academic and community life, and public policy;

(g) to confer degrees, diplomas and certificates and other awards in Divinity and associated disciplines.

5 Incorporation

(1) The University continues to be a body corporate under the name of the University of Divinity with perpetual succession and a common seal, and by that name shall be capable in law of suing and being sued, and for the purposes of the University shall be capable of acquiring, holding and disposing of real and personal property and of doing and suffering all such other acts and things as bodies corporate may by law do and suffer.

(2) Without affecting the generality of subsection (1), the University may—

(a) erect buildings;
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(b) accept gifts, devises and bequests made to
the University whether on trust or otherwise;

(c) act as trustee of moneys or other property
vested in the University upon trust;

(d) reimburse to—

(i) members of the Council, reasonable
travelling and other expenses incurred
in attending meetings of the Council
and in carrying out the business of the
University;

(ii) members of committees and boards
established for the purposes of this
Act, reasonable travelling and other
expenses incurred in attending meetings
of those committees or boards and in
carrying out the business of the
University;

(iii) other persons, reasonable travelling and
other expenses incurred in carrying out
the business of the University;

(e) raise or borrow money in such manner and
upon such security (if any) as the Council
determines;

(f) invest and deal with moneys of the
University upon such security or otherwise
in such manner as may from time to time be
determined by the Council;

(g) grant scholarships, prizes, exhibitions,
bursaries and other awards;
(h) publish material arising from or relating to the activities of the University;

(i) do anything else necessary to carry out the objects of the University or that is authorised by this Act.

6 The Council

(1) The Council is the governing authority of the University and has the direction and superintendence of the University.

(2) The primary responsibilities of the Council include—

(a) appointing and monitoring the performance of the Vice-Chancellor;

(c) ensuring that its processes are carried out in accordance with this Act;

(d) approving the mission and strategic direction of the University, and its annual budget and business plan;
(e) appointing an external auditor;

(f) appointing an audit committee with a chairperson and at least 3 other persons who are not staff or students of the University;

(g) overseeing and reviewing the management of the University and its performance as a higher education institution;

(h) establishing policy and procedural principles for the operation of the University consistent with legal requirements and community expectations;

(i) approving and monitoring systems of control and accountability of the University including those required to maintain a general overview of any entity controlled by the University in accordance with section 50AA of the Corporations Act;

(j) overseeing and monitoring the assessment and management of risk across the University, including commercial undertakings;

(k) overseeing and monitoring the academic activities of the University;

(l) approving any significant commercial activities of the University.
7 Composition of Council

(1) The Council consists of—

(a) the Vice-Chancellor;

(b) the Chairperson of the Academic Board;

(c) not more than 2 persons appointed by each of the following—
   (i) the Standing Committee of the Provincial Council of the Anglican Church of Australia in Victoria;
   (ii) the Baptist Union of Victoria;
   (iii) the Conference of the Churches of Christ in Victoria and Tasmania;
   (iv) the Episcopal Conference of the Melbourne Province of the Roman Catholic Church in Victoria;
   (v) the Synod within the meaning of The Uniting Church in Australia Act 1977;

(d) 3 persons appointed by the Council;

(e) not more than 6 other persons appointed in accordance with subsection (2).

(2) With the agreement of two-thirds of the appointed members of the Council, and of the heads of churches represented on the Council, any other church may appoint not more than 2 members to the Council.
(3) Of the persons appointed under subsection (1)—
   (a) 2 must be persons with financial expertise with relevant qualifications and experience in financial management at a senior level;
   (b) one must be a person with commercial expertise at a senior level.

(4) Of the persons appointed by each of the churches under subsection (1) or (2)—
   (a) not more than one may be a person who—
       (i) is employed by the Council or a college of the University; or
       (ii) is a student of the University; and
   (b) none shall be a member of the Parliament of Victoria or of the Commonwealth or of any other State or Territory of Australia.

(5) The Council must not appoint under subsection (1) a person who—
   (a) is employed by the Council or a college of the University; or
   (b) is a student of the University.

(6) At least half the members of the Council must be persons who are neither enrolled as a student nor employed by the Council or a college of the University.

8 Terms and conditions of office

(1) Subject to this Act, a member of the Council appointed by a church or the Council under section 7 holds office for a period of not more than 3 years, with the appointment terminating on
31 December in the final year of the member's appointment.

(2) Despite subsection (1)—

(a) a church may appoint a member until 31 December in the year, or in the year following the year, the member's appointment takes effect to ensure that 3 offices of the members appointed by the churches fall vacant each year;

(b) the Council may appoint a member until 31 December in the year, or in the year following the year, the member's appointment takes effect to ensure that one office of the members appointed by the Council falls vacant each year;

(c) a member of the Council appointed in accordance with paragraph (a) or (b) holds office for the period specified in his or her instrument of appointment.

(3) A member appointed to the Council is eligible to be appointed to the Council at the end of the member's term of office, but not so as to extend his or her period in office to exceed 12 years membership (whether consecutive or not).

(4) Subsection (3) does not apply to a member appointed to the Council whose membership of the Council exceeds 12 years if the Council passes a resolution that the person may continue to be a member beyond that period.

8A Acting members

(1) If a member of the Council is unable to attend a meeting of the Council and has obtained leave of the Council before that meeting, the body that appointed that person may appoint another person qualified to be appointed as a member to act as the member during the meeting.
(2) While the appointment of an acting member remains in force, the acting member has and may exercise all the powers and perform all the duties and functions of the member.

9 Resignation and removal of appointed members

(1) A member of the Council, other than the Chancellor, may resign by writing delivered to the Chancellor.

(2) The Chancellor may resign by writing delivered to a meeting of the Council.

(3) A member of the Council appointed by a church may, at any time, be removed by the church.

(4) The office of a member of the Council becomes vacant if the member—

(a) is or becomes disqualified from managing corporations under Part 2D.6 of the Corporations Act; or

(b) has failed to attend, without the Council's prior approval, 3 consecutive ordinary meetings of the Council.

(5) Without limiting this section and the powers of a church under this section, the Council may remove a member from office in accordance with this section.

(6) The Council may only remove a member from office if it is of the opinion that the member has failed to comply with the responsibilities of a member of the Council.
(7) The Council must not remove a member from office unless—

(a) another member gives notice at an ordinary meeting of the Council of an intention to move a motion for the member to be removed from the Council and sets out in the notice the grounds for removal; and

(b) the member gives that notice no later than at the last ordinary meeting of the Council before the meeting at which the motion to remove the member will be put to the Council; and

(c) if the member to be removed is not present at the meeting at which that notice is given, the Council gives the member written notice of the intention and sets out in the notice the grounds for removal; and

(d) the Council gives the member to be removed an opportunity, at or before the meeting where the motion for removal is to be considered, to make submissions in writing or personally before the Council of the reasons why the member should not be removed from the Council; and

(e) by a majority of two-thirds of the members present at the meeting, the Council passes a resolution removing the member from office on the grounds stated in the notice given under this section.

9A Filling of vacancies on retirement

The appointment of a person as a member of the Council to fill a vacancy caused by the retirement of a member upon the expiration of the term of office must be made at least one month before the date of expiration of the term of office of the retiring member.
9B Casual vacancies

(1) If the office of a member of the Council becomes vacant otherwise than by reason of the expiry of the member's term of office, a person must be appointed to fill the vacancy as soon as practicable after the office falls vacant.

(2) The member so appointed must satisfy the requirements of section 7 with respect to the office that has become vacant.

(3) The appointment shall be made by the body by which the member whose office has become vacant was appointed.

(4) The person appointed holds office, subject to this Act, for the remainder of the term of the office that fell vacant.

(5) If the vacancy occurs within 3 months before the expiry of a member's term of office, the office may be left vacant for the remainder of the term.

9C Failure by church to appoint member

If a church fails to appoint a member to fill a vacant office under section 9A or 9B within 3 months after the vacancy occurs, the Council may appoint a member to fill the vacant office.

10 Certificate of appointment

Where any person is appointed a member of the Council by a church the recognised head in Victoria of the church or union which appointed that member shall deliver or send to the Chancellor a certificate in writing under the recognised head's hand stating that such person has been appointed; and such certificate shall be conclusive evidence of the appointment.
11 Validation of acts and proceedings

(1) No act or proceeding of the Council acting under the powers conferred by this Act shall be invalid or illegal by reason only of there being any vacancy in the number of members at the time of doing or executing such act or proceeding.

(2) All acts and proceedings of the Council or of any person acting as a member thereof shall, notwithstanding that it may be afterwards discovered that there was some defect in the appointment of any person acting as a member, be as valid as if such person had been duly appointed.

12 Ordinary meetings

(1) The Council must hold meetings for the transaction of ordinary business at least 4 times in each year.

(2) The meetings are to be held at the times and places that are prescribed by the regulations or, if there are no regulations, at the times and places that the Council determines.

13 Special meetings

(1) The Council may hold special meetings, and the Chancellor or the Deputy Chancellor or any three or more members may call a special meeting.

(2) No special meeting shall be held unless at least four clear days' notice thereof is given to members.

(3) The notice shall be in writing and shall specify the time and place of the meeting and the object thereof.

(4) No business shall be transacted at a special meeting except such as is stated in the notice thereof.
14 Election of Chancellor and Deputy Chancellor

(1) As soon as practicable after a vacancy in the office of the Chancellor or Deputy Chancellor occurs, the Council must elect a Council member appointed under section 7(1)(c), (d) or (e) to the vacant office.

(2) The Chancellor or Deputy Chancellor, as the case may be—

(a) holds office for a term not exceeding 3 years or for the term of the member's appointment to the Council, whichever is the shorter; and

(b) is eligible for reappointment.

15 Procedure of Council

(1) The Chancellor must preside at a meeting of the Council at which the Chancellor is present.

(1A) In the absence of the Chancellor, the Deputy Chancellor must preside at a meeting of the Council at which the Deputy Chancellor is present.

(2) If neither the Chancellor nor Deputy Chancellor is present at a meeting the members present may elect a member to preside at the meeting.

(3) The person presiding at a meeting has a deliberative vote and a second or casting vote.

(4) A majority of the members of the Council currently holding office constitutes a quorum.
16 Declaration of interests

(1) A member of the Council who has an interest in a matter being considered or about to be considered by the Council must, as soon as practicable after the relevant facts have come to his or her knowledge, declare the nature of the interest at a meeting of the Council or in writing addressed to the Chancellor.

(2) If the Chancellor receives a written declaration under subsection (1), the Chancellor must report it, or cause it to be reported, at the next meeting of the Council.

(3) The person presiding at a meeting at which a declaration is made under subsection (1) or reported under subsection (2) must cause a record of the declaration to be made in the minutes of the meeting.

(4) After a declaration is made under subsection (1) by a member of the Council—

   (a) unless the Council otherwise directs, the member must not be present during any deliberation with respect to that matter; and

   (b) the member is not entitled to vote on the matter; and

   (c) if the member does vote on the matter, the vote must be disallowed.
17 Council member's responsibilities

(1) A member of the Council must act in the interests of the University as a whole and is responsible to the Council for furthering the purposes of the Council and the objects of the University rather than any constituent person or body who appointed the member.

(2) A member of the Council must not make improper use of his or her position on the Council including the improper use of any information acquired in the course of his or her duties to obtain directly or indirectly any advantage for himself or herself or any other person.

(3) A member of the Council, in carrying out his or her functions and duties, must—

(a) act in good faith, honestly and for proper purposes consistent with the objects and interests of the University;

(b) exercise appropriate care and diligence;

(c) take reasonable steps to avoid all conflicts of interest unless they are disclosed in accordance with section 16.

18 Resolutions without meetings of the Council

(1) If a majority of the members for the time being of the Council sign a document circulated by, or on behalf of, the Chancellor containing a statement that those members are in favour of a resolution in terms set out in the document, a resolution in those terms shall be taken to have been passed at a meeting of the Council held on the day on which
the document is signed or, if the members do not sign it on the same day, on the day on which the last member to sign signs the document.

(2) If a resolution is, under subsection (1), taken to have been passed at a meeting of the Council, each member must be advised as soon as practicable and given a copy of the terms of the resolution.

(3) For the purposes of subsection (1), two or more separate documents containing a statement in identical terms, each of which is signed by one or more members, shall be taken to constitute one document.

(4) In this section, member, in relation to a resolution, does not include a member who, by reason of section 16, is not permitted to vote on the resolution.

18A Delegation

The Council, by resolution of the Council or by or under regulation, may delegate all or any of its powers, authorities, duties and functions, other than—

(a) the power to make regulations; and

(b) this power of delegation—

to any of the members of a committee or board appointed by the Council, a member of the Council or a person employed by the University.

18B Indemnities

The University must indemnify and keep indemnified each member of the Council and any member of a committee or board constituted by resolution of the Council or by or under regulation against all actions or claims (whether arising during or after the term of office of that member) in respect of any act or thing done or omitted to be
done in good faith in the exercise or purported exercise of any powers or duty conferred or imposed upon the Council, committee or board or upon any member or members of the Council by or under this Act.

19 Appointment of officers

(1) The Council must appoint the Vice-Chancellor to act as chief executive officer of the University.

(1A) The Council may appoint examiners, teaching staff and any other officer or person that are necessary for carrying out the objects and purposes of the University.

(2) The Council—

   (a) may provide for the remuneration of any officer or person so appointed; and

   (b) may remove any officer or person so appointed.

(3) A member of the Council is not disqualified by reason only of being a member of the Council from being appointed to any office under this section.

(4) The Council may by resolution specify the persons or classes of person who are to be academic staff and general staff employed by the University for the purposes of this Act.
19A Creation and administration of trust and other funds

(1) The University—
   
   (a) may acquire property by gift, grant, bequest or devise; and
   
   (b) may agree to and carry out any conditions of any such gift, grant, bequest or devise.

(2) Subject to this Act, the Council may create and administer any trust fund or funds for any other purpose whatsoever.

(3) The Council may establish one or more investment common funds for the collective investment of any trust and other funds held by or in the custody of the University.

(4) The Council, from time to time without liability for breach of trust, may bring into or withdraw from any investment common fund the whole or any part of any trust fund or other fund, despite any direction to the contrary, whether express or implied, contained in the trust instrument.

(5) The Council must not bring into any investment common fund the whole or any part of any trust fund if any of the securities in which the capital of the investment common fund is invested are securities in which the trust fund is not authorised to be invested.

(6) Subject to subsection (7), the Council must periodically distribute the income of each investment common fund among the funds participating in the common fund, having regard to the extent of the participation by each fund in the common fund during the relevant accounting period.
(7) The Council, if it considers it expedient to do so, may from time to time add some portion of the income of the common fund to the capital of the common fund or use some part of the income to establish or augment a fund or funds as a provision against capital depreciation or reduction of income.

(8) The Council may, out of the annual income of a trust fund in an investment common fund, periodically deduct an amount not exceeding 5% of the annual income of that trust fund as commission for the administration of that trust fund.

(9) The commission deducted in accordance with subsection (8) is to be received and accepted by the University as full payment to it for the costs of administration of the trust fund.

(10) The University must not make any other charges on the trust fund in addition to the commission received under subsection (9), except in accordance with the trust deed.

20 Accounts and audit

(1) The Council must cause to be kept proper accounts and records of the transactions and affairs of the University and shall do all things necessary to ensure that all payments out of moneys of the University are correctly made and properly authorized and that adequate control is maintained over the assets of or in the custody of the University and over the incurring of liabilities by the University.
(2) The accounts and records shall be kept at the office of the University or at such other place or places as the Council thinks fit and shall be open to inspection by members of the Council at all times and to such other persons as the Council shall from time to time determine at such times and places and subject to such conditions as it thinks fit.

(3) The Council shall cause the accounts of the University to be audited once in each year by a registered company auditor.

20A Academic Board

(1) There shall be an Academic Board for the purposes of—

(a) oversight of academic programs and courses of study in the University and other academic affairs of the University;

(b) providing advice to the Council on the academic programs and courses of study in the University and other academic affairs of the University.

(2) The Academic Board consists of the number of members that the regulations prescribe.

21 Powers of Academic Board

(1) The Academic Board—

(a) may discuss and submit to the Council an opinion on any matter relating to academic programs and courses of study of the University and, in particular, may make to the Council any recommendations that it thinks proper with respect to instruction,
studies, discipline, examinations, assessments, research, degrees, diplomas, certificates and other awards in those programs or courses of study of the University; and

(b) must report to the Council on all matters submitted to it by the Council for report.

(2) The Academic Board has any other powers and duties that are conferred or imposed upon it by this Act or by the regulations.

(3) The Academic Board may regulate its own proceedings subject to this Act and except as otherwise prescribed by the regulations.

22 Boards and committees

(1) The Academic Board may appoint boards and committees that are constituted in accordance with the regulations.

(2) A board or committee appointed by the Academic Board must report to the Academic Board on its activities at the times and in the manner that the Academic Board directs.

23 Colleges of the University

(1) The Council, on the advice of the Academic Board and in accordance with the regulations, may authorise a college to teach and examine students in academic programs and courses of study that will lead to the award by the Council of a degree, diploma, certificate or other award relating to a program or course of study.

(2) The Academic Board is responsible for ensuring that each college of the University accounts to the Board for all academic matters relating to courses of study and programs offered by the college that lead to the award by the Council of a degree,
diploma, certificate or other award relating to that program or course of study.

(3) The Council or the Academic Board may require a college of the University to provide any of the following information relating to academic programs or courses of study provided by the college—

(a) the curricula of those programs or courses of study;
(b) the qualifications and experience of staff of the college teaching the programs or courses of study;
(c) the views of students undertaking those programs or courses of study;
(d) any other information that the Board or the Council believes is necessary for the evaluation or improvement of the quality of the delivery of those programs or courses of study.

(4) The Council, on the advice of the Academic Board and in accordance with the regulations, may revoke the authorisation of a college of the University under subsection (1) if it is of the opinion that the college should no longer be authorised for the purpose of providing academic programs or courses of study that lead to the award of a degree, diploma, certificate or other award by the Council.
24 Academic functions

The University may—

(a) conduct academic programs and courses of study for the admission to an examination or to a degree, diploma, certificate or other award of the University;

(b) hold examinations for the academic programs and courses of study conducted by the University in the manner, at the times and in the subjects that are prescribed.

25 Awards of the University

(1) Subject to the regulations, the Council may, after appropriate assessment, confer any degree or grant any diploma, certificate or other award in Divinity or associated disciplines.
(2) The Council may admit honoris causa to any degree in Divinity any person whether or not the person has graduated at the University.

(3) If the regulations so provide, the Council may, in prescribed circumstances and in the manner prescribed, revoke any degree, diploma, certificate or other award conferred or granted by the Council.

27 No religious test for candidates, examiners, officers etc.

No religious test shall be imposed upon any person in order to entitle the person to be enrolled by the University or to be a candidate for any examination or to graduate or to receive any diploma or certificate or to be an examiner or to hold any office or employment or any advantage emolument or privilege in connexion with the University.

29 Persons fulfilling prescribed conditions entitled to graduate etc.

Every person who has fulfilled the conditions prescribed for enrolment or for the granting of any degree, diploma or certificate shall be entitled to
be enrolled or to receive such degree, diploma or certificate (as the case may be).

30 Regulations

In addition to any regulations which it is empowered to make under this Act the Council may make regulations (not repugnant to any law in force in Victoria) for or with respect to all or any of the following subjects—

(a) the time and place of its meetings, and the management and conduct of business thereat;

(b) the keeping of minutes of meetings;

(c) the use and custody of the seal;

(d) the election of the Chancellor and Deputy Chancellor;

(da) the appointment of boards and committees;

(f) the appointment and removal and the powers duties and the control supervision and guidance and the remuneration of the Vice-Chancellor, the examiners, teaching staff and all officers and persons appointed or employed by it;

(g) admission to courses of study;

S. 30 amended by No. 54/2005 s. 15(a).
S. 30(d) amended by No. 61/2016 s. 35(a).
S. 30(da) inserted by No. 8335 s. 9(1)(a), amended by No. 54/2005 s. 15(b).
S. 30(e) repealed by No. 9325 s. 12(2).
S. 30(f) amended by Nos 8335 s. 9(1)(b), 9325 s. 11(2), 61/2016 s. 35(b).
S. 30(g) substituted by Nos 8335 s. 9(1)(c), 9325 s. 15(a).
(ga) enrolment at the University;

(gb) admission to examinations;

(gc) scholarships, prizes, exhibitions, bursaries and other awards;

(h) discipline;

(i) examinations and courses of study;

(ia) the authorisation of colleges by the Council under section 23 and the terms and conditions of such authorisations;

(ib) the fees to be paid by colleges of the University;

(j) degrees, diplomas, certificates and other awards of the University;
(ja) the recognition of qualifications for the purposes of admission to degrees, diplomas, certificates or other awards of the University;

(jb) prescribing degrees, diplomas, certificates or other awards for the purposes of this Act and the qualifications required for the conferring of the degrees, diplomas, certificates or other awards;

(k) fees to be paid for admission, enrolment, administration, lectures, classes, courses of study, examinations, diplomas, certificates or degrees;

(l) the use of any buildings or facilities of the University;
University of Divinity Act 1910
No. 2275 of 1910

(la) fees to be paid for the use of buildings or facilities of the University; and

(m) generally for duly administering and carrying out the powers of the University.

31 Regulations affecting courses of study

(1) Before a regulation concerning a degree, diploma, certificate or other award is made, amended or revoked by the Council, the Council must submit the proposal to the Academic Board for its report.

(2) If the Council declares a proposed regulation to which subsection (1) applies to be urgent, the Council may make the regulation without complying with subsection (1).

(3) A regulation made under subsection (2) ceases to have effect at the expiration of 6 months after it is made, unless it sooner expires or is revoked.

(4) If the Academic Board does not report to the Council within 2 months (or such longer or shorter period as the Council determines in any particular case) after submission of a proposed regulation to the Academic Board, the Council may make, amend or revoke the regulation without the report.

32 Requirements for regulations

(1) The Council must ensure that before a regulation is made at least 7 clear days' notice in writing is given to members of the Council specifying the time and place of the meeting at which the regulation is to be made and containing a copy of the regulation to be amended, revoked or remade.
and of the proposed amendment or revocation or the re-made regulation.

(2) The production of a verified copy of regulations made by the Council under the common seal of the Council seal is sufficient evidence of the authenticity of the regulations in all courts.

(3) The Council must—
   (a) arrange for copies of all regulations to be published; and
   (b) supply a copy of the regulations to a person on request by the person and on payment of the prescribed charge.

33 Service of notices

(1) A notice required by this Act or the regulations to be served on a member of the Council may be given personally to the member or sent by prepaid post or electronic transmission to the member.

(2) It is not necessary to give notice of a meeting of the Council to a member of the Council who is absent from Victoria.

(3) Any notice or other document required to be served on the University may be served by leaving it with the Vice-Chancellor or sending it by prepaid post to the University at its usual address.

Note

The Electronic Transactions (Victoria) Act 2000 provides for the service of documents by electronic communication in accordance with that Act.

34 Transitional and savings

(1) The Melbourne College of Divinity is deemed to be the same body after as before its reconstitution under section 4 of the Melbourne College of Divinity (Amendment) Act 2005 and no act,
matter or thing is to be affected by that reconstitution.

(2) Section 8(3) does not apply to a member of the Council appointed, co-opted or elected before the commencement of section 6 of the Melbourne College of Divinity (Amendment) Act 2005 with respect to that appointment, co-option or election but does apply to that member in relation to any further appointment to the Council after that date.

35 Title to Act

On and from the commencement of the Melbourne College of Divinity Amendment Act 2016, in any Act (other than the Melbourne College of Divinity Amendment Act 2016), subordinate instrument, or other document, unless the context otherwise requires, a reference to the Melbourne College of Divinity Act 1910 is to be construed as a reference to the University of Divinity Act 1910.

36 University is same body despite change of name

(1) Despite the change of the name of the University from the Melbourne College of Divinity to the University of Divinity, the University is the same body as the Melbourne College of Divinity in existence immediately before the commencement of the Melbourne College of Divinity Amendment Act 2016 and no decision, matter or thing is affected because of that change of name.

(2) On and from the commencement of the Melbourne College of Divinity Amendment Act 2016, a reference in any Act (other than the Melbourne College of Divinity Amendment Act 2016), subordinate instrument, or other document, unless the context otherwise requires, to the Melbourne College of Divinity is to be
construed as a reference to the University of Divinity.

(3) Any power exercised before the commencement of the Melbourne College of Divinity Amendment Act 2016 under the name "Melbourne College of Divinity" is taken, on and from that commencement, to have been exercised under the name "University of Divinity".

(4) The affixing of the common seal of the Melbourne College of Divinity before the commencement of the Melbourne College of Divinity Amendment Act 2016 is taken, on and from that commencement, to have been the affixing of the common seal of the University of Divinity.

37 Council

On and from the commencement of the Melbourne College of Divinity Amendment Act 2016—

(a) the Council is taken to be the same body as it was immediately before that commencement, despite any changes to the constitution of the Council, and no decision, matter or thing is affected because of those changes; and

(b) the members of the Council in office immediately before that commencement continue in office on the same terms and conditions as those on which they were originally appointed for the remainder of their original terms; and

(c) in any Act (other than the Melbourne College of Divinity Amendment Act 2016), subordinate instrument, or other document, unless the context otherwise requires, a reference to the Council constituted under the Melbourne College of Divinity Act 1910 is to be construed as a reference
to the Council constituted under the
University of Divinity Act 1910.

38 Chancellor, Deputy Chancellor and Vice-Chancellor

(1) On and from the commencement of the
Melbourne College of Divinity Amendment
Act 2016—

(a) the President holding office immediately
before that commencement is taken to be
the Chancellor; and

(b) the Vice-President holding
office immediately before that
commencement is taken to be the Deputy
Chancellor; and

(c) the Dean holding office immediately
before that commencement is taken to be
the Vice-Chancellor; and

(d) the President, Vice-President and Dean
holding office immediately before that
commencement continue in office as
the Chancellor, Deputy Chancellor and
Vice-Chancellor respectively on the
same terms and conditions on which
they were originally appointed as President,
Vice-President or Dean (as the case may be)
for the remainder of their original terms.

(2) On and from the commencement of the
Melbourne College of Divinity Amendment
Act 2016, in any Act (other than the Melbourne
College of Divinity Amendment Act 2016),
subordinate instrument, or other document, unless
the context otherwise requires—

(a) a reference to the President is to be construed
as a reference to the Chancellor; and
(b) a reference to the Vice-President is to be construed as a reference to the Deputy Chancellor; and

(c) a reference to the Dean is to be construed as a reference to the Vice-Chancellor.

39 Colleges of the University

On and from the commencement of the Melbourne College of Divinity Amendment Act 2016—

(a) a recognised teaching institution is taken to be a college of the University; and

(b) in any Act (other than the Melbourne College of Divinity Amendment Act 2016), subordinate instrument, or other document, unless the context otherwise requires, a reference to a recognised teaching institution is to be construed as a reference to a college of the University.

40 Persons enrolled as students

On and from the commencement of the Melbourne College of Divinity Amendment Act 2016, a person who is enrolled as a student of the Melbourne College of Divinity immediately before that commencement is taken to be enrolled as a student of the University of Divinity on the same terms that applied immediately before that day to that person as a student of the Melbourne College of Divinity.

41 Awards and degrees

(1) On and after 1 January 2012, any degree, diploma, certificate or other award conferred or granted by the Council on a person who, before 1 January 2012, has fulfilled the conditions prescribed for admission to that degree, diploma, certificate or
other award must be conferred or granted in the name of the Melbourne College of Divinity.

(2) On and after 1 January 2012, any degree, diploma, certificate or other award conferred or granted by the Council on a person who, on or after 1 January 2012, has fulfilled the conditions prescribed for admission to that degree, diploma, certificate or other award must be conferred or granted in the name of the University of Divinity.

(3) Despite the amendment of section 5 by the Melbourne College of Divinity Amendment Act 2016, the common seal of the Melbourne College of Divinity may be used for the purposes of conferring a degree or granting a diploma, certificate or other award in the name of the Melbourne College of Divinity in accordance with subsection (1).

42 Regulations of the University

On and from the commencement of the Melbourne College of Divinity Amendment Act 2016, in any Act (other than the Melbourne College of Divinity Amendment Act 2016), subordinate instrument, or other document, unless the context otherwise requires, a reference to regulations of the Melbourne College of Divinity made under section 30 is to be construed as a reference to regulations of the University of Divinity made under that section.

43 Regulations dealing with transitional matters

(1) The Governor in Council may make regulations containing provisions of a transitional nature, including matters of an application or savings nature, arising as a result of the enactment of this Act, including the repeals and amendments made by the Melbourne College of Divinity Amendment Act 2016.
(2) Regulations made under this section may—

(a) have a retrospective effect to a day on or from the date that the Melbourne College of Divinity Amendment Act 2016 receives the Royal Assent; and

(b) be of limited or general application; and

(c) leave any matter or thing to be decided by a specified person or class of person; and

(d) provide for the exemption of persons or matters or a class of persons or matters from any of the regulations made under this section.

(3) Regulations made under this section have effect despite anything to the contrary in any Act (other than this Act or the Charter of Human Rights and Responsibilities Act 2006) or in any subordinate instrument.

(4) This section is repealed on the second anniversary of the day on which it comes into operation.
Endnotes

1 General information


The Melbourne College of Divinity Act 1910 was assented to on 17 December 1910 and came into operation on 17 December 1910.

The title of this Act was changed from the Melbourne College of Divinity Act 1910 to the University of Divinity Act 1910 by section 4 of the Melbourne College of Divinity Amendment Act 2016, No. 61/2016.

INTERPRETATION OF LEGISLATION ACT 1984 (ILA)

Style changes

Section 54A of the ILA authorises the making of the style changes set out in Schedule 1 to that Act.

References to ILA s. 39B

Sidenotes which cite ILA s. 39B refer to section 39B of the ILA which provides that where an undivided section or clause of a Schedule is amended by the insertion of one or more subsections or subclauses, the original section or clause becomes subsection or subclause (1) and is amended by the insertion of the expression "(1)" at the beginning of the original section or clause.

Interpretation

As from 1 January 2001, amendments to section 36 of the ILA have the following effects:

• Headings

All headings included in an Act which is passed on or after 1 January 2001 form part of that Act. Any heading inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, forms part of that Act. This includes headings to Parts, Divisions or Subdivisions in a Schedule; sections; clauses; items; tables; columns; examples; diagrams; notes or forms. See section 36(1A)(2A).

• Examples, diagrams or notes

All examples, diagrams or notes included in an Act which is passed on or after 1 January 2001 form part of that Act. Any examples, diagrams or notes inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, form part of that Act. See section 36(3A).
• **Punctuation**

All punctuation included in an Act which is passed on or after 1 January 2001 forms part of that Act. Any punctuation inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, forms part of that Act. See section 36(3B).

• **Provision numbers**

All provision numbers included in an Act form part of that Act, whether inserted in the Act before, on or after 1 January 2001. Provision numbers include section numbers, subsection numbers, paragraphs and subparagraphs. See section 36(3C).

• **Location of "legislative items"**

A "legislative item" is a penalty, an example or a note. As from 13 October 2004, a legislative item relating to a provision of an Act is taken to be at the foot of that provision even if it is preceded or followed by another legislative item that relates to that provision. For example, if a penalty at the foot of a provision is followed by a note, both of these legislative items will be regarded as being at the foot of that provision. See section 36B.

• **Other material**

Any explanatory memorandum, table of provisions, endnotes, index and other material printed after the Endnotes does not form part of an Act. See section 36(3)(3D)(3E).
2 Table of Amendments

This publication incorporates amendments made to the University of Divinity Act 1910 by Acts and subordinate instruments.

**Melbourne College of Divinity (Amendment) Act 1956, No. 5956/1956**
- **Assent Date:** 22.5.56
- **Commencement Date:** 22.5.56
- **Current State:** All of Act in operation

**Melbourne College of Divinity Act 1972, No. 8335/1972**
- **Assent Date:** 5.12.72
- **Commencement Date:** 5.12.72
- **Current State:** All of Act in operation

**Melbourne College of Divinity Act 1979, No. 9325/1979**
- **Assent Date:** 18.12.79
- **Commencement Date:** 18.12.79
- **Current State:** All of Act in operation

**Melbourne College of Divinity (Amendment) Act 1990, No. 23/1990**
- **Assent Date:** 5.6.90
- **Commencement Date:** 5.6.90
- **Current State:** All of Act in operation

**Melbourne College of Divinity (Amendment) Act 2005, No. 54/2005**
- **Assent Date:** 13.9.05
- **Commencement Date:** 20.10.05: Government Gazette 13.10.05 p. 2263
- **Current State:** All of Act in operation

**The Uniting Church in Australia Amendment Act 2008, No. 28/2008**
- **Assent Date:** 3.6.08
- **Commencement Date:** S. 8(2) on 4.6.08: s. 2(1)
- **Current State:** This information relates only to the provision's amending the University of Divinity Act 1910

**Melbourne College of Divinity Amendment Act 2016, No. 61/2016**
- **Assent Date:** 2.11.16
- **Commencement Date:** Ss 4–38 on 1.1.17: Special Gazette (No. 381) 13.12.16 p. 1
- **Current State:** This information relates only to the provision's amending the University of Divinity Act 1910
3 Amendments Not in Operation

This publication does not include amendments made to the University of Divinity Act 1910 by the following Act/s.

University of Divinity Act 1910, No. 2275/1910

<table>
<thead>
<tr>
<th>Assent Date:</th>
<th>17.12.10</th>
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<tr>
<td>Commencement Date:</td>
<td>S. 43(4) inserted on 1.1.17 by No. 61/2016 s. 38: Special Gazette (No. 381) 13.12.16 p. 1</td>
</tr>
<tr>
<td>Note:</td>
<td>S. 43(4) repeals s. 43 on 1.1.19</td>
</tr>
<tr>
<td>Current State:</td>
<td>This information relates only to the provision/s amending the University of Divinity Act 1910</td>
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</tbody>
</table>

At the date of this publication, the following provisions amending the University of Divinity Act 1910 were Not in Operation:

Amending Act/s:

University of Divinity Act 1910, No. 2275/1910

43 Regulations dealing with transitional matters

(4) This section is repealed on the second anniversary of the day on which it comes into operation.
4 Explanatory details

No entries at date of publication.
Graduate Certificate in Liturgy
Graduate Certificate in Research Methodology
Graduate Certificate in Spirituality
Graduate Certificate in Teaching Religious Education
Graduate Diploma in Biblical Languages
Graduate Diploma in Biblical Studies
Graduate Diploma in Church History
Graduate Diploma in Liturgy
Graduate Diploma in Ministry Studies
Graduate Diploma in Missiology
Graduate Diploma in Pastoral Care
Graduate Diploma in Philosophy
Graduate Diploma in Social Justice
Graduate Diploma in Spiritual Direction
Graduate Diploma in Spirituality
Master of Arts Biblical Studies
Master of Arts Church History
Master of Arts Pastoral Care
Master of Arts Philosophy
Master of Arts Social Justice
Master of Arts Spirituality
Master of Arts Spiritual Direction
Graduate Certificate in Children and Families Ministry
Graduate Certificate in Divinity
Graduate Certificate in Theological Education
REGULATION 1 GENERAL PROVISIONS

Approved by Council: 30 November 2005

1.1 The Chancellor

1.1.1 As required by section 14 of the University of Divinity Act, the Council must elect as Chancellor of the University a Council member who is:
   a) appointed under section 7 (1) (c), (d) or (e) of the Act; and
   b) is an external member of the Council

1.1.2 The Chancellor holds office for a term not exceeding three years or for the term of the member’s appointment to the Council, whichever is the shorter. A person appointed as Chancellor is eligible for reappointment provided the person continues to meet the requirements of the Act and this Regulation.

1.1.3 If a vacancy occurs during the term of a Chancellor the Council must elect an eligible member of Council to fill the vacancy as soon as practicable.

1.1.4 The Chancellor must preside at a meeting of the Council or at a graduation ceremony at which he or she is present. The Chancellor may appoint another member of the Council to preside at graduation ceremonies in his or her absence.

1.1.5 Except where Council in the Terms of Reference of a Council committee has expressly determined otherwise, subject to the Act and Regulations the Chancellor is a member of all boards and committees of the University.

1.1.6 Where the Chancellor is unable to perform the duties of office due to illness or absence, or where a vacancy occurs, then the Deputy Chancellor is the Acting Chancellor and may exercise all the powers of the office of Chancellor.

1.2 The Deputy Chancellor

1.2.1 As required by section 14 of the University of Divinity Act, the Council must elect as Deputy Chancellor of the University a Council member who is:
   a) appointed under section 7 (1) (c), (d) or (e) of the Act; and
   b) is not the Chancellor.
1.2.2 The Deputy Chancellor holds office for a term not exceeding three years or for the term of the member’s appointment to the Council, whichever is the shorter. A person appointed as Deputy Chancellor is eligible for reappointment provided the person continues to meet the requirements of the Act and this Regulation.

1.2.3 If a vacancy occurs during the term of a Deputy Chancellor the Council must elect an eligible member of Council to fill the vacancy as soon as practicable.

1.2.4 The Deputy Chancellor must preside at a meeting of the Council at which he or she is present and from which the Chancellor is absent.

1.3 The Vice-Chancellor

1.3.1 As required by section 19 (1) (a) of the University of Divinity Act the Council must appoint a person as the Vice-Chancellor.

1.3.2 The period of the Vice-Chancellor’s appointment, and the general terms and conditions under which the appointment is made, must be determined by the Council and must include the conditions under which the appointment may be terminated by either party.

1.3.3 The Vice-Chancellor is the chief executive officer of the University, exercises general oversight of its educational and administrative affairs, and may exercise any powers delegated by the Council to the Vice-Chancellor in accordance with section 18A of the University of Divinity Act.

1.3.4 Except where Council in the Terms of Reference of a Council committee has expressly determined otherwise, subject to the Act and Regulations the Vice-Chancellor is a member of all boards and committees of the University.

1.3.5 Where the Vice-Chancellor is unable to perform the duties of office due to illness or absence for a period of up to sixty calendar days, the Chancellor must appoint another member of the Council as the Acting Vice-Chancellor. The Acting Vice-Chancellor may exercise all the powers of the Vice-Chancellor during the period of illness or absence. The Chancellor must inform the Council of the appointment of an Acting Vice-Chancellor.

1.3.6 Where the Vice-Chancellor is unable to perform the duties of office due to illness or absence for a period greater than sixty calendar days, or where a vacancy occurs, the Council must appoint a person other than the Chancellor as Acting Vice-Chancellor. The Acting Vice-Chancellor may exercise all the powers of the Vice-Chancellor. Where urgent action is necessary, the Chancellor may appoint an Acting Vice-Chancellor for the period up to the next meeting of the Council and inform the Council of the appointment of an Acting Vice-Chancellor.

1.4 Procedure of Council

1.4.1 The Vice-Chancellor must attend all meetings of the Council unless excused by the Chancellor.

1.4.2 The Council may permit officers of the University who are not members of the Council to attend meetings of the Council on a regular basis.
1.4.3 Where it is judged to be advantageous to the considerations of the Council at its meeting, the Council or the Chancellor on behalf of the Council may arrange for such persons as necessary to attend all or part of any meeting of the Council.

1.4.4 Unless otherwise specified in a Regulation, Determination or Policy of the University, the quorum for any meeting of a board or committee of the University is half the members, rounded up to the next whole number, provided that:

a) a person present only by virtue of his or her office but not listed in the Regulation, Determination, Policy, or Terms of Reference constituting the board or committee must not be counted;

b) where an alternate or deputy is provided for in the Regulation, Determination, Policy or Terms of Reference constituting the board or committee and the alternate or deputy attends in place of the member for whom he or she is the alternate or deputy, the alternate or deputy must be counted in determining whether a quorum is present;

c) a member who attends a meeting by electronic or other means that allows his or her participation in the proceedings must be counted in determining whether a quorum is present.

1.4.5 If a matter is decided at a meeting by vote, all those present including those present by virtue of their office have a deliberate vote, but no casting vote. For a motion to be passed, the number of those present who vote for the motion must be greater than half the number present at the meeting.

1.5 **Standing Committees of Council**

1.5.1 In accordance with section 6 of the *University of Divinity Act*, the Council is the governing authority of the University. In carrying out its primary and general responsibilities, the Council has resolved to detail some matters in the Regulations of the University, including the appointment of certain committees.

1.5.2 Council has resolved to institute a number of Standing Committees of Council by determinations of the Council, where these are central to the operation of Council’s affairs. Committees so established must be published in association with this Regulation and include the terms of reference in each case.

1.5.3 Nothing in this Regulation prevents the Council from creating ordinary committees of the Council as it finds necessary to carry out its primary and general responsibilities.

1.6 **The Seal of the University**

1.6.1 The Seal of the University must be in the custody of the Vice-Chancellor and must be used only as hereinafter provided.

1.6.2 The Vice-Chancellor is authorised to affix the Seal:

a) to the testamur to be issued in respect of a degree to which a person has been admitted by the Council;

b) to a diploma or certificate granted by the Council.
1.6.3 Any other instrument required to be under the Seal of the University must have the Seal affixed to it by direction of the Council and not otherwise, provided that in matters which in the opinion of the Chancellor or the Deputy Chancellor are formal or of special urgency the Seal may be affixed by direction of the Chancellor or the Deputy Chancellor and the action thus taken must be reported to the Council at the first opportunity, and a record made in the Council minutes.

1.6.4 When the Seal is affixed under sub-section 1.6.3, the form used shall be: “Given under the Common Seal of the University of Divinity” by direction of the Council, the Chancellor or Deputy Chancellor (as the case may be) or to the like effect;

1.6.5 The Seal must be attested by affixing the signatures of the Chancellor (or the Deputy Chancellor) and the Vice-Chancellor in the case of testamurs, or such person as the Council may from time to time appoint for the purpose; such attestation will, with respect to any person dealing with the University, be sufficient evidence of the due affixing of the seal.

1.7 Conferring of Degrees and Awarding of Diplomas and Certificates

1.7.1 Degrees may only be conferred and diplomas and certificates may only be awarded at a conferring ceremony authorised by the Council at which the Chancellor or other member of the Council presides.

1.7.2 The general form of the ceremonial must be in accordance with the resolutions of the Council.

1.8 Academic Dress

1.8.1 Unless otherwise provided by Council, members of Council, academic and non-academic members of staff, graduates and undergraduates must appear in academic dress at public ceremonies of the University and on any other occasions Council prescribes.

1.8.2 Academic dress for members of Council and members of staff of the University

The academic dress for members of Council, members of the academic staff, and members of the professional staff of the University or of its Colleges, is the habit of their degrees or a plain black stuff master’s gown and a black trencher with a black silk tassel.

1.8.3 Academic dress for graduands, diplomates and graduate diplomates of the University

Irrespective of other degrees held, graduands, diplomates and graduate diplomates must wear at conferral ceremonies the appropriate academic dress associated with the award being granted by the University. The recipients of awards at Conferral must adhere to the following:

a) A hood referred to in this regulation is of the size and shape of the hood of the University of Oxford Master of Arts.

b) Doctors of Divinity: for full dress, a scarlet gown faced with purple silk, a scarlet hood lined with purple silk, and a black velvet bonnet; for informal dress, a black gown with full sleeves and the hood proper to the degree.
c) Doctors of Sacred Theology (honoris causa): for full dress, a scarlet gown faced with purple silk, a scarlet hood lined with purple silk, and a black velvet bonnet; for informal dress, a black gown with full sleeves and the hood proper to the degree.

d) Doctors of Ministry Studies: for full dress, a black gown faced with malachite green silk, a black hood lined with malachite green silk, and a black velvet bonnet; for informal dress, a black gown with full sleeves and the hood proper to the degree.

e) Doctors of Philosophy: for full dress, a black gown faced with cherry silk, a cherry hood lined with cherry silk, and a black velvet bonnet; for informal dress, a black gown with full sleeves and the hood proper to the degree.

f) Doctors of Theology: for full dress, a black gown faced with purple silk, a black hood lined with purple silk, and a black velvet bonnet; for informal dress, a black gown with full sleeves and the hood proper to the degree.

g) Master of Arts: a plain black stuff master's gown, a black trenched with a black silk tassel, and a black hood lined with stewart blue silk.

h) Master of Education and Theology: a plain black stuff master's gown, a black trenched with a black silk tassel, and a black hood lined with stewart blue silk with a light blue ribbon to 24 mm.

i) Master of Arts (Theology): a plain blackstuff master's gown, a black trenched with a black silk tassel, and a black hood lined with stewart blue silk.

j) Master of Divinity: a plain blackstuff master's gown, a black trenched with a black silk tassel, and a black hood lined with purple silk.

k) Master of Philosophy: a plain blackstuff master's gown, a black trenched with a black silk tassel, and a black hood lined with cherry red silk with a white ribbon to 24 mm.

l) Master of Theological Studies: a plain blackstuff master's gown, a black trenched with a black silk tassel, and a black hood lined with dark pink silk with a 2.5 cm border of white silk.

m) Master of Theology: a plain blackstuff master's gown, a black trenched with a black silk tassel, and a black hood lined with dark pink silk.

n) Bachelor of Divinity: a plain blackstuff bachelor's gown with a black hood lined with purple silk.

o) Bachelor of Ministry: a plain blackstuff bachelor's gown with a black hood lined with malachite green silk.

p) Bachelor of Theology: a plain blackstuff bachelor's gown with a black hood lined with light pink silk.

q) Graduate Diplomates: a plain blackstuff bachelor's gown without hood, and a black trenched with a black silk tassel.

r) Diplomates: a plain blackstuff bachelor's gown without hood.
1.5 STANDING COMMITTEES OF COUNCIL

Whereas the Council has determined that it will appoint committees to assist with the execution of its responsibilities, this determination sets out the membership and terms of reference for its standing committees.

1. FINANCE AND INVESTMENT COMMITTEE

1.1 Membership

1.1.1 The Vice-Chancellor.

1.1.2 The Chief Financial Officer.

1.1.3 Two members of Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

1.1.4 One member with financial or commercial expertise external to the University appointed by the Council for a period of up to three years. A person so appointed is eligible for reappointment.

1.1.5 One member from a College of the University with business expertise appointed by the Council on the recommendation of the Finance and Investment Committee for a period of up to three years. A person so appointed is eligible for reappointment.

1.2 Chair and Deputy Chair

The Chair of the Committee is appointed by Council from the members of the Committee appointed under section 1.1.3. In his or her absence, the Chair is a member of the Committee elected by the Committee for that meeting.

1.3 Meetings

The Committee must meet no less than four times each year. The Committee must report to the Council after each meeting. A quorum is four persons including at least one external member. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

1.4 Terms of Reference

The Finance and Investment Committee has responsibility for the following matters under the oversight of the Council:

a) advising Council on all matters relating to its financial strategies, investments, policies and procedures

b) analysing regular reports on the University's financial performance

c) preparing the annual budget for consideration by Council
d) making recommendations to Council on the rates of student tuition fees and of fees and payments to Colleges

e) monitoring the annual financial audit and the preparation of audited Financial Statements for approval by Council, in conjunction with the Risk Management and Audit Committee

f) monitoring Council's investment portfolio of the University, including an annual review, in consultation with the Risk Management and Audit Committee

g) ensuring the proper disbursement of all donations to the University and responsibility for all present and future funds under the control of the Council

h) evaluating the financial viability of institutions applying to become Colleges of the University.

2. GOVERNANCE AND NOMINATIONS COMMITTEE

2.1 Membership

2.1.1 The Chancellor.

2.1.2 The Deputy Chancellor.

2.1.3 The Vice-Chancellor.

2.1.4 Up to two members of Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

2.1.5 The Committee may co-opt one person for a period of up to three years. A person so appointed is eligible for reappointment.

2.2 Chair

The Chair of the Committee is the Chancellor, or in his or her absence, a member of the Committee elected by the Committee for that meeting.

2.3 Meetings

The Committee must meet no less than twice each year. The Committee must report to the Council after each meeting. A quorum is three persons. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

2.4 Terms of Reference

The Governance and Nominations Committee has responsibility for the following matters under the oversight of the Council:

a) making recommendations to Council and, where necessary, its appointing bodies, on the appointment of members of Council, to ensure the terms of the University of Divinity Act are met, and to achieve an appropriate balance of skills, expertise, gender, and diversity.
b) making nominations to Council of persons for appointment as members of its Committees, taking into account factors such as skills, expertise, gender and diversity

c) establishment and oversight of a Council Charter

d) ensuring appropriate induction procedures are completed by new members of Council and its Committees and that ongoing training and development is provided

e) conducting performance reviews of the members of Council and its Committees

f) conducting annual reviews of the procedures and processes of Council and its Committees

g) ensuring the highest standards of probity are met by existing and potential members of Council and its committees including, where necessary, police and other external checks

h) advising Council on the interpretation of the University of Divinity Act consequent on seeking appropriate legal advice on issues raised by Council or the Committee

i) ensuring Council discharges its obligations to government in relationship to governance

j) inviting and considering nominations for the conferral of honorary degrees and higher doctorates or for appointment as an Emeritus Professor of the University, and making recommendations on these matters to Council.

3. RISK MANAGEMENT AND AUDIT COMMITTEE

3.1 Membership

3.1.1 The Vice-Chancellor.

3.1.2 The Chief Financial Officer.

3.1.3 Two members of the Council with financial or commercial expertise, appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

3.1.4 Three persons external to the University, appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment for a further three years, to a maximum of six years in total.

3.2 Chair

The Chair of the Committee is appointed by Council from the members of the Committee appointed under section 3.1.3. In his or her absence, the Chair is a member of the Committee elected by the Committee for that meeting.

3.3 Meetings

The Committee must meet no less than four times each year. The Committee must report to the Council after each meeting. A quorum is four persons including at least one person appointed under section 3.1.4. Persons able to provide additional expertise
may be invited by the Committee to attend meetings, but are not members of the Committee. The Committee may require the Vice-Chancellor and the Chief Financial Officer to withdraw from the meeting for specific items at its discretion.

3.4 Terms of Reference

The Committee advises Council on the financial integrity of the University, its audit and risk management procedures, taking into account the University's strategic plan, in accordance with the requirements of section 6 (2) (f) of the University of Divinity Act. Under the oversight of Council, it has the following responsibilities:

3.4.1 in conjunction with the Finance and Investment Committee, advising Council on the financial integrity of the University, its audit procedures and risk management, taking into account the University’s Strategic Plan

3.4.2 in conjunction with the Finance and Investment Committee, assisting Council with oversight of accounting policy and reporting practices, including advising Council on the adequacy of accounting policy and internal controls and recommending any improvements.

3.4.3 recommending to Council the engagement or change of the University’s auditors, and report to Council the outcome and actions required following each audit, through:

a) arranging a meeting with the University’s auditor prior to year end to assess audit risk and to plan the year-end audit

b) holding a closing meeting with the auditor on finalisation of the audit to review the results and to obtain the auditor’s suggestions for improvements to internal controls

c) assessing the performance of the auditor.

3.4.4 assessing risk across the University and its Colleges, reviewing the management of risks, and reporting the outcomes to Council, including:

a) reviewing management reports on the laws and regulations the University is required to meet and how the University complies with these

b) advising management on the establishment of risk indicators

c) reviewing the University’s Risk Profile and reporting high-level risks and risk treatment strategies to Council

d) reviewing the University's collegiate governance structure

e) reviewing procedures for collection and audit of industry funding by the Office of the Vice-Chancellor and the Colleges pursuant to the Higher Education Research Data Collection.

3.4.5 receiving and assessing reports from the Occupational Health and Safety Committee.

3.4.6 ensuring the University’s insurances are adequate.

3.4.7 monitoring the control and protection of the University’s assets, and ensuring the fixed assets register is up to date and reconciled to the physical assets.
4. STRATEGIC PLANNING COMMITTEE

4.1 Membership

4.1.1 The Chancellor.

4.1.2 The Vice-Chancellor.

4.1.3 Two members of Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

4.1.4 Up to two Heads of Colleges of the University co-opted by the Committee for a period of up to three years. Persons so appointed are eligible for reappointment.

4.1.5 Up to two persons co-opted by the Committee for a period of up to three years. Persons so appointed are eligible for reappointment.

4.2 Chair and Deputy Chair

The Chair of the Committee is the Chancellor or in his or her absence, a member of the Committee elected by the Committee for that meeting.

4.3 Meetings

The Committee must meet no less than four times each year. The Committee must report to the Council after each meeting. A quorum is four persons. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

4.4 Terms of Reference

The Strategic Planning Committee has responsibility for the following matters under the oversight of the Council:

a) identifying the strategic or critical operational issues facing the University, and reporting regularly to Council on discussions and strategic planning relating to those issues.

b) assisting the Vice-Chancellor in the creation of an annual Operational Plan to ensure the Strategic Plan is implemented.

c) assisting Council to review progress at least annually in implementation of the Strategic Plan.

d) reviewing the Strategic Plan annually and advising Council on any changes required.

5. VICE-CHANCELLOR'S REVIEW COMMITTEE

5.1 Membership

5.1.1 The Chancellor.

5.1.2 Two members of the Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.
5.1.3 Up to two persons co-opted by the Committee for a period of twelve months. Persons so appointed are eligible for reappointment.

5.2 **Chair and Deputy Chair**

The Chair of the Committee is the Chancellor or in his or her absence, a member of the Committee elected by the Committee for that meeting.

5.3 **Meetings**

The Committee must meet at least once each year, or as often as is necessary to ensure that the Vice-Chancellor’s key performance indicators are current and relevant. The Committee must report to the Council after each meeting. A quorum is two of the persons appointed under sections 5.1.1 and 5.1.2. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

5.4 **Terms of Reference**

The Vice-Chancellor's Review Committee has responsibility for the following matters under the oversight of the Council:

a) setting Key Performance Indicators annually for the Vice-Chancellor and reporting them to Council, taking into account the Key Accountabilities, Duties, and Key Outcomes specified in the Vice-Chancellor's Employment Agreement.

b) reviewing the Vice-Chancellor’s performance against the Key Performance Indicators annually and reporting to Council.

c) determining any change to the Vice-Chancellor's remuneration and additional benefits in light of such review.

The Committee may request submissions regarding the Vice-Chancellor's performance from any party, and may receive submissions from members of the Council.

6. **HUMAN RESEARCH ETHICS COMMITTEE**

6.1 **Membership**

6.1.1 Membership of the Committee must meet the minimum standards of the *National Statement on Ethical Conduct in Human Research (2007).*

6.1.2 The Committee must have nine members. As far as possible there should be equal numbers of men and women. At least one third of the members must be external to the University. The membership must include:

a) The Director of Research.

b) At least two lay people, one man and one woman, who have no other affiliation with the University and do not currently engage in medical, scientific, legal, or academic work.

c) At least two people with current research experience that is relevant to research proposals regularly considered by the Committee.
d) At least one person with knowledge of, and current experience in, the professional
   care, counselling or treatment of people.

e) At least one person who performs a pastoral role in the community, for example an
   Aboriginal elder or a minister of religion.

f) At least one lawyer, who is not engaged to advise the University.

6.1.3 All members except the Director of Research are appointed by the Council on the advice
   of the Governance and Nominations Committee for a term of up to three years. Persons
   so appointed are eligible for reappointment. No member may be appointed in more
   than one of the categories listed in section 6.1.2.

6.2 Chair

The Chair of the Committee is appointed by the Council from the membership of the
Committee other than the Director of Research. In the absence of the Chair, a member
of the Committee is elected by the Committee as acting Chair for that meeting.

6.3 Meetings

The Committee must meet no less than four times each year. The Committee must
report to the Council after each meeting. In addition the Committee must submit an
annual report to Academic Board. A quorum is five persons including at least one person
appointed under section 6.1.2 b) and at least one person appointed under 6.1.2 c).
Persons able to provide additional expertise may be invited by the Committee to attend
meetings, but are not members of the Committee.

6.4 Terms of Reference

The Human Research Ethics Committee has responsibility for the following matters
subject to the oversight, direction and control of the Council:

a) To review, in accordance with the National Statement on Ethical Conduct in Human
   Research, the ethical integrity of research projects undertaken by academic staff
   and honorary researchers of the University, and of research projects being
   undertaken by candidates for degrees and other awards of the University.

b) To monitor annually the progress of all research projects approved, and to receive
   immediate notification of serious or unexpected adverse effects on participants,
   unforeseen events that might affect the ethical integrity of any project, proposed
   changes to approved protocols, and the completion or discontinuation of approved
   projects.

c) To advise the Council and the Academic Board as to categories of research which
   merit ethical review.

d) To provide annual reports to the Council and to the National Health and Medical
   Research Council, through the Australian Health Ethics Committee.
7. **GRANTS COMMITTEE**

7.1 **Membership**

7.1.1 The Chair of the Finance and Investment Committee.

7.1.2 Two persons appointed by Council including at least one member of Council for a period of up to three years. Persons so appointed are eligible for reappointment. Council may remove a member at any time.

7.1.3 The Vice-Chancellor is not a member of this Committee but may attend and speak at meetings.

7.2 **Chair**

The Chair of the Committee is the Chair of the Finance and Investment Committee or in his or her absence, a member of the Committee elected by the Committee for that meeting.

7.3 **Meetings**

The Committee must meet at least twice each year. The Committee must report to the Council after each meeting. A quorum is two members and decisions must be made by majority of those present. If the votes on a proposed decision are equal, the Chair does not have a casting vote. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

7.4 **Terms of Reference**

The Grants Committee has responsibility for the following matters subject to the oversight, direction and control of the Council:

a) Authorise expenditure from monies in an Internal Fund of the University in accordance with Regulation 44: Funds Governance.

b) Ensure such expenditure falls within statutory or regulatory requirements governing the use of such funds including deductible gift recipient donations, government grants, and determinations of the University Council.

c) Advise the Council on the adequacy of controls in relation to grants.
REGULATION 2 ACADEMIC BOARD

Approved by Council: 30 November 2005

2.1 As required by section 20A of the University of Divinity Act (the Act), there must be an Academic Board of the University of Divinity for the purposes of:

a) Oversight of academic programs and courses of study in the University and other academic affairs of the University;

b) Providing advice to the Council on the academic programs and courses of study in the University and other academic affairs of the University.

2.2 Academic Board may exercise the powers detailed in section 21 of the Act, and use the authority contained in section 22 to establish committees to assist it in its work. Academic Board may make determinations about matters necessary for the proper functioning of the academic activities of the University. Academic Board, as the body with oversight of academic affairs, has primary responsibility for rigorous debate and discussion about the determination of academic strategy and the formulation of academic policy at the University of Divinity. Academic Board has responsibility for:

a) Determining the overall priorities and direction of teaching and research, as informed by the vision, mission and values of the University, and the Strategic Plan approved by Council

b) Fostering and overseeing academic relations between the University and other academic bodies

c) Establishing, overseeing and reviewing policies and procedures that promote academic excellence across the University

d) Ensuring quality assurance in academic matters across the University, including compliance with statutory and legislative requirements

e) Advising the Council on applications of institutions to become Colleges of the University

f) Accrediting Colleges to offer awards of the University

g) Conducting regular reviews of the awards of the University
h) Establishing, overseeing and reviewing academic policy and procedures, including admission to candidature, approval of credits and transfers, academic records, academic grievances

i) Overseeing the approval of teaching faculty and research supervisors

j) Overseeing the approval of coursework units and research proposals

k) Overseeing the appointment of examiners and the conduct of examinations

l) Certifying to the Council that the conditions prescribed for admission to degrees of the University and the award of diplomas and certificates of the University have been fulfilled, and on that basis recommending to the Council admission to those degrees and the award of those diplomas and certificates

m) Advising the Council on fees and payments associated with tuition, and on the dispersal of research funding

n) Overseeing the award of academic scholarships and grants

o) Appointing committees, including approval of the membership and terms of reference for such committees, to fulfil these responsibilities.

2.3 Academic Board consists of:

a) The Chairperson, elected by Academic Board and endorsed by the Council for a term of three years

b) The Vice-Chancellor

c) The Director of Academic Services, the Director of Learning and Teaching, the Director of Quality and Standards, and the Director of Research.

d) The chief academic officer of each of the Colleges (being the principal person with responsibility for and oversight of academic matters) nominated by his or her College

e) One academic staff member representing each Field of study, elected by academic staff members of that Field, for a term of three years

f) One coursework student, elected by coursework students of the University, for a term of one year

g) One research student, elected by research students of the University, for a term of one year

h) Chairs of standing Committees of Academic Board who are not otherwise members of Academic Board.

2.4 Academic Board must elect a Deputy Chairperson from among its members for a term of three years.

2.5 A register of members of Academic Board must be maintained, including a designated deputy for each member appointed under 2.3 d) who may attend and vote if the member is not able to be present.
2.6 If a vacancy occurs in the elected membership of Academic Board, the vacancy is to be filled by an election for a replacement member to serve out the remainder of the term of appointment.

2.7 Academic Board must meet no less than three times each year and, subject to any direction from the Council, determine its own Working Procedures.

2.8 The Council must notify all Colleges of the University of any amendment to this Regulation at least thirty calendar days prior to enacting any such amendment.
DETERMINATIONS MADE BY THE ACADEMIC BOARD RELATED TO REGULATION 2

Approved by Academic Board: 5 October 2012
Revised by Academic Board: 14 June 2013, 4 October 2013, 22 November 2013,
14 November 2014, 18 September 2015, 6 November 2015,
27 May 2016, 29 July 2016, 11 November 2016

COMMITTEES OF THE ACADEMIC BOARD

Academic Board appoints standing Committees to assist with the execution of its responsibilities. The Chair of Academic Board is not a member of the committees of Academic Board unless specified in a Committee’s membership but is entitled to attend committee meetings.

1. ACADEMIC PROMOTIONS COMMITTEE

1.1 Membership

1.1.1 The Chair of the Academic Board.

1.1.2 Two academic staff of the University, at least one of whom must be at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.3 Three academics external to the University, each of whom must be at least at Level D, and with no less than one at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.4 The Chancellor, Deputy Chancellor and Vice-Chancellor are not members of the Academic Promotions Committee and are ineligible for appointment to it.

1.2 Chair

The Chair of the Academic Board is the Chair of the Academic Promotions Committee. In the absence of the Chair, the Committee must elect a Chair for that meeting from amongst the members present.

1.3 Meetings

1.3.1 The Committee must meet not less than twice each year, and may determine its own working procedures, subject to any direction from the Academic Board and any requirement of the Academic Staff Policy.

1.3.2 A quorum is four persons including two of the members appointed under section 6.1.3.

1.3.3 A member of the Committee must declare any actual or perceived conflict of interest to the Committee. A member appointed under section 6.1.1 or 6.1.2 must not participate in the assessment of applications from academic staff of his or her College.

1.3.4 The Committee reports:

a) to the Vice-Chancellor on the outcome of its assessment of each application; and
b) to the Academic Board on the assessment process and any observations or recommendations for improvement, ensuring that confidentiality is observed in relation to individual applications.

1.4 Terms of Reference

The Academic Promotions Committee ensures that applications for classification and promotion to Levels C, D and E are assessed equitably and objectively against the requirements of the Academic Staff Policy. The Committee has responsibility for the following matters in relation to academic staff classification and promotion:

a) Assessing applications from academic staff of the University for classification at and promotion to Levels C, D and E in accordance with the Academic Staff Policy.

b) Making recommendations on classifications at and promotions to Levels C and D to the Vice-Chancellor.

c) Making recommendations on classifications at and promotions to Level E through the Vice-Chancellor to Council.

d) Providing feedback through the Vice-Chancellor to individual applicants, and through the Academic Board to the Colleges, on how future applications could be improved.

e) Advising the Academic Board and the Council on improvements to the Academic Staff Policy in relation to the classification and promotion of academic staff.

2. ACADEMIC QUALITY AND STANDARDS COMMITTEE

2.1 Membership

2.1.1 The Director of Quality and Standards.

2.1.2 The Director of Learning and Teaching.

2.1.3 Three members external to the University appointed by Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment.

2.1.4 Up to three members appointed by the Chair of Academic Board for a period of up to three years, at least one of whom is a member of Academic Board not employed in the Office of the Vice-Chancellor, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.

2.2 Chair and Deputy Chair

Academic Board must appoint a Chair of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

2.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee
will report to Academic Board after each meeting. A quorum is four persons including two persons external to the University.

2.4 **Terms of Reference**

The Academic Quality and Standards Committee is responsible for advising Academic Board on academic standards and quality assurance in coursework and research awards across the University. The Committee has responsibility for the following matters in relation to academic quality and standards, under the oversight of Academic Board:

a) Development of policy and procedure in relation to academic quality assurance processes of the University and its Colleges for approval by Academic Board

b) Review of reports of academic audits of current Colleges and academic audits of prospective Colleges

c) Preparation for external academic audits or reviews of the University

d) Benchmarking academic performance against other institutions

e) Systematic review of student survey data and making recommendations to Academic Board or its committees to address issues raised

f) Monitoring risks to the academic integrity and academic standards of the University, especially in relation to the Higher Education Standards Framework, and developing strategies to address them

g) Ensuring all awards offered by the University unambiguously reflect the field of study in which the University has self-accrediting authority as defined in the National Register of Higher Education Providers and in the *University of Divinity Act*, and that the content and focus of each award is consistent with its title

h) Ensuring all awards offered by the University are compliant with the *Australian Qualifications Framework* including the admission criteria, outcomes, volume of learning, and articulation and nesting arrangements.

3. **ACADEMIC RESOURCES COMMITTEE**

3.1 **Membership**

3.1.1 The Director of Learning and Teaching.

3.1.2 Three members of academic or administrative staff of the University appointed for a period of up to three years by the Academic Board. Persons so appointed are eligible for reappointment.

3.1.3 Up to three persons with expertise in educational information technology, appointed for a period of up to three years by the Chair of the Academic Board. Persons so appointed are eligible for reappointment.

3.2 **Chair**

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment. Academic Board must appoint a
Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment.

3.3 Meetings

3.3.1 The Committee must meet no less than three times each year and, subject to any direction from the Academic Board, may determine its own working procedures. The Committee reports to the Academic Board after each meeting.

3.4 Terms of Reference

The Academic Resources Committee ensures that the University develops and delivers high-quality academic resources to support the delivery of learning, teaching, and research. The Committee has responsibility under the oversight of the Academic Board for the following matters:

a) Management and development of the University’s learning management system.

b) Management and development of the University’s research repository.

c) Development and integration of key information technology resources, including the student unit evaluation and curriculum management systems.

d) Development and coordination of academic skills services across the University.

e) Provision of training for staff and students in the effective use of academic resources.

f) Consideration of proposals from Colleges, staff, and students in relation to future development of or support for academic resources.

g) Advising the Academic Board on strategic priorities for academic resources.

h) Advising the Chief Financial Officer on priorities and needs for the University’s budget and business plan in relation to academic resources.

4. LEARNING AND TEACHING COMMITTEE

4.1 Membership

4.1.1 The Director of Learning and Teaching.

4.1.2 The Director of Academic Services.

4.1.3 The Coursework Coordinator of each College teaching for one or more coursework awards, or nominee.

4.1.4 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and disciplinary expertise of the membership. Persons so appointed are eligible for reappointment.

4.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a
Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

4.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

4.4 Terms of Reference

The Learning and Teaching Committee is responsible for advising Academic Board on strategies, initiatives and innovation that promote the learning and teaching activities of the University, and that foster learning and teaching of the highest quality, through the following activities:

a) Monitoring the coursework awards of the University
b) Development of academic policy and procedure for approval by Academic Board, and implementation of policy and procedure
c) Admission to candidature, and approval of credits and transfers
d) Approval of teaching faculty
e) Approval of coursework units
f) Monitoring student progress, including attrition and completion rates
g) Appointment of examiners and oversight of the conduct of examinations
h) Certifying to Academic Board that the conditions prescribed for admission to coursework degrees of the University and the award of diplomas and certificates of the University have been fulfilled
i) Assisting Academic Board to prepare advice for the Council on fees and payments associated with tuition
j) Promoting pedagogical development of teaching faculty across the University and recognising achievement

5. LIBRARY COMMITTEE

5.1 Membership

5.1.1 The Director of Learning and Teaching.
5.1.2 The Director of Research.
5.1.3 One person with relevant expertise nominated by each College. Persons so appointed are eligible for reappointment.
5.1.4 Two students of the University appointed by the Chair of Academic Board for a period of one year. Persons so appointed are eligible for reappointment.
5.1.5 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.

5.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

5.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

5.4 Terms of Reference

The Library Committee is responsible for advising Academic Board on the acquisition, maintenance, and development of library resources that support the learning, teaching and research activities of the University, through the following activities:

a) Coordination of development of library collections across the University and its associated libraries, with attention to research and coursework, print and digital collections

b) Developing and monitoring library resources including physical spaces, library catalogues and search tools across the University and its associated libraries

c) Advising Academic Board on budget requirements to support library resources of an appropriate quality

d) Coordination of training and development opportunities in library resources for staff and students of the University

6. RESEARCH COMMITTEE

6.1 Membership

6.1.1 The Director of Research.

6.1.2 The Research Coordinator of each College teaching for one or more research awards, or nominee.

6.1.3 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and disciplinary expertise of the membership. Persons so appointed are eligible for reappointment.

6.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a
Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

### 6.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

### 6.4 Terms of Reference

The Research Committee is responsible for advising Academic Board on research strategies, initiatives and innovation that promote the research and research training interests of the University, and that foster the conduct of research and research training of the highest quality, through the following activities:

a) Monitoring the University’s higher degrees by research

b) Implementation of the Research Goal of the University’s Strategic Plan

c) Development of academic policy and procedure for approval by Academic Board, and implementation of policy and procedure

d) Admission to candidature, and approving credits and transfers

e) Approval, training and development of supervisors

f) Monitoring student progress, including attrition and completion rates

g) Appointment of examiners and oversight of the conduct of examinations

h) Assisting Academic Board to prepare advice for the Council on fees and payments associated with tuition, and on the dispersal of research funding

i) Awarding Commonwealth-supported research scholarships

j) Identifying strategic opportunities for research partnerships including through external grant applications

k) Certifying to Academic Board that the University is compliant with the *Australian Code for the Responsible Conduct of Research*.

### 7. STUDENT SERVICES COMMITTEE

#### 7.1 Membership

7.1.1 The Director of Academic Services.

7.1.2 The Director of Quality and Standards.

7.1.3 The Registrar (or equivalent person) of each College, appointed by the Head of the College.

7.1.4 Two students of the University appointed by the Chair of Academic Board for a period of one year. Persons so appointed are eligible for reappointment.
7.1.5 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.

7.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

7.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

7.4 Terms of Reference

The Student Services Committee is responsible for coordinating and monitoring support services to all students of the University, both coursework and research, domestic and international. It has responsibility for the following matters under the oversight of Academic Board:

a) Coordination and development of student support services across the University

b) Ensuring the University is aware of and meets its specific obligations to students on international visas, including ESOS compliance

c) Provision of support for students with a disability

d) Ensuring orientation events are available to all new students

e) Monitoring and improving admission and re-enrolment procedures across the University

f) Secure, accurate and timely notification of results to students

g) Coordination and improvement of the University's websites and published materials as they relate to student services, including access to accurate information about courses and units

h) Development and implementation of non-academic grievance processes that relate to students

i) Monitoring academic record-keeping, including the production of academic transcripts, Australian Higher Education Graduation Statements, and testamurs.

j) Provision of training and development opportunities for administrative and academic staff involved in student support and skills services.
ACADEMIC GOVERNANCE

In accordance with Regulation 2.1.2, Academic Board determines the definitions of divinity, Fields, Disciplines, and units of the University, and determines general provisions for credit including recognition of other tertiary institutions.

8. DEFINITION OF DIVINITY

8.1 Divinity is centred on “the formal study of religion, religious practices, and religious beliefs” (Merriam Webster Dictionary). It engages with all worldviews and spiritualities, including those which are not explicitly religious.

8.2 As well as theorising, divinity analyses and interprets objects of inquiry including texts, historical sources, and social, cultural and anthropological developments. In order to employ rigorous expertise in this, divinity draws on and is informed by other methods and sciences. In all of these engagements, divinity respects the proper coherence of these methods and sciences, and also uses them in a critical fashion.

8.3 Divinity informs the practice of ministry. Disciplines associated with divinity include “anthropology; archaeology; area studies; classics; cultural studies; economics; education; ethics; gender studies or women’s studies; health studies; history; language(s); law; literature; media studies; natural sciences; philosophy; political science; psychology; sociology; social policy and social work; visual and performing arts” (Subject Benchmark Statement for Theology and Religious Studies, UK Quality Assurance Agency for Higher Education, 2007).

9. FIELDS AND DISCIPLINES

9.1 There are four Fields: Humanities, Biblical Studies, Christian Thought and History, and Theology: Mission and Ministry.

9.2 Disciplines in Humanities are:

- History
- Biblical Languages
- Languages Ancient and Modern
- Philosophy
- Religious Studies

9.3 Disciplines in Biblical Studies are:

- Biblical Studies
- New Testament
- Old Testament

9.4 Disciplines in Christian Thought and History are:

- Church History
- Systematic Theology

9.5 Disciplines in Theology: Mission and Ministry are:

- Canon Law
Ecumenical Studies
Education Studies
Liturgy
Missiology
Mission and Ministry
Moral Theology
Pastoral Theology and Ministry Studies
Religious Education
Spiritual Direction
Spirituality

10. **UNITS**

10.1 A unit is a discrete quantum of study, organised around a topic, contributing to a course leading to an award. A unit is defined by its Field and Discipline, level, and home College.

10.2 No unit may be offered by a College towards an award of the University if that unit has not received prior approval of the Academic Board.

10.3 A unit must be assigned to a Field and a Discipline approved by the Academic Board. A substantial amount of the content or skills delivered in the unit must relate to the Field and Discipline. A unit’s learning outcomes must be related to the Field and Discipline in which it is listed and must engage at least one of the University’s Graduate Attributes.

10.4 A unit must be established at a level approved by the Academic Board. A unit may be assigned to more than one level provided that learning outcomes, assessment, and volume of study are differentiated for each level. The learning outcomes of a unit must contribute to the knowledge and or skills at the level of each award in which it may be included.

10.5 A standard unit is worth 15 points. The volume of a standard unit is:

   a) at undergraduate level, one-eighth of the equivalent full-time student load for a year
   b) at postgraduate level, one-sixth of the equivalent full-time student load for a year.

10.6 Units of non-standard length may be approved provided that the Academic Board is satisfied such units form part of an effective sequence of units for the purpose of completing a particular course of study.

10.7 The Academic Board authorises the Learning and Teaching Committee to approve units which meet these requirements. The Learning and Teaching Committee must report all units it approves to the Academic Board.

11. **UNIT LEVELS AND CATEGORIES**

Units may be offered at the following levels.

11.1 Diploma

Diploma units are set at an early post-secondary level, emphasise learning outcomes which contribute to broad or specialised knowledge and skills, and may have application
which builds on the unit’s learning outcomes or those of prerequisite units. Assessment is shaped in the light of the skills expected of an early tertiary learner, with regular feedback provided to assist the building of competence and confidence.

11.2 Undergraduate level 1

Undergraduate level 1 units are set to challenge post-secondary learners, and provide a basis for future degree level learning by building broad or specialised foundational knowledge and skills. Assessment is shaped in the light of the academic skills expected of an early tertiary learner, with regular feedback provided to assist the building of competence and confidence. A final hurdle assessment may be included where the outcomes tested are essential to further learning in the field.

11.3 Undergraduate level 2

Undergraduate level 2 units build on the learning acquired in level 1 units which are normally expected as prerequisites. Level 2 units extend further than level 1 units in knowledge, scope, depth and or critique. Assessment requires demonstration of some integration of knowledge with discipline specific skills and may point to or engage particular contexts of application. Learning outcomes of prerequisite units may be part of what is assessed in level 2 units, alongside the learning outcomes of the particular unit.

11.4 Undergraduate level 3

Undergraduate level 3 units build on the learning acquired in level 2 units which are normally expected as prerequisites. Level 3 units require skills and or knowledge at or near the level expected of a graduate. The learning outcomes require students to apply sophisticated knowledge and skills critically and competently. As high-level undergraduate units, level 3 units are frequently assessed with regard to application in complex everyday life or professional work scenarios, or as a basis for further learning. Substantial pieces of creative or critical work involving communication of complex ideas may be expected in assessment at this level.

11.5 Foundational

A Foundational unit provides a broad introduction to a discipline or field of study, at a postgraduate level. Learning outcomes include developing awareness, skills and knowledge in a broad or narrow area of study that is new to the student, utilising the generic research, analysis, and communication skills of a graduate. Assessment may demand specialised knowledge or skills, application to complex problems, or completion of hurdle tasks that prepare students for further sophisticated postgraduate study in a specialised field.

11.6 Elective

An Elective unit builds upon knowledge and skills acquired in Foundational units or in earlier studies, at a postgraduate level. It engages sophisticated applied or theoretical concepts and scenarios and emphasises advanced, sophisticated and integrative expertise, involving high-level critical understanding and advanced skills. Assessment demands application of advanced concepts and skills, critical analysis and competent communication and frequently requires at least one major piece of work. A student may
be required to create knowledge or artefacts of knowledge or to engage complex real world disciplinary or professional problems.

11.7 Capstone

A Capstone unit is a category of unit in which the student demonstrates integration of the elements of their learning across the award, achievement of the outcomes of the award, and a sophisticated level of understanding and skills. The learning outcomes require students to engage with methodologies, concepts, and content from more than one field and or discipline and to show awareness of the issues related to creative and effective communication of sophisticated ideas. Assessment may include research, application or creation and communication of high level knowledge. A Capstone Unit:

a) may not be taken as any other form of unit;
b) must only permit enrolment by students in the final two semesters of a bachelor’s or master’s degree;
c) may permit student attendance in a class associated with another unit;
d) is integrative by nature and requires Elective or Undergraduate Level 2 or Undergraduate Level 3 units in at least two disciplines of study as prerequisites;
e) requires the demonstration of sophisticated understanding and skills for a pass to be obtained;
f) must have learning outcomes that engage the course outcomes for the award in which it is included;
g) requires the demonstration of high level academic skills, such as in the exegesis and use of texts; argumentation; research (including sophisticated database use); and communication skills.

11.8 Praxis

A Praxis unit is a category of unit in which concepts and skills are applied in a practical, real world or simulation context. This practical application forms the basis for further knowledge acquisition, skill formation or conceptual development through theological reflection and analysis of experience. A Praxis unit:

a) requires application of knowledge and skills in a practical context as a primary focus;
b) requires students to demonstrate competence in both practice and theological reflection at a standard appropriate to the level of the unit;
c) requires at least 20% of nominal allocated time to be committed to ministry practice (such as in a pastoral placement);
d) builds on foundations and integrates concepts and skills in Biblical Studies, Theology, and Ministry and Mission.
12. **EXAMINERS**

12.1 The Academic Board has oversight of the appointment of examiners at the University. In approving policies governing the appointments of examiners for courses or individual units of study, the Academic Board must ensure consistent examination procedures and standards are applied across the University.

12.2 The Academic Board must appoint a Chair of Examiners for a period of up to three years. The Chair of Examiners is the Chair of Examiners as defined in the Regulations and Determinations governing higher degrees by research and undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.

12.3 The Academic Board may appoint one or more Deputy Chairs of Examiners for a period of up to three years. A Deputy Chair of Examiners may be appointed by the Chair of Examiners or the Chair of the Academic Board to be the Acting Chair of Examiners where the Chair of Examiners is unable to act due to absence or a conflict of interest. A Deputy Chair of Examiners undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.

12.4 The Chair of Examiners must submit an annual report to the Academic Board on the conduct of examinations at the University.

13. **LEAVE OF ABSENCE**

13.1 A student who has been admitted to an award of the University of Divinity may apply to the Academic Board for leave of absence.

13.2 A student who has been admitted to an award of the University of Divinity is entitled to a maximum of one year of leave of absence from the course of study for that award.

13.3 Any approved period of leave of absence is excluded when determining whether or not a student is within the maximum time permitted for completion of an award.

13.4 Leave of absence may only be granted for a period equal to or greater than one semester in length.

13.5 A student who has been granted leave of absence may not be enrolled in any units during the approved period of leave of absence.

14. **CREDIT**

14.1 A student or applicant for admission to a course of study may apply to the Academic Board for credit for study.

14.2 Credit may only be granted for study:

   a) undertaken at the University of Divinity or in an institution recognised by Academic Board; and

   b) completed no more than ten years before the year in which application for credit is made; and
c) assessed as equivalent to units at the University of Divinity.

14.3 Credit may only be granted up to a maximum specified in the Regulation or Determinations governing an award provided that the total credit granted is no more than:

a) two-thirds of the total requirements of an undergraduate course; or

b) one-half of the total requirements of a postgraduate course.

14.4 Where credit is granted towards a course of study the requirements of that course may be reduced accordingly.

15. RECOGNISED INSTITUTIONS

15.1 The University of Divinity recognises study undertaken at a higher education provider which is:

a) an Australian University; or

b) included on the National Register of Higher Education Providers; or

c) an institution which at the time the study was undertaken was a member of the Australian and New Zealand Association of Theological Schools.

15.2 The University of Divinity recognises study undertaken at a higher education provider located in the United States of America or Canada which is a Member School of the Association of Theological Schools.

15.3 The University of Divinity recognises study undertaken at a higher education provider located in the United Kingdom which is accredited by the United Kingdom government as a Recognised Body.

15.4 The University of Divinity recognises study undertaken at a higher education provider established or approved directly as a Pontifical University by the Holy See of Rome.

15.5 The University of Divinity recognises study undertaken at a higher education provider located in the Hong Kong Special Administrative Region which is either listed as a self-accrediting operator in the Hong Kong Accreditation of Academic and Vocational Qualifications Ordinance (Cap.592) or accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.

15.6 The University of Divinity recognises study undertaken at an overseas higher education provider named below:

Aquinas College of Higher Studies, Sri Lanka
Ateneo de Manila, Philippines
Bangalore University, India
Bharathidasan University, India
Catholic Institute of Philosophy and Theology, Ledalero, Indonesia
Catholic Theological Institute, Bomana, Papua New Guinea
Catholic University of Korea, South Korea
Catholic University of Leuven, Belgium
Catholic University of Lublin, Poland
Claretian Institute of Philosophy, Nigeria
Coptic Orthodox Theological and Clerical College, Egypt
De Paul Institute of Religion and Philosophy, India
Dharam Vidyā Kshetram, Pontifical Athenaeum of Philosophy, Theology and Canon Law, India
Divine Word University, Madang, Papua New Guinea
Don Bosco Institute, Nigeria
Driyarkara School of Philosophy, Indonesia
Immaculate Conception Major Seminary, Philippines
Institute of Religious Education, Dundalk, Ireland
Instituto Superior da Filosofia e Teologia, Timor L’Este
Johannes Gutenberg University Mainz, Germany
Korea Baptist Theological University and Seminary, South Korea
Loyola School of Theology, Philippines
Mahatma Gandhi University, India
Malaysia Theological Seminary [Seminari Theoloji Malaysia], Seremban, Negeri Sembilan, Malaysia
Myanmar Institute of Theology, Myanmar
National University of Singapore, Singapore
Polytechnic University of the Philippines, Philippines
Regional Major Seminary Harare, Zimbabwe
Sabah Theological Seminary, Kota Kinabalu, Malaysia, Malaysia
Sacred Heart Philosophical College, India
St Alphonsus Theologate, Vietnam
St Alphonsus Theological & Mission Institute, Philippines
St Augustine’s Major Seminary Jos, Nigeria
St Francis Xavier Major Seminary, Singapore
Sanata Dharma University, Indonesia
Sekolah Tinggi Theologia (STT Abdi Sabda Medan), Indonesia
Sekolah Tinggi Theologia (HKBP Pematangsiantar), Indonesia
Senate of Serampore University, India
Thiruvalluvar University, India
Trinity Theological College, Singapore
Tula State Technical University, Russia
University of Buea, Cameroon
University of Calicut, India
University of Fribourg, Switzerland
University of Madras, India
University of Pune, India
University of Santo Tomas, Philippines
University of the Philippines, Philippines
University of Zimbabwe, Zimbabwe
Zhong Nan Major Seminary, China

16. **QUALIFICATIONS EQUIVALENT TO THE VICTORIAN CERTIFICATE OF EDUCATION**

16.1 The Academic Board recognises the following programs of study as equivalent to the Victorian Certificate of Education for the purpose of admission to undergraduate awards of the University of Divinity:

a) International Baccalaureate
b) Australian Capital Territory Year 12 Certificate
c) Higher School Certificate [New South Wales]
d) Northern Territory Certificate of Education
e) Queensland Certificate of Education
f) South Australian Certificate of Education
g) Tasmanian Certificate of Education
h) Western Australian Certificate of Education
3.1 The Council may designate an institution as a College of the University within the meaning of section 23 of the University of Divinity Act, for such period and to the extent the Council deems appropriate.

3.2 To become a College an institution must make application in the form prescribed by the Council from time to time and pay the application fee determined by Council.

3.3 Each application must be referred to Academic Board. In deciding whether or not to designate an institution as a College, the Council must have regard to the recommendation of Academic Board.

3.4 The minimum requirements for the recognition of an institution as a College are:

a) the objects of the institution are consistent with the objects of the University;

b) the institution must have academic staff with academic qualifications which in the opinion of Academic Board are sufficient to ensure adequate instruction can be provided for at least one award of the University;

c) the institution must have access to a library which in the opinion of Academic Board is adequate to support studies in the awards of the University the institution intends to provide;

d) the institution must have a demonstrable commitment to scholarly research and public engagement to support the University in meeting its objects;

e) the institution must demonstrate it possesses adequate administrative and physical infrastructure to support its students and staff in learning, teaching and research, to support the academic and administrative work of the University, and to assist the University in meeting its external obligations; and

f) the institution must demonstrate its financial viability and sustainability.

3.5 An Agreement between the University and the College may be signed and the Seal of the University affixed to the Agreement only after an application for designation as a College of the University has been approved by the Council. The Council may include in the Agreement such terms and conditions to the designation of an institution as a College as it considers necessary or desirable. The Agreement must specify procedures
for its amendment, and establish penalties for failure to comply with its terms and conditions.

3.6 The Agreement between the Council and a College must be reviewed by the Council within seven years of the date of the initial Agreement or the date of the most recent review, whichever is earlier.

3.7 Council designates the following institutions as Colleges of the University:

Australian Lutheran College
Catherine Booth College
Catholic Theological College
Jesuit College of Spirituality
Morling College
Pilgrim Theological College
Saint Athanasius Coptic Orthodox Theological College
Stirling Theological College
Trinity College Theological School
Whitley College
Yarra Theological Union

3.8 Academic Board must determine the awards of the University each College is accredited to offer, and the modes in which each award may be offered by each College. Where Academic Board accredits a College to offer an award or awards in partnership with one or more other Colleges of the University, it must specify those arrangements in the Determinations to this Regulation.

3.9 The Council has the power to withdraw the designation of an institution as a College of the University.

3.10 The Council must notify all Colleges of the University of any amendment to this Regulation at least thirty calendar days prior to enacting any such amendment.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATED TO REGULATION 3

Approved by Academic Board: 13 June 2014
Revised by Academic Board: 15 August 2014, 20 February 2015, 7 August 2015,
18 September 2015, 13 November 2015, 19 February 2016,
29 July 2016, 11 November 2016

3.8 Definitions
In these Determinations:

'classroom mode' means an award which may be taken entirely through face-to-face units,
although students may elect to take some online units where these are available.

'Online mode' means an award which may be taken entirely through online units, although
students may elect to take some classroom units where these are available.

'Overseas students' means persons studying in Australia on an Overseas Student Visa are able to
enrol in the award, that the relevant award is included on the University's CRICOS registration, and
that the College offering the award is registered as a delivery site for ESOS purposes.
### 3.8.1 Australian Lutheran College

Academic Board has determined that Australian Lutheran College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.1.

<table>
<thead>
<tr>
<th>Award</th>
<th>Classroom mode</th>
<th>Online mode</th>
<th>Overseas students</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Diploma in Theology</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>2 Bachelor of Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>3 Bachelor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>4 Graduate Certificate in Divinity</td>
<td>Yes</td>
<td>Yes</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>5 Graduate Certificate in Leadership</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>6 Graduate Certificate in Theological Education</td>
<td>Yes</td>
<td>Yes</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>7 Graduate Certificate in Theology</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>8 Graduate Diploma in Theology</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>9 Master of Arts (Theology)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>10 Master of Education and Theology</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>11 Master of Theological Studies</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>12 Master of Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>13 Master of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>14 Doctor of Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>15 Doctor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
</tbody>
</table>
3.8.2 Catherine Booth College
Academic Board has determined that Catherine Booth College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.2.

<table>
<thead>
<tr>
<th>Schedule 3.8.2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Award</strong></td>
</tr>
<tr>
<td>1 Diploma in Theology</td>
</tr>
<tr>
<td>2 Advanced Diploma in Theology and Ministry</td>
</tr>
<tr>
<td>3 Bachelor of Ministry</td>
</tr>
<tr>
<td>4 Bachelor of Theology</td>
</tr>
<tr>
<td>5 Graduate Certificate in Divinity</td>
</tr>
<tr>
<td>6 Graduate Certificate in Theology</td>
</tr>
<tr>
<td>7 Graduate Certificate in Research Methodology</td>
</tr>
<tr>
<td>8 Graduate Certificate in Spirituality</td>
</tr>
<tr>
<td>9 Graduate Diploma in Theology</td>
</tr>
<tr>
<td>10 Graduate Diploma in Biblical Studies</td>
</tr>
<tr>
<td>11 Graduate Diploma in Ministry Studies</td>
</tr>
<tr>
<td>12 Graduate Diploma in Missiology</td>
</tr>
<tr>
<td>13 Graduate Diploma in Pastoral Care</td>
</tr>
<tr>
<td>14 Master of Philosophy</td>
</tr>
<tr>
<td>15 Master of Theology</td>
</tr>
<tr>
<td>16 Doctor of Philosophy</td>
</tr>
</tbody>
</table>
### 3.8.3 Catholic Theological College

The Academic Board has determined that Catholic Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.3.

<table>
<thead>
<tr>
<th>Schedule 3.8.3</th>
<th>Award</th>
<th>Classroom mode</th>
<th>Online mode</th>
<th>Overseas students</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Diploma in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>2</td>
<td>Advanced Diploma in Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>3</td>
<td>Advanced Diploma in Theology and Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>4</td>
<td>Bachelor of Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>5</td>
<td>Bachelor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>6</td>
<td>Graduate Certificate in Ageing (Ethics and Pastoral Care)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>7</td>
<td>Graduate Certificate in Biblical Languages</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>8</td>
<td>Graduate Certificate in Divinity</td>
<td>Yes</td>
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<td>n/a</td>
<td>None.</td>
</tr>
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<td>9</td>
<td>Graduate Certificate in Guiding Meditation</td>
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<td>No</td>
<td>n/a</td>
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<td>10</td>
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<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
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<tr>
<td>11</td>
<td>Graduate Certificate in Research Methodology</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>12</td>
<td>Graduate Certificate in Teaching Religious Education</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
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<tr>
<td>13</td>
<td>Graduate Certificate in Theology</td>
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<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
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<td>14</td>
<td>Graduate Diploma in Biblical Studies</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>15</td>
<td>Graduate Diploma in Church History</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
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<td>16</td>
<td>Graduate Diploma in Liturgy</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
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<td>17</td>
<td>Graduate Diploma in Pastoral Care</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>18</td>
<td>Graduate Diploma in Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>19</td>
<td>Graduate Diploma in Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>20</td>
<td>Graduate Diploma in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<td>21</td>
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<td>No</td>
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<td>22</td>
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<td>None.</td>
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<td>None.</td>
</tr>
<tr>
<td>25</td>
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<td>None.</td>
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<td>26</td>
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<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>27</td>
<td>Master of Theological Studies</td>
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<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>28</td>
<td>Master of Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>29</td>
<td>Master of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>30</td>
<td>Doctor of Philosophy</td>
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<td>Yes</td>
<td>None.</td>
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<td>31</td>
<td>Doctor of Theology</td>
<td>Yes</td>
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3.8.4 Morling College
Academic Board has determined that Morling College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.4.

<table>
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<th>Online mode</th>
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<td>None.</td>
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<td>No</td>
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<td>None.</td>
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<td>No</td>
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<td>None.</td>
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<td>No</td>
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3.8.5 St Athanasius Coptic Orthodox Theological College

Academic Board has determined that St Athanasius Coptic Orthodox Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.5.

<table>
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</tr>
</thead>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>2 Advanced Diploma in Theology and Ministry</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>3 Graduate Certificate in Divinity</td>
<td>Yes</td>
<td>Yes</td>
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<td>None.</td>
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<tr>
<td>4 Graduate Certificate in Theology</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>None.</td>
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<td>5 Graduate Diploma in Theology</td>
<td>Yes</td>
<td>Yes</td>
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3.8.6 Jesuit College of Spirituality
Academic Board has determined that Jesuit College of Spirituality may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.6.

<table>
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<tr>
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</tr>
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<td>None</td>
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<tr>
<td>Graduate Certificate in Ignatian Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
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<tr>
<td>Graduate Certificate in Leadership</td>
<td>Yes</td>
<td>No</td>
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<td>Graduate Certificate in Spirituality</td>
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<td>No</td>
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<td>Graduate Certificate in Supervision</td>
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<td>No</td>
<td>n/a</td>
<td>None</td>
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<tr>
<td>Graduate Diploma in Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
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<tr>
<td>Graduate Diploma in Spiritual Direction</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
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<tr>
<td>Graduate Diploma in Theology</td>
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<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>Master of Arts (Spiritual Direction)</td>
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<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>Master of Arts (Spirituality)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
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<td>No</td>
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### 3.8.7 Stirling Theological College

Academic Board has determined that Stirling Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.7.

<table>
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<th>Award</th>
<th>Classroom mode</th>
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<tbody>
<tr>
<td>1 Diploma in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>2 Advanced Diploma in Theology and Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>3 Bachelor of Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>4 Bachelor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>5 Graduate Certificate in Children and Families Ministry</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>None.</td>
</tr>
<tr>
<td>6 Graduate Certificate in Divinity</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>7 Graduate Certificate in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>8 Graduate Certificate in Research Methodology</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>9 Graduate Certificate in Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>Offered in conjunction with JCS.</td>
</tr>
<tr>
<td>10 Graduate Certificate in Supervision</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>Offered in conjunction with JCS.</td>
</tr>
<tr>
<td>11 Graduate Diploma in Biblical Studies</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>12 Graduate Diploma in Ministry Studies</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>13 Graduate Diploma in Missiology</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>14 Graduate Diploma in Pastoral Care</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>15 Graduate Diploma in Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>16 Graduate Diploma in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>17 Master of Arts (Biblical Studies)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>18 Master of Arts (Pastoral Care)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None.</td>
</tr>
<tr>
<td>19 Master of Arts (Spirituality)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>Offered in conjunction with JCS.</td>
</tr>
<tr>
<td>20 Master of Arts (Spiritual Direction)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>Offered in conjunction with JCS.</td>
</tr>
<tr>
<td>21 Master of Arts (Theology)</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>22 Master of Divinity</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>23 Master of Theological Studies</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>24 Master of Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
</tr>
<tr>
<td>25 Master of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None.</td>
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<tr>
<td>26 Doctor of Philosophy</td>
<td>Yes</td>
<td>No</td>
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<td>None.</td>
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</table>
3.8.8 United Faculty of Theology

Determination removed 31 December 2014 on closure of United Faculty of Theology.
### 3.8.9 Whitley College
Academic Board has determined that Whitley College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.9.

<table>
<thead>
<tr>
<th>Award</th>
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<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>2 Advanced Diploma in Theology and Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>3 Bachelor of Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>4 Bachelor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>5 Graduate Certificate in Divinity</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
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<td>6 Graduate Certificate in Research Methodology</td>
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<td>7 Graduate Certificate in Spirituality</td>
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<td>None</td>
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<tr>
<td>8 Graduate Certificate in Theology</td>
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<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>9 Graduate Diploma in Biblical Languages</td>
<td>Yes</td>
<td>No</td>
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<td>10 Graduate Diploma in Biblical Studies</td>
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<td>No</td>
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<tr>
<td>11 Graduate Diploma in Ministry Studies</td>
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<td>No</td>
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<td>12 Graduate Diploma in Missiology</td>
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<td>No</td>
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<tr>
<td>16 Graduate Diploma in Theology</td>
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<td>None</td>
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<td>20 Master of Arts (Theology)</td>
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<td>21 Master of Divinity</td>
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3.8.10 Yarra Theological Union

Academic Board has determined that Yarra Theological Union may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.10.

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<td>2 Advanced Diploma in Philosophy</td>
<td>Yes</td>
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<td>Yes</td>
<td>None</td>
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<td>3 Advanced Diploma in Theology and Ministry</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>4 Bachelor of Ministry</td>
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<td>No</td>
<td>Yes</td>
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<td>5 Bachelor of Theology</td>
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<tr>
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<tr>
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<td>No</td>
<td>n/a</td>
<td>None</td>
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<tr>
<td>12 Graduate Diploma in Ministry Studies</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>13 Graduate Diploma in Missiology</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>14 Graduate Diploma in Pastoral Care</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>15 Graduate Diploma in Social Justice</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>16 Graduate Diploma in Spiritual Direction</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>17 Graduate Diploma in Spirituality</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>18 Graduate Diploma in Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>19 Master of Arts (Church History)</td>
<td>Yes</td>
<td>No</td>
<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>20 Master of Arts (Pastoral Care)</td>
<td>Yes</td>
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<td>n/a</td>
<td>None</td>
</tr>
<tr>
<td>21 Master of Arts (Social Justice)</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
<tr>
<td>22 Master of Arts (Theology)</td>
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</tr>
<tr>
<td>23 Master of Theological Studies</td>
<td>Yes</td>
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<td>24 Master of Divinity</td>
<td>Yes</td>
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<td>25 Master of Philosophy</td>
<td>Yes</td>
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<td>None</td>
</tr>
<tr>
<td>26 Master of Theology</td>
<td>Yes</td>
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<td>27 Doctor of Philosophy</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
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<td>28 Doctor of Theology</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>None</td>
</tr>
</tbody>
</table>
3.8.11 Pilgrim Theological College
Academic Board has determined that Pilgrim Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.11.

In addition, Academic Board has determined that Pilgrim Theological College may enrol any student who was admitted to an award of the University not on this schedule by the United Faculty of Theology prior to 31 August 2014 for the purposes of ensuring such a student is able to complete that award.

| Schedule 3.8.11 |
|-----------------|-----------------|-----------------|--------------------|
| Award           | Classroom mode  | Online mode     | Overseas students  | Conditions       |
| 1 Diploma in Theology | Yes             | Yes             | Yes               | None.            |
| 2 Advanced Diploma in Theology and Ministry | Yes             | Yes             | Yes               | None.            |
| 3 Bachelor of Ministry | Yes             | No              | Yes               | None.            |
| 4 Bachelor of Theology | Yes             | Yes             | Yes               | None.            |
| 5 Graduate Certificate in Children and Families Ministry | Yes             | No              | n/a               | None.            |
| 6 Graduate Certificate in Divinity | Yes             | Yes             | n/a               | None.            |
| 7 Graduate Certificate in Leadership | Yes             | No              | n/a               | None.            |
| 8 Graduate Certificate in Research Methodology | Yes             | No              | n/a               | None.            |
| 9 Graduate Certificate in Spirituality | Yes             | No              | n/a               | None.            |
| 10 Graduate Certificate in Theology | Yes             | Yes             | Yes               | None.            |
| 11 Graduate Diploma in Missiology | Yes             | Yes             | n/a               | None.            |
| 12 Graduate Diploma in Spirituality | Yes             | No              | n/a               | None.            |
| 13 Graduate Diploma in Theology | Yes             | Yes             | Yes               | None.            |
| 14 Master of Arts (Spirituality) | Yes             | No              | n/a               | None.            |
| 15 Master of Arts (Theology) | Yes             | Yes             | Yes               | None.            |
| 16 Master of Theological Studies | Yes             | Yes             | Yes               | None.            |
| 17 Master of Philosophy | Yes             | No              | Yes               | None.            |
| 18 Master of Theology | Yes             | No              | Yes               | None.            |
| 19 Doctor of Philosophy | Yes             | No              | Yes               | None.            |
| 20 Doctor of Theology | Yes             | No              | Yes               | None.            |
3.8.12 Trinity College Theological School

Academic Board has determined that Trinity College Theological School may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.12.

In addition, Academic Board has determined that Trinity College Theological School may enrol any student who was admitted to an award of the University not on this schedule by the United Faculty of Theology prior to 31 August 2014 for the purposes of ensuring such a student is able to complete that award.

| Schedule 3.8.12 |
|-----------------|-----------------|-----------------|-----------------|-------------|
| **Award**       | **Classroom mode** | **Online mode** | **Overseas students** | **Conditions** |
| 1 Diploma in Theology | Yes | Yes | Yes | None. |
| 2 Advanced Diploma in Theology and Ministry | Yes | Yes | Yes | None. |
| 3 Bachelor of Theology | Yes | Yes | Yes | None. |
| 4 Graduate Certificate in Divinity | Yes | Yes | n/a | None. |
| 5 Graduate Certificate in Research Methodology | Yes | Yes | n/a | None. |
| 6 Graduate Certificate in Theology | Yes | Yes | Yes | None. |
| 7 Graduate Diploma in Theology | Yes | Yes | Yes | None. |
| 8 Master of Arts (Theology) | Yes | Yes | Yes | None. |
| 9 Master of Divinity | Yes | Yes | Yes | None. |
| 10 Master of Philosophy | Yes | No | Yes | None. |
| 11 Doctor of Philosophy | Yes | No | Yes | None. |
REGULATION 4  BACHELOR OF THEOLOGY

Approved by Council:  30 November 2005

4.1 Admission and Enrolment

4.1.1 A person may apply to the Academic Board to enrol as a candidate for the Bachelor of Theology if he or she has satisfactorily completed

a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or

b) an Advanced Diploma at the University of Divinity.

4.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

4.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Bachelor of Theology in a College of the University.

4.1.4 Every candidate for the Bachelor of Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

4.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

4.2 Course Structure

4.2.1 The standard full-time duration of the Bachelor of Theology is three years. The Bachelor of Theology must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

4.2.2 Every course of study for the Bachelor of Theology must consist of 360 points.

4.2.3 The Academic Board must determine course outcomes for the Bachelor of Theology.

4.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Bachelor of Theology.
4.2.5 No candidate for the Bachelor of Theology may enrol in more than 60 points in any one semester, unless the Academic Board determines otherwise.

4.3 Credit

4.3.1 The Academic Board may grant credit of up to 240 points towards the Bachelor of Theology. The Academic Board may determine specific credit arrangements for the Bachelor of Theology. Where credit is granted, the minimum term for completion of the Bachelor of Theology is reduced accordingly.

4.4 Award

4.4.1 When a candidate has completed the requirements for the Bachelor of Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'BTheol' as a suffix to his or her name.

4.5 Temporary Regulation

4.5.1 Candidates enrolled in the Bachelor of Theology before 1 January 2009 may choose to complete their courses under the version of Regulation 4 in effect at 31 December 2008.

4.5.2 The version of Regulation 4 in effect at 31 December 2008 ceases to have effect after completion of examinations in 2017. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2017.

4.5.3 Candidates enrolled in the Bachelor of Theology or the Bachelor of Theology (Honours) between 1 January 2009 and 31 December 2015 may choose to complete their courses under the version of Regulation 4 in effect at 31 December 2015.

4.5.4 The version of Regulation 4 in effect at 31 December 2015 ceases to have effect after completion of examinations in 2023. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2023.
4.1 **Admission and Enrolment**

A person who was admitted to the Diploma in Theology at the University of Divinity as a probationary candidate and has completed the Diploma in Theology may not be admitted to the Bachelor of Theology unless that person has completed an Advanced Diploma at the University of Divinity.

4.2 **Course Structure**

4.2.3 **Statement of Rationale and Course Outcomes**

The Bachelor of Theology critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Graduates of the Bachelor of Theology

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in at least one area.

2. can articulate the knowledge they have acquired to generate insights and communicate them through clear reasoned argument.

3. are able to engage theological traditions and contemporary culture.

4. have a theologically informed basis for engagement and service in community and world.

4.2.4 **Course of Study**

1. The Bachelor of Theology consists of 360 points comprised of:

   a) 60 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 15 points in each Testament;

   b) 30 points in the discipline of Church History;

   c) 60 points in the discipline of Systematic Theology;

   d) 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry); and

   e) A further 180 points.

2. Each course of study for the Bachelor of Theology:

   a) must not include more than 180 points at level 1; and
b) must include at least 90 points at level 3 including 30 points at level 3 in either a discipline or disciplines in Field B (Biblical Studies) or in the discipline of Systematic Theology.

4.3 Credit

4.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

4.3.2 A candidate with a degree may obtain up to 60 points.

4.3.3 A candidate with a professional diploma of three years in teaching or nursing prior to degrees in those areas may be deemed to hold a degree, and so may obtain 60 points.

4.3.4 A candidate with a degree who has completed units considered by the Academic Board to be equivalent to Bachelor of Theology units at the University of Divinity may obtain up to 60 points in one or more Fields. Credit in this case may be conditional upon further points being obtained in the relevant Field.

4.3.5 A candidate with incomplete degree studies with units passed in an area considered by the Academic Board to be relevant may obtain up to 60 points in Field A (Humanities).

4.3.6 A candidate with incomplete theological degree studies may be granted up to 240 points, provided the units are equivalent to Bachelor of Theology units at the University of Divinity.

4.3.7 A candidate who has completed the Advanced Diploma in Theology and Ministry at the University of Divinity or an equivalent award may obtain 240 points which must not include more than 180 points at level 1. A candidate to whom such credit is granted may be allowed up to five years from the date of admission to the Bachelor of Theology to complete the degree.

4.3.8 A candidate who has completed the Diploma in Theology at the University of Divinity or an equivalent award may obtain 120 points.

4.3.9 A candidate who completed the Advanced Diploma in Ministry at the University of Divinity or an equivalent award prior to 30 June 2014 with a Credit average may obtain 180 points.

4.3.10 A candidate who completed the Diploma in Ministry at the University of Divinity or an equivalent award prior to 30 June 2014 with a Credit average may obtain 120 points.

4.3.11 A candidate who completed the Advanced Diploma of the Salvation Army Training College before 9 February 2007 may obtain a total of 120 points: 30 points in Field B, 30 points in Field C, 60 points in Field D.

4.3.12 Bachelor of Theology with Advanced Diploma in Philosophy

A candidate may undertake the Bachelor of Theology with, or subsequent to, the Advanced Diploma in Philosophy at the University of Divinity. In such cases up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.

4.3.13 Bachelor of Theology with Advanced Diploma in Theology and Ministry
A candidate may undertake the Bachelor of Theology with, or subsequent to, the Advanced Diploma in Theology and Ministry at the University of Divinity. In such cases up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.

4.3.14 Bachelor of Theology with Bachelor of Ministry

A candidate may undertake the Bachelor of Theology with, or subsequent to, the Bachelor of Ministry at the University of Divinity. In addition to completing the requirements of each award, the candidate:

a) must complete a total of 480 points;

b) must not include more than 210 points at level 1;

c) must include at least 120 points at level 3, including at least 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 30 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

4.3.15 Bachelor of Theology with Bachelor of Arts

A candidate who is concurrently enrolled in the Bachelor of Theology at the University of Divinity and a Bachelor of Arts at an Australian University may obtain up to 120 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.
7.1 Admission and Enrolment

7.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Theology if he or she

a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the University of Divinity or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and

b) has demonstrated capacity to undertake research at masters level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

7.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

7.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Theology in a College of the University.

7.1.4 Every candidate for the Master of Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University.

7.1.5 Every candidate for the Master of Theology must have two Supervisors appointed in accordance with the determinations of the Academic Board.

7.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

7.2 Course Structure

7.2.1 The standard full-time duration of the Master of Theology is eighteen months. The Master of Theology must be completed in not less than one year and not more than four years from the date on which the course is commenced, unless the Academic Board determines otherwise, provided that:

a) a full-time candidate must complete the course of study within two years; and
b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

c) approved periods of leave of absence are not included in determining the length of candidature; and

d) any period in which a thesis is under examination is not included in determining the length of candidature; and

e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

7.2.2 The Academic Board must determine course outcomes for the Master of Theology.

7.2.3 The course of study for the Master of Theology consists of preparation and examination of a thesis and completion of a program of research training determined by the Academic Board.

7.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 40,000 words, inclusive of all elements except the bibliography, and must be presented in the manner determined by the Academic Board.

7.2.5 Every candidate must apply for confirmation of candidature prior to completion of six months of full-time study or part-time equivalent from the date of admission. The Academic Board must determine requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

7.3 Examination

7.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

7.3.2 The Academic Board is responsible for the examination of the thesis and must determine examination procedures.

7.3.3 The examination of the thesis must lead to one of the following outcomes:

a) that the candidate has completed the requirements for the degree of Master of Theology without amendment to the thesis;

b) that the candidate has completed the requirements for the degree of Master of Theology conditional on amendments to the thesis being made;

c) that the candidate has not completed the requirements for the degree of Master of Theology but may revise and resubmit the thesis for re-examination;

 d) that the candidate has not completed the requirements for the degree of Master of Theology and may not revise and resubmit the thesis for re-examination.
7.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner determined by the Academic Board.

7.4 Award

7.4.1 Notwithstanding anything to the contrary in this Regulation, a person may be deemed to have fulfilled the requirements of the Master of Theology if that person is a candidate for the degree of Doctor of Theology and the outcome of the examination of the doctoral thesis is that the candidate has not completed the requirements for the degree of Doctor of Theology but may be recommended for award of the degree of Master of Theology.

7.4.2 When a candidate has completed the requirements for the Master of Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to append the letters ‘MTheol’ as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 7

Approved by the Academic Board: 15 June 2012
Revised by the Academic Board: 18 September 2015, 9 September 2016

7.1.1 Admission

1. The decision to admit a person to candidature for the Master of Theology is executed by the Director of Research on the recommendation of the Research Committee in accordance with these Determinations. An applicant may not be admitted without the approval of the Research Committee.

2. To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:
   a) a Masters by coursework with a 75% average; or
   b) a Graduate Diploma with a 75% average; or
   c) a four year undergraduate degree with Honours with a 75% average.

3. To be eligible for admission an applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

4. The Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.

5. An application for admission may not be approved unless a Research Coordinator satisfies the Research Committee that:
   a) the research proposal submitted by the applicant is of an appropriate standard; and
   b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and
   c) the applicant’s proposed home College supports the application.

7.1.5 Supervision

1. The Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Determination and the Supervision Policy approved by the Academic Board.

2. A Supervisor may only be appointed or removed by the Research Committee.

3. To be eligible for appointment as a Supervisor a person must:
a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the Research Committee; and

b) be research active in an area relevant to the candidate’s project; and

c) consent to meet the requirements of this Determination and of the Supervision Policy of the Academic Board.

4. The Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a masters award.

5. The Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:

a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and

b) an annual report is submitted to the Director of Research in a timely manner; and

c) the candidate is meeting the requirements of the course of study, and that if there is any reason to believe this is not the case, that this is reported to the Research Coordinator of the candidate’s home College.

7.2.2 Statement of Rationale and Course Outcomes

The Master of Theology is a higher degree by research. The purpose of the Master of Theology is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.

Graduates of the Master of Theology:

1. have a body of knowledge that includes the understanding of recent developments in a field of study within divinity or one or more of its associated disciplines;

2. have an advanced knowledge of research principles and methods applicable to the field in which the research has been carried out;

3. have cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application

4. have cognitive skills to investigate, analyse, and synthesise complex information, problems, concepts and theories, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews

5. have communication and technical skills to present a coherent and sustained argument, and to disseminate research results to specialist and non-specialists audiences
6. have communication and technical skills to design, implement, evaluate, analyse, theorise and disseminate research that makes a contribution to knowledge within divinity or one or more of its associated disciplines

7. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines

8. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.

9. apply knowledge and skills with initiative and creativity in new situations or in further learning

10. apply knowledge and skills with a high level of personal autonomy and accountability

11. apply knowledge and skills to plan and execute a substantial piece of research

12. apply explicit and implicit ethical considerations to the formulation of a research project

13. apply established theories to different bodies of knowledge or practice

14. apply knowledge and skills to generate and evaluate complex ideas and concepts at an abstract level

7.2.3 Course of Study

1. The course of study for the Master of Theology by major thesis consists of:
   a) Submission of an annual report throughout the duration of candidature.
   b) Satisfactory completion of confirmation of candidature.
   c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
   d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.
   e) Preparation of a thesis of up to 40,000 words for examination.

2. The course of study for the Master of Theology by minor thesis consists of:
   a) Submission of an annual report throughout the duration of candidature.
   b) Satisfactory completion of confirmation of candidature.
   c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.

e) 30 points of units at postgraduate level.

f) Preparation of a thesis of up to 25,000 words for examination.

7.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in the field, and an ability to evaluate it critically and systematically.

2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.

3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.

4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the Research Committee and the work so presented is clearly indicated in the thesis.

5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

7.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:

   a) the Director of Research or delegate as Panel Chair; and

   b) two persons with relevant expertise appointed by the Director of Research.

2. A candidate applies for confirmation of candidature by submission to the Director of Research of the following materials:

   a) a statement of the thesis or research project question; and

   b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project’s progress and completion; and

   c) an indicative bibliography; and

   d) a sample of writing from the thesis or research project of up to 5,000 words in length, including notes.
3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate’s Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.

4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.

5. The Confirmation Panel must make one of the following decisions and report that decision to the Research Committee in writing:
   a) That the candidate is making satisfactory progress and candidature is confirmed; or
   b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
   c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or
   d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy; provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.

6. If the Confirmation Panel’s decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
   a) revision or resubmission of part or all of the application materials;
   b) changes to supervision arrangements;
   c) an intervention strategy in accordance with the Course Progress Policy.

7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.

7.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.

2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners’ reports, and making recommendations to the Research Committee in relation to the conduct and outcome of the examination.

3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the
examination, the thesis, or the candidate. The role of each Examiner is to make an
independent assessment of the thesis against the standards established by the
University and to write a report detailing that assessment.

4. No person associated with the candidate either as a supervisor or as a subject of the
research is to be appointed as an Examiner.

5. The supervisor may nominate Examiners in writing to the Research Committee.

6. A candidate or a supervisor may request in writing that a person not be appointed as an
Examiner.

7. The Research Committee must appoint no less than two reserve Examiners authorised
to act in the event that an Examiner is unavailable, or that the Chair of Examiners
determines a third Examiner is required.

8. The identity of the Examiners must not be disclosed to the candidate until the outcome
of the examination has been determined by the Research Committee.

9. No Examiner is permitted to communicate with the candidate or supervisor in relation
to the examination during the examination process. If such communication occurs, the
Chair of Examiners may remove the Examiner from the Board of Examiners and appoint
a reserve Examiner as a member of the Board of Examiners.

7.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing
at least one calendar month prior to submission of a thesis.

2. One digital and two identical paper copies of the thesis must be submitted for
examination.

3. A thesis may only proceed to examination if the Director of Research certifies that the
candidate has met all other requirements of the course of study.

4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must
provide the Chair of Examiners with a written report on the thesis within three calendar
months of receipt of the thesis. The report must include recommendation of one of the
outcomes in Regulation 7.3.3 and specify amendments or revisions (if any) to be made
to the thesis. If the recommendation is that the candidate has completed the
requirements of the degree conditional on amendments to the thesis being made, the
Examiner must specify whether the amendments are to be made to the satisfaction of
the Examiner or of the Chair of Examiners.

5. If an Examiner does not provide a written report and recommendation on the thesis
within three calendar months of receipt of the thesis, the Chair of Examiners may
remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a
member of the Board of Examiners.

6. The Chair of Examiners considers the written reports and recommendations of the
Examiners and may proceed to report the outcome of the examination to the Research
Committee. If the Chair of Examiners is unable to make a clear recommendation to the
Research Committee, then in order to reach a recommendation the Chair may:
a) request the Examiners to consult with each other; or

b) appoint a reserve Examiner as a member of the Board of Examiners to conduct a further examination of the thesis.

7.3.3 **Outcome of examination of the thesis**

1. The Chair of Examiners makes a confidential written report on the examination to the Research Committee, the report to include recommendation of one of the outcomes in Regulation 7.3.3 and to specify any amendments or revisions to be made to the thesis.

2. The Research Committee considers the report and recommendation of the Chair of Examiners and determines the outcome of the examination in accordance with Regulation 7.3.3, provided that:

   a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;

   b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;

   c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;

   d) no thesis is resubmitted more than once.

3. The Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The Research Committee has discretion to determine the form of written report to be provided.

4. The Research Committee must report the outcome of each examination to the Academic Board.

7.3.4 **Lodgment of thesis**

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.

2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters ‘MTheol’, the letters ‘UD’, and the year in which the degree is conferred.

3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate’s College. The digital copy of the thesis is to be deposited in the University’s Repository.

4. Where a candidate is required by the University’s Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University’s records policy and any directions.
of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.
REGULATION 9  
DOCTOR OF THEOLOGY

Approved by Council:  30 November 2005

9.1  
Admission and Enrolment

9.1.1  
A person may apply to the Academic Board to enrol as a candidate for the Doctor of Theology if he or she

a)  has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the University of Divinity or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and

b)  has demonstrated capacity to undertake research at doctoral level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

9.1.2  
Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

9.1.3  
An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Doctor of Theology in a College of the University.

9.1.4  
Every candidate for the Doctor of Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University.

9.1.5  
Every candidate for the Doctor of Theology must have two Supervisors appointed in accordance with the determinations of the Academic Board.

9.1.6  
The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

9.2  
Course Structure

9.2.1  
The standard full-time duration of the Doctor of Theology is three years. The Doctor of Theology must be completed in not less than two years and not more than eight years from the date on which the course is commenced, unless the Academic Board determines otherwise, provided that:

a)  a full-time candidate must complete the course of study within four years; and
b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

c) approved periods of leave of absence are not included in determining the length of candidature; and

d) any period in which a thesis is under examination is not included in determining the length of candidature; and

e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

9.2.2 The Academic Board must determine course outcomes for the Doctor of Theology.

9.2.3 The course of study for the Doctor of Theology consists of preparation and examination of a thesis and completion of a program of research training determined by the Academic Board.

9.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 100,000 words, inclusive of all elements except the bibliography, and must be presented in the manner determined by the Academic Board.

9.2.5 Every candidate must apply for confirmation of candidature prior to completion of twelve months of full-time study or part-time equivalent from the date of admission. The Academic Board must determine requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

9.3 Examination

9.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

9.3.2 The Academic Board is responsible for the examination of the thesis and must determine examination procedures.

9.3.3 The examination of the thesis must lead to one of the following outcomes:

a) that the candidate has completed the requirements for the degree of Doctor of Theology without amendment to the thesis;

b) that the candidate has completed the requirements for the degree of Doctor of Theology conditional on amendments to the thesis being made;

c) that the candidate has not completed the requirements for the degree of Doctor of Theology but may revise and resubmit the thesis for re-examination;

d) that the candidate has not completed the requirements for the degree of Doctor of Theology but may be recommended for award of the degree of Master of Theology;
e) that the candidate has not completed the requirements for the degree of Doctor of Theology and may not revise and resubmit the thesis for re-examination.

9.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner determined by the Academic Board.

9.4 Award

9.4.1 When a candidate has completed the requirements for the Doctor of Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made may use the title ‘Doctor’ and is entitled to append the letters 'DTheol' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 9

Approved by the Academic Board: 17 October 2011
Revised by the Academic Board: 4 October 2013, 18 September 2015

9.1.1 Admission

1. The decision to admit a person to candidature for the Doctor of Theology is executed by the Director of Research on the recommendation of the Research Committee in accordance with these Determinations. An applicant may not be admitted without the approval of the Research Committee.

2. To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

   a) a Masters by research with a 75% average, or where a mark is not available, examiners’ reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
   b) a Masters by coursework with a 75% average; or
   c) a Graduate Diploma with a 75% average; or
   d) a four year undergraduate degree with Honours with a 75% average.

3. To be eligible for admission an applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

4. The Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.

5. An application for admission may not be approved unless a Research Coordinator satisfies the Research Committee that:

   a) the research proposal submitted by the applicant is of an appropriate standard; and
   b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and
   c) the applicant’s proposed home College supports the application.

6. A candidate for the degree of Master of Philosophy or Master of Theology at the University of Divinity may apply for admission to the Doctor of Theology no less than twelve months after commencement of candidature in the Master’s degree and prior to completion of the Master’s degree. In such cases, the candidate may only be admitted after successful completion of a Confirmation of Candidature process as required of a candidate for the degree of Doctor of Theology. A candidate admitted to the Doctor of
Theology by this means is regarded as having commenced the course of study for the doctoral program on the date on which the Master’s program was commenced, unless determined otherwise by the Research Committee.

9.1.5 Supervision

1. The Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Determination and the Supervision Policy approved by the Academic Board.

2. A Supervisor may only be appointed or removed by the Research Committee.

3. To be eligible for appointment as a Supervisor a person must:
   a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the Research Committee; and
   b) be research active in an area relevant to the candidate’s project; and
   c) consent to meet the requirements of this Determination and of the Supervision Policy of the Academic Board.

4. The Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a doctoral award.

5. The Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:
   a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and
   b) an annual report is submitted to the Director of Research in a timely manner; and
   c) the candidate is meeting the requirements of the course of study, and that if there is any reason to believe this is not the case, that this is reported to the Research Coordinator of the candidate’s home College.

9.2.2 Statement of Rationale and Course Outcomes

The Doctor of Theology is a higher degree by research. The purpose of the Doctor of Theology is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Graduates of the Doctor of Theology:

1. have a substantial body of knowledge at the frontier of a field of work or learning within Divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the discipline or the profession

2. have a substantial knowledge of research principles and methods applicable to the field of work or learning.
3. have cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application

4. have cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines

5. have expert technical and creative skills applicable to the field of work or learning, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews

6. have communication skills to explain and critique theoretical propositions, methodologies and conclusions

7. have communication skills to cogently present a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community

8. have expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and or professional practice within divinity or one or more of its associated disciplines.

9. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines

10. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.

11. apply knowledge and skills with intellectual independence

12. apply knowledge and skills with initiative and creativity in new situations and/or in further learning

13. apply knowledge and skills with responsibility and accountability

14. apply knowledge and skills to plan and execute an ongoing program of original research.

15. apply explicit and implicit ethical considerations to the formulation of a research project

9.2.3 Course of Study

The course of study for the Doctor of Theology consists of:

a) Submission of an annual report throughout the duration of candidature.

b) Satisfactory completion of confirmation of candidature.

c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.

e) Presentation of at least one seminar or conference paper of no less than 20 minutes’ duration prior to submission of the thesis.

f) Preparation of a thesis for examination.

9.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in the field, and an ability to evaluate it critically and systematically.

2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.

3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.

4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the Research Committee and the work so presented is clearly indicated in the thesis.

5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

9.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:
   a) the Director of Research or delegate as Panel Chair; and
   b) two persons with relevant expertise appointed by the Director of Research.

2. A candidate applies for confirmation of candidature by submission to the Director of Research of the following materials:
   a) a statement of the thesis or research project question; and
   b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project’s progress and completion; and
   c) an indicative bibliography; and
   d) a sample of writing from the thesis or research project of between 10,000 and 12,000 words in length, including notes.
3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate’s Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.

4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.

5. The Confirmation Panel must make one of the following decisions and report that decision to the Research Committee in writing:
   
a) That the candidate is making satisfactory progress and candidature is confirmed; or
   
b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
   
c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or
   
d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy;

   provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.

6. If the Confirmation Panel’s decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
   
a) revision or resubmission of part or all of the application materials;
   
b) changes to supervision arrangements;
   
c) an intervention strategy in accordance with the Course Progress Policy.

7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.

9.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.

2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners’ reports, and making recommendations to the Research Committee in relation to the conduct and outcome of the examination.

3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the
examination, the thesis, or the candidate. The role of each Examiner is to make an
independent assessment of the thesis against the standards established by the
University and to write a report detailing that assessment.

4. No person associated with the candidate either as a supervisor or as a subject of the
research is to be appointed as an Examiner.

5. The supervisor may nominate Examiners in writing to the Research Committee.

6. A candidate or a supervisor may request in writing that a person not be appointed as an
Examiner.

7. The Research Committee must appoint no less than two reserve Examiners authorised
to act in the event that an Examiner is unavailable, or that the Chair of Examiners
determines a third Examiner is required.

8. The identity of the Examiners must not be disclosed to the candidate until the outcome
of the examination has been determined by the Research Committee.

9. No Examiner is permitted to communicate with the candidate or supervisor in relation
to the examination during the examination process. If such communication occurs, the
Chair of Examiners may remove the Examiner from the Board of Examiners and appoint
a reserve Examiner as a member of the Board of Examiners.

9.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing
at least one calendar month prior to submission of a thesis.

2. One digital and two identical paper copies of the thesis must be submitted for
examination.

3. A thesis may only proceed to examination if the Director of Research certifies that the
candidate has met all other requirements of the course of study.

4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must
provide the Chair of Examiners with a written report on the thesis within three calendar
months of receipt of the thesis. The report must include recommendation of one of the
outcomes in Regulation 9.3.3 and specify amendments or revisions (if any) to be made
to the thesis. If the recommendation is that the candidate has completed the
requirements of the degree conditional on amendments to the thesis being made, the
Examiner must specify whether the amendments are to be made to the satisfaction of
the Examiner or of the Chair of Examiners.

5. If an Examiner does not provide a written report and recommendation on the thesis
within three calendar months of receipt of the thesis, the Chair of Examiners may
remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a
member of the Board of Examiners.

6. The Chair of Examiners considers the written reports and recommendations of the
Examiners and may proceed to report the outcome of the examination to the Research
Committee. If the Chair of Examiners is unable to make a clear recommendation to the
Research Committee, then in order to reach a recommendation the Chair may:
9.3.3 Outcome of examination of the thesis

1. The Chair of Examiners makes a confidential written report on the examination to the Research Committee, the report to include recommendation of one of the outcomes in Regulation 9.3.3 and to specify any amendments or revisions to be made to the thesis.

2. The Research Committee considers the report and recommendation of the Chair of Examiners and determines the outcome of the examination in accordance with Regulation 9.3.3, provided that:
   a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;
   b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;
   c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;
   d) no thesis is resubmitted more than once.

3. The Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The Research Committee has discretion to determine the form of written report to be provided.

4. The Research Committee must report the outcome of each examination to the Academic Board.

9.3.4 Lodgment of thesis

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.

2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters ‘DTheol’, the letters ‘UD’, and the year in which the degree is conferred.

3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate’s College. The digital copy of the thesis is to be deposited in the University’s Repository.

4. Where a candidate is required by the University’s Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University’s records policy and any directions
of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.
REGULATION 10  DOCTOR OF DIVINITY (HONORIS CAUSA)

Approved by Council: 12 March 2014
Revised by Council: None

10.1 The Council may confer the degree of Doctor of Divinity (honoris causa) on a person if the Council has determined that the award is

   a) an appropriate recognition of the person's sustained and distinguished contribution to theological scholarship or to the wider community in the area of religion, and

   b) consistent with the University's vision and mission as approved by Council from time to time.

10.2 The Council may determine procedures for the recommendation of persons for the award of the Doctor of Divinity (honoris causa).
DETERMINATIONS MADE BY COUNCIL RELATING TO REGULATION 10

Approved by Council: 27 August 2014
Revised by Council: None.

Whereas Regulation 10 provides for the conferral of the honorary degree of Doctor of Divinity by the Council, these procedures specify how persons may be recommended to the Council for the award.

1. Nomination

A nomination of a person for the degree of Doctor of Divinity may be made by a member of Council or a Head of College in writing to the Vice-Chancellor. The nomination may include:

a) a current curriculum vitae

b) a statement of no more than two pages on how the nominee meets the criteria of Regulation 10, including evidence of a sustained and distinguished contribution to theological scholarship or to the wider community

c) references from two eminent persons, one internal to the University and one external to the University.

The Vice-Chancellor must refer the nomination to the Governance and Nominations Committee for assessment.

2. Assessment

The nomination is to be assessed by the Governance and Nominations Committee having regard to the criteria of Regulation 10. The Committee may seek further information from any person at its discretion.

3. Recommendation

3.1 If the Governance and Nominations Committee determines that it cannot recommend the award be made to the nominee, it must notify the Council that it has determined not to recommend the award but is not required to disclose the identity of the nominee.

3.2 If the Governance and Nominations Committee recommends that the award be made to the nominee, it must prepare a citation and refer the recommendation and citation to Academic Board in confidence for approval. The recommendation may proceed to Council only if a majority of all members of Academic Board give approval to the recommendation. If such approval is obtained, the recommendation and citation must be placed before the Council for its consideration.

3.3 The Council’s decision on a nomination for the degree of Doctor of Divinity is final.

4. Notification

4.1 If Council agrees to confer the degree of Doctor of Divinity, the Vice-Chancellor must notify the nominee in writing and arrange a suitable occasion for conferral of the award.
4.2 If the Governance and Nominations Committee determines that it cannot recommend the award be made to the nominee, or if the approval of a majority of members of Academic Board cannot be obtained on a recommendation of the Governance and Nominations Committee, or if Council determines not to confer the title, the Vice-Chancellor must notify the nominator in writing that the nomination was unsuccessful.
REGULATION 18    CENTRES

Approved by Council:  29 April 2015  
Revised by Council:   None

18.1 A University of Divinity Centre (a Centre) may be established by determination of the Council for the purpose of fulfilling one or more of the objects specified in section 4 of the University of Divinity Act.

18.2 The purposes of a Centre may include:

   a) The promotion of excellence in an area of scholarship;
   b) Public engagement with an area of knowledge;
   c) The development of intercollegiate cooperation within the University;
   d) The development of partnerships with external parties;
   e) Enhancing access to resources.

18.3 Prior to establishing a Centre, the Council must seek the advice of the Academic Board.

18.4 A Centre must meet the following criteria:

   a) Its aims and purposes are aligned with the University's Vision and Mission;
   b) It is controlled by the Council and governed by a committee that is appointed by the Council, the committee to include the Vice-Chancellor or the Vice-Chancellor's delegate as a member;
   c) Its governance, management, staff, and membership are clearly defined and appropriate to its aims and purposes;
   d) It has sufficient resources or the potential to acquire sufficient resources to fulfil its aims and purposes.

18.5 A Centre is not permitted to enrol a student in an award of the University.

18.6 To resource the work of a Centre, the Council may

   a) establish agreements with a College or group of Colleges of the University;
   b) establish agreements with an external party or parties;
   c) establish an internal fund for the receipt of donations.
18.7 A Centre must submit an Annual Report on its activities to the Council.

18.8 A Centre is established for a period determined by the Council and of no more than five years. A Centre may only be renewed by the Council following a review of its operations.

18.9 The Council has the power to terminate a Centre.
DETERMINATIONS OF THE COUNCIL MADE UNDER REGULATION 18: CENTRES

Approved by Council: 8 June 2016
Revised by Council: None.

1. CENTRE FOR RESEARCH IN RELIGION AND SOCIAL POLICY

Established by the Council on 1 July 2016.

1.1 Aims

The Centre for Research in Religion and Social Policy:

a) promotes and undertakes research on the interaction between religion and society with a special emphasis on policy implications

b) encourages public conversation about the implications of religious social thinking, including its socio-economic, environmental, cultural and political aspects

c) adopts an advocacy role about relevant areas of public policy

d) engages in research for peer reviewed journals and monographs

f) draws the academic resources within the University of Divinity into closer engagement with current public issues

g) identifies and resources informed spokespeople to engage in the public conversation in areas of their expertise

h) develops partnerships among the Colleges of the University of Divinity; the churches, religious organisations and religious orders, their agencies and networks; organisations and individuals who share the Centre’s aims.

i) encourages, through collaboration with the Colleges, the teaching of specific units on religion and public policy

1.2 Governance

1.2.1 There is a Committee of the Centre of Research in Religion and Social Policy which is responsible for management of the Centre and fulfilling its aims. The Committee is accountable to the Council, and has access to administrative and financial support from the Office of the Vice-Chancellor.

1.2.2 The members of the Committee of the Centre of Research in Religion and Social Policy are

a) The Vice-Chancellor, or a person nominated by the Vice-Chancellor

b) The Director of the Centre

c) The Director of Research

d) Four persons appointed by the Committee for a period of up to three years. Persons so appointed may be reappointed.
1.2.3 The Council must appoint a member of the Committee to be Chair of the Committee for a period of up to three years.

1.2.4 The Committee must meet no less than three times each year. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

1.2.5 The Committee must make an annual report to the Council.

1.2.6 The Committee may not enter into contracts or employment agreements. All such arrangements must be referred to the Vice-Chancellor, who may take advice from the Committee.

1.3 Director

1.3.1 There is a Director of the Centre, appointed by the Vice-Chancellor on the recommendation of the Committee.

1.3.2 The Director is the executive officer of the Centre, liaising with members of the Centre, donors and supporters, and the wider University, and representing the Centre in public forums.

1.3.3 The Director is responsible for assisting the Committee to develop and implement a strategic plan focused on developing nationally and internationally recognised religious and social policy research.

1.4 Members

1.4.1 The Committee may appoint as Members of the Centre persons who are able to contribute to its aims.

1.4.2 Members of the Centre are entitled to access facilities of the Centre and, through the Centre, may be entitled to access the facilities of the University.

1.4.3 Members of the Centre must acknowledge the Centre and the University in public activities and research publications supported by their association with the Centre.

1.5 Review

1.5.1 The Centre is approved for a period of three years from 1 July 2016 to 31 July 2019. A review of the Centre must be conducted by the Council in 2019.
19.1 Admission and Enrolment

19.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Theological Studies if he or she has obtained or is qualified to obtain a Bachelor of Theology or a Bachelor of Ministry or a Master of Divinity from the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board.

19.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

19.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Theological Studies in a College of the University.

19.1.4 Every candidate for the Master of Theological Studies must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

19.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

19.2 Course Structure

19.2.1 The standard full-time duration of the Master of Theological Studies is two years. The Master of Theological Studies must be completed in not less than three semesters and not more than five years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

19.2.2 Every course of study for the Master of Theological Studies must consist of 150 points.

19.2.3 The Academic Board must determine course outcomes for the Master of Theological Studies.

19.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Theological Studies.
19.2.5 No candidate for the Master of Theological Studies may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

19.3 Credit

19.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Theological Studies. The Academic Board may determine specific credit arrangements for the Master of Theological Studies. Where credit is granted, the minimum term for completion of the Master of Theological Studies is reduced accordingly.

19.4 Award

19.4.1 When a candidate has completed the requirements for the Master of Theological Studies, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MTS' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 19

Approved by the Academic Board: 15 June 2012
Revised by the Academic Board: 21 February 2014, 14 November 2014

19.1 Admission and Enrolment

19.1.1 A Graduate Certificate or Graduate Diploma is not considered equivalent to a Bachelor of Theology or Bachelor of Ministry for the purposes of admission to the Master of Theological Studies.

19.2 Course Structure

19.2.3 Course Outcomes

Graduates of the Master of Theological Studies are able to demonstrate

1. a critical awareness of issues pertaining to the study of theology as an academic discipline;

2. highly developed skills in exegesis, historical and theological methodologies;

3. an advanced ability to apply skills gained and concepts explored in the academic study of theology to one or more practical settings, and to engage in critical reflection on experience that in turn influences the development of skills and the expression of concepts;

4. creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and applying them to new situations in professional ministry and/or further learning;

5. the development of skills relevant to tertiary study in the humanities more generally, including the capacity to undertake research; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;

6. skilled use of electronic databases, journals and other scholarly literature;

7. the ability to plan and execute a substantial research essay, theological synthesis, or supervised ministry project.

19.2.4 The Master of Theological Studies consists of 150 points comprised of:

a) up to 30 points of Foundational units in any discipline

b) a Capstone unit worth at least 15 points or a 12,000 word Research Essay

c) sufficient Elective units to make up a total of 150 points.

19.3 Credit

19.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
19.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted credit of 45 points.

19.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted credit of 90 points.
REGULATION 20  GRADUATE DIPLOMA IN THEOLOGY

Approved by Council:  30 November 2005
Revised by Council:  29 November 2007, 7 December 2011, 3 December 2014

20.1 Admissions and Enrolment

20.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Theology if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

20.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

20.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Theology in a College of the University.

20.1.4 Every candidate for the Graduate Diploma in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

20.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

20.2 Course Structure

20.2.1 The standard full-time duration of the Graduate Diploma in Theology is one year. The Graduate Diploma in Theology must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

20.2.2 Every course of study for the Graduate Diploma in Theology must consist of 90 points.

20.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Theology.
20.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Theology.

20.2.5 No candidate for the Graduate Diploma in Theology may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

20.3 Credit

20.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Theology. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Theology. Where credit is granted, the minimum term for completion of the Graduate Diploma in Theology is reduced accordingly.

20.4 Award

20.4.1 When a candidate has completed the requirements for the Graduate Diploma in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipTheol' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 20

Approved by Academic Board: 25 November 2011
Revised by Academic Board: 19 April 2013, 3 October 2014, 14 November 2014, 6 November 2015

20.2 Course Structure

20.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Diploma in Theology:

1. have knowledge of sources, terms and concepts required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

20.2.4 The Graduate Diploma in Theology consists of 90 points comprised of:

   a) 45 points of Foundational units in three disciplines from at least two Fields

   b) a further 45 points.

20.3 Credit

20.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

20.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board may be granted up to 45 points.

20.3.3 A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 15 points in Religious Education at Postgraduate Foundational level and 15 points in Mission and Ministry at Postgraduate Foundational level.
REGULATION 21  MASTER OF ARTS (THEOLOGY)

Approved by Council: 30 November 2005

21.1  Admission and Enrolment

21.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Theology) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma in Theology from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

21.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

21.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Theology) in a College of the University.

21.1.4 Every candidate for the Master of Arts (Theology) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

21.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

21.2  Course Structure

21.2.1 The standard full-time duration of the Master of Arts (Theology) is two years. The Master of Arts (Theology) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

21.2.2 Every course of study for the Master of Arts (Theology) must consist of 180 points.
21.2.3 The Academic Board must determine course outcomes for the Master of Arts (Theology).

21.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Theology).

21.2.5 No candidate for the Master of Arts (Theology) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

21.3 Credit

21.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Theology). The Academic Board may determine specific credit arrangements for the Master of Arts (Theology). Where credit is granted, the minimum term for completion of the Master of Arts (Theology) is reduced accordingly.

21.4 Award

21.4.1 When a candidate has completed the requirements for the Master of Arts (Theology), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(Theol)' as a suffix to his or her name.

21.5 Temporary regulation

21.5.1 Candidates enrolled in the Master of Arts or the Master of Arts (Theology) before 1 September 2012 may choose to complete their courses under the Regulation 21 in effect at 31 August 2012.

21.5.2 The version of Regulation 21 in effect at 31 August 2012 ceases to have effect after completion of examinations in 2015. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2015.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 21

Approved by Academic Board: 15 June 2012
Revised by Academic Board: 21 February 2014, 3 October 2014, 14 November 2014

21.2 Course Structure

21.2.3 Course Outcomes

Graduates of the Master of Arts (Theology) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of theology as an academic discipline;
2. advanced skills in exegesis, historical and theological methodologies;
3. creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and applying them to new situations in professional ministry and/or further learning;
4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level in the disciplines and professional areas of the studies undertaken;
5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;
6. skilled use of electronic databases, journals and other scholarly literature;
7. the ability to plan and execute a substantial research essay, theological synthesis, or supervised ministry project.

21.2.4 The Master of Arts (Theology) consists of 180 points comprised of:

a) 45 points of Foundational units in three disciplines from at least two Fields
b) 75 points of Elective units
c) Either one Capstone unit of at least 15 points or a 12,000 word Research Essay
d) Further Foundational or Elective units to make a total of 180 points.

21.3 Credit

21.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

21.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

21.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
21.3.4 A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 15 points in Religious Education at Postgraduate Foundational level and 15 points in Mission and Ministry at Postgraduate Foundational level.
REGULATION 22        DOCTOR OF PHILOSOPHY

Approved by Council:  30 November 2005
Revised by Council:   24 June 2009, 16 March 2011, 19 October 2011, 15 August 2012,
                      28 August 2013, 7 October 2015

22.1  Admission and Enrolment

22.1.1  A person may apply to the Academic Board to enrol as a candidate for the Doctor of
        Philosophy if he or she

        a)  has completed the equivalent of at least four years of full-time tertiary study,
            including at least one year of study in divinity or its associated disciplines, at the
            University of Divinity or at a university or college recognised by the Academic
            Board, at a standard determined by the Academic Board; and

        b)  has demonstrated capacity to undertake research at doctoral level through
            completion of a piece of written work of at least 12,000 words assessed at or above
            a standard determined by the Academic Board.

22.1.2  Notwithstanding any other provision in this Regulation, the Academic Board
        may require an applicant to demonstrate fitness for admission by carrying out such work and
        sitting for such examinations or meeting such other standards as the Academic Board
        may determine.

22.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a
        candidate for the Doctor of Philosophy in a College of the University.

22.1.4  Every candidate for the Doctor of Philosophy must be enrolled during the period of
        candidature at a College of the University, and must comply with the requirements of
        that College and of the University.

22.1.5  Every candidate for the Doctor of Philosophy must have two Supervisors appointed in
        accordance with the determinations of the Academic Board.

22.1.6  The Academic Board may discontinue the candidature of any person whom it deems to
        have made unsatisfactory progress.

22.2  Course Structure

22.2.1  The standard full-time duration of the Doctor of Philosophy is three years. The Doctor of
        Philosophy must be completed in not less than two years and not more than eight years
        from the date on which the course is commenced, unless the Academic Board
determines otherwise, provided that:

        a)  a full-time candidate must complete the course of study within four years; and
b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

c) approved periods of leave of absence are not included in determining the length of candidature; and

d) any period in which a thesis is under examination is not included in determining the length of candidature; and

e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

22.2.2 The Academic Board must determine course outcomes for the Doctor of Philosophy.

22.2.3 The course of study for the Doctor of Philosophy consists of preparation and examination of a thesis and completion of a program of research training determined by the Academic Board.

22.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 100,000 words, inclusive of all elements except the bibliography, and must be presented in the manner determined by the Academic Board.

22.2.5 The Academic Board may permit candidates to present their research findings for examination in a format other than a written thesis but equivalent to it, provided that permission for an alternative form of presentation is sought and granted within twelve months from the date of admission.

22.2.6 Every candidate must apply for confirmation of candidature prior to completion of twelve months of full-time study or part-time equivalent from the date of admission. The Academic Board must determine requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

22.3 Examination

22.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

22.3.2 The Academic Board is responsible for the examination of the thesis and must determine examination procedures.

22.3.3 The examination of the thesis must lead to one of the following outcomes:

a) that the candidate has completed the requirements for the degree of Doctor of Philosophy without amendment to the thesis;

b) that the candidate has completed the requirements for the degree of Doctor of Philosophy conditional on amendments to the thesis being made;

c) that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may revise and resubmit the thesis for re-examination;
d) that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may be recommended for award of the degree of Master of Philosophy;

e) that the candidate has not completed the requirements for the degree of Doctor of Philosophy and may not revise and resubmit the thesis for re-examination.

22.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner determined by the Academic Board.

22.4 Award

22.4.1 When a candidate has completed the requirements for the Doctor of Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made may use the title ‘Doctor’ and is entitled to append the letters ‘PhD’ as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 22

Approved by the Academic Board: 25 November 2011
Revised by the Academic Board: 19 April 2013, 18 September 2015

22.1.1 Admission

1. The decision to admit a person to candidature for the Doctor of Philosophy is executed by the Director of Research on the recommendation of the Research Committee in accordance with these Determinations. An applicant may not be admitted without the approval of the Research Committee.

2. To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:
   a) a Masters by research with a 75% average, or where a mark is not available, examiners’ reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
   b) a Masters by coursework with a 75% average; or
   c) a Graduate Diploma with a 75% average; or
   d) a four year undergraduate degree with Honours with a 75% average.

3. To be eligible for admission an applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

4. The Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.

5. An application for admission may not be approved unless a Research Coordinator satisfies the Research Committee that:
   a) the research proposal submitted by the applicant is of an appropriate standard; and
   b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and
   c) the applicant’s proposed home College supports the application.

6. A candidate for the degree of Master of Philosophy or Master of Theology at the University of Divinity may apply for admission to the Doctor of Philosophy no less than twelve months after commencement of candidature in the Master’s degree and prior to completion of the Master’s degree. In such cases, the candidate may only be admitted after successful completion of a Confirmation of Candidature process as required of a candidate for the degree of Doctor of Philosophy. A candidate admitted to the Doctor of
Philosophy by this means is regarded as having commenced the course of study for the doctoral program on the date on which the Master's program was commenced, unless determined otherwise by the Research Committee.

22.1.5 **Supervision**

1. The Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Determination and the Supervision Policy approved by the Academic Board.

2. A Supervisor may only be appointed or removed by the Research Committee.

3. To be eligible for appointment as a Supervisor a person must:
   a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the Research Committee; and
   b) be research active in an area relevant to the candidate’s project; and
   c) consent to meet the requirements of this Determination and of the Supervision Policy of the Academic Board.

4. The Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a doctoral award.

5. The Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:
   a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and
   b) an annual report is submitted to the Director of Research in a timely manner; and
   c) the candidate is meeting the requirements of the course of study, and that if there is any reason to believe this is not the case, that this is reported to the Research Coordinator of the candidate’s home College.

22.2.2 **Statement of Rationale and Course Outcomes**

The Doctor of Philosophy is a higher degree by research. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Graduates of the Doctor of Philosophy:

1. have a substantial body of knowledge at the frontier of a field of work or learning within Divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the discipline or the profession

2. have a substantial knowledge of research principles and methods applicable to the field of work or learning.
3. have cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application

4. have cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines

5. have expert technical and creative skills applicable to the field of work or learning, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews

6. have communication skills to explain and critique theoretical propositions, methodologies and conclusions

7. have communication skills to cogently present a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community

8. have expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and or professional practice within divinity or one or more of its associated disciplines.

9. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines

10. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.

11. apply knowledge and skills with intellectual independence

12. apply knowledge and skills with initiative and creativity in new situations and/or in further learning

13. apply knowledge and skills with responsibility and accountability

14. apply knowledge and skills to plan and execute an ongoing program of original research.

15. apply explicit and implicit ethical considerations to the formulation of a research project

22.2.3 Course of Study

The course of study for the Doctor of Philosophy consists of:

a) Submission of an annual report throughout the duration of candidature.

b) Satisfactory completion of confirmation of candidature.

c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.

e) Presentation of at least one seminar or conference paper of no less than 20 minutes’ duration prior to submission of the thesis.

f) Preparation of a thesis for examination.

22.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in the field, and an ability to evaluate it critically and systematically.

2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.

3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.

4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the Research Committee and the work so presented is clearly indicated in the thesis.

5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

22.2.5 Equivalents to thesis

1. Approved alternative forms of presentation of research findings are:

   a) Exegeted Research Project: A substantial project such as a musical composition, an artwork, field work, a translation, an edition, or scholarly tool such as a lexicon, accompanied by a written exegesis of at least 50,000 words that demonstrates how the project contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.

   b) Portfolio: A portfolio of between 100,000 and 120,000 words in total, consisting of:

      (i) peer-reviewed scholarship previously published or accepted for publication on a central unifying theme within six years prior to the date of submission

      (ii) an original, substantial integrating essay of between 10,000 and 50,000 words that demonstrates how the portfolio contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.

2. A candidate who wishes to present the research findings in an approved alternative form must obtain permission from the Research Committee prior to admission or within twelve months of the date of admission.
22.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:
   a) the Director of Research or delegate as Panel Chair; and
   b) two persons with relevant expertise appointed by the Director of Research.

2. A candidate applies for confirmation of candidature by submission to the Director of Research of the following materials:
   a) a statement of the thesis or research project question; and
   b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project’s progress and completion; and
   c) an indicative bibliography; and
   d) a sample of writing from the thesis or research project of between 10,000 and 12,000 words in length, including notes.

3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate’s Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.

4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.

5. The Confirmation Panel must make one of the following decisions and report that decision to the Research Committee in writing:
   a) That the candidate is making satisfactory progress and candidature is confirmed; or
   b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
   c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or
   d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy; provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.

6. If the Confirmation Panel’s decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
   a) revision or resubmission of part or all of the application materials;
b) changes to supervision arrangements;

c) an intervention strategy in accordance with the Course Progress Policy.

7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.

22.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.

2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners’ reports, and making recommendations to the Research Committee in relation to the conduct and outcome of the examination.

3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the examination, the thesis, or the candidate. The role of each Examiner is to make an independent assessment of the thesis against the standards established by the University and to write a report detailing that assessment.

4. No person associated with the candidate either as a supervisor or as a subject of the research is to be appointed as an Examiner.

5. The supervisor may nominate Examiners in writing to the Research Committee.

6. A candidate or a supervisor may request in writing that a person not be appointed as an Examiner.

7. The Research Committee must appoint no less than two reserve Examiners authorised to act in the event that an Examiner is unavailable, or that the Chair of Examiners determines a third Examiner is required.

8. The identity of the Examiners must not be disclosed to the candidate until the outcome of the examination has been determined by the Research Committee.

9. No Examiner is permitted to communicate with the candidate or supervisor in relation to the examination during the examination process. If such communication occurs, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

22.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing at least one calendar month prior to submission of a thesis.

2. One digital and two identical paper copies of the thesis must be submitted for examination.
3. A thesis may only proceed to examination if the Director of Research certifies that the candidate has met all other requirements of the course of study.

4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must provide the Chair of Examiners with a written report on the thesis within three calendar months of receipt of the thesis. The report must include recommendation of one of the outcomes in Regulation 22.3.3 and specify amendments or revisions (if any) to be made to the thesis. If the recommendation is that the candidate has completed the requirements of the degree conditional on amendments to the thesis being made, the Examiner must specify whether the amendments are to be made to the satisfaction of the Examiner or of the Chair of Examiners.

5. If an Examiner does not provide a written report and recommendation on the thesis within three calendar months of receipt of the thesis, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

6. The Chair of Examiners considers the written reports and recommendations of the Examiners and may proceed to report the outcome of the examination to the Research Committee. If the Chair of Examiners is unable to make a clear recommendation to the Research Committee, then in order to reach a recommendation the Chair may:

   a) request the Examiners to consult with each other; or
   
   b) appoint a reserve Examiner as a member of the Board of Examiners to conduct a further examination of the thesis.

22.3.3 Outcome of examination of the thesis

1. The Chair of Examiners makes a confidential written report on the examination to the Research Committee, the report to include recommendation of one of the outcomes in Regulation 22.3.3 and to specify any amendments or revisions to be made to the thesis.

2. The Research Committee considers the report and recommendation of the Chair of Examiners and determines the outcome of the examination in accordance with Regulation 22.3.3, provided that:

   a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;
   
   b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;
   
   c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;
   
   d) no thesis is resubmitted more than once.

3. The Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The Research Committee has discretion to determine the form of written report to be provided.
4. The Research Committee must report the outcome of each examination to the Academic Board.

22.3.4 Lodgment of thesis

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.

2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters ‘PhD’, the letters ‘UD’, and the year in which the degree is conferred.

3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate’s College. The digital copy of the thesis is to be deposited in the University’s Repository.

4. Where a candidate is required by the University’s Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University’s records policy and any directions of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.
REGULATION 24  MASTER OF DIVINITY

Approved by Council: 30 November 2005
Revised by Council: 27 June 2012, 3 December 2014

24.1  Admission and Enrolment

24.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Divinity if he or she has obtained or is qualified to obtain a Bachelor’s degree in any discipline from a university or college recognised by the Academic Board.

24.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

24.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Divinity in a College of the University.

24.1.4 Every candidate for the Master of Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

24.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

24.2  Course Structure

24.2.1 The standard full-time duration of the Master of Divinity is three years. The Master of Divinity must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

24.2.2 Every course of study for the Master of Divinity must consist of 270 points.

24.2.3 The Academic Board must determine course outcomes for the Master of Divinity.

24.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Divinity.

24.2.5 No candidate for the Master of Divinity may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.
24.3 Credit

24.3.1 The Academic Board may grant credit of up to 135 points towards the Master of Divinity. The Academic Board may determine specific credit arrangements for the Master of Divinity. Where credit is granted, the minimum term for completion of the Master of Divinity is reduced accordingly.

24.4 Award

24.4.1 When a candidate has completed the requirements for the Master of Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MDiv' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 24

Approved by the Academic Board: 15 June 2012
Revised by the Academic Board: 21 February 2014, 14 November 2014

24.2 Course Structure

24.2.3 Course Outcomes

Graduates of the Master of Divinity are able to demonstrate

1. mastery of a systematic and coherent body of knowledge in the discipline of theology, including the extended understanding of recent developments in the discipline of theology and professional ministry practice [which may also involve extending knowledge and skills already gained in an undergraduate program or relevant prior work];

2. creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and applying them to new situations in professional ministry and/or further learning;

3. the ability to communicate key ideas and apply problem-solving techniques at an advanced level appropriate to the relevant discipline;

4. the ability to review, consolidate, extend and apply the knowledge and techniques learnt, including interpersonal and cooperative skills appropriate to a professional ministry context and/or further study or collaborative learning;

5. skilled use of electronic databases, journals and other scholarly literature;

6. the ability to plan and execute a substantial research essay, theological synthesis, or supervised ministry project.

24.2.4 The Master of Divinity consists of 270 points comprised of:

a) 105 points of Foundational units, comprised of:
   i) 30 points in a single Biblical Language
   ii) 30 points in Field B
   iii) 30 points in Field C
   iv) 15 points in Field D

b) up to a further 15 points of Foundational study in any discipline; and

c) not less than 105 points and not more than 150 points of Elective units, including:
   i) 15 points in Field B
   ii) 15 points in Field C
   iii) 15 points in Field D
d) either a 12,000 word Research Essay or a Capstone unit worth at least 15 points.

24.3 **Credit**

24.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

24.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted credit of 45 points.

24.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted credit of 90 points.
REGULATION 27

GRADUATE CERTIFICATE IN THEOLOGY

Approved by Council: 30 November 2005

27.1 Admission and Enrolment

27.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Theology if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

27.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

27.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Theology in a College of the University.

27.1.4 Every candidate for the Graduate Certificate in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

27.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

27.2 Course Structure

27.2.1 The standard full-time duration of the Graduate Certificate in Theology is six months. The Graduate Certificate in Theology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

27.2.2 Every course of study for the Graduate Certificate in Theology must consist of 45 points.

27.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Theology.
27.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Theology.

27.2.5 No candidate for the Graduate Certificate in Theology may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

27.3 Credit

27.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Theology. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Theology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Theology is reduced accordingly.

27.4 Award

27.4.1 When a candidate has completed the requirements for the Graduate Certificate in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertTheol' as a suffix to his or her name.
27.2 Course Structure

27.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines. It serves as a foundation for further study and a means of critically engaging Christian thought and traditions. Graduates are able to articulate insights for Christian life and social engagement.

Graduates of the Graduate Certificate in Theology:

1. have knowledge of sources, terms and conceptual frameworks required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to texts and traditions with awareness of context, implications and application to historical and or contemporary issues;
4. apply theological and hermeneutical skills in clearly articulating insights relevant to life, work and community settings.

27.2.4 The Graduate Certificate in Theology consists of 45 points of Foundational units taken across three Disciplines in at least two Fields.

27.3 Credit

27.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 32  BACHELOR OF MINISTRY

Approved by Council:  1 December 2010
Revised by Council:  12 June 2015

32.1 Admission and Enrolment

32.1.1 A person may apply to the Academic Board to enrol as a candidate for the Bachelor of Ministry if he or she has satisfactorily completed

a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or

b) an Advanced Diploma at the University of Divinity.

32.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

32.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Bachelor of Ministry in a College of the University.

32.1.4 Every candidate for the Bachelor of Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

32.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

32.2 Course Structure

32.2.1 The standard full-time duration of the Bachelor of Ministry is three years. The Bachelor of Ministry must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

32.2.2 Every course of study for the Bachelor of Ministry must consist of 360 points.

32.2.3 The Academic Board must determine course outcomes for the Bachelor of Ministry.

32.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Bachelor of Ministry.
32.2.5 No candidate for the Bachelor of Ministry may enrol in more than 60 points in any one semester, unless the Academic Board determines otherwise.

32.3 Credit

32.3.1 The Academic Board may grant credit of up to 240 points towards the Bachelor of Ministry. The Academic Board may determine specific credit arrangements for the Bachelor of Ministry. Where credit is granted, the minimum term for completion of the Bachelor of Ministry is reduced accordingly.

32.4 Award

32.4.1 When a candidate has completed the requirements for the Bachelor of Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'BMin' as a suffix to his or her name.

32.5 Temporary Regulation

32.5.1 Candidates enrolled in the Bachelor of Ministry before 1 January 2016 may choose to complete their courses under the version of Regulation 32 in effect at 31 December 2015.

32.5.2 The version of Regulation 32 in effect at 31 December 2015 ceases to have effect after completion of examinations in 2023. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2023.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 32

Approved by Academic Board: 19 November 2010
Revised by Academic Board: 13 June 2014, 29 May 2015

32.1 Admission and Enrolment

A person who was admitted to the Diploma in Theology at the University of Divinity as a probationary candidate and has completed the Diploma in Theology may not be admitted to the Bachelor of Ministry unless that person has completed an Advanced Diploma at the University of Divinity.

32.2 Course Structure

32.2.3 Statement of Rationale and Course Outcomes

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Graduates of the Bachelor of Ministry

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in ministry studies.

2. can articulate a coherent vision of ministry and communicate that vision through clear reasoned argument and demonstrated ability.

3. are able to engage theological traditions and contemporary culture.

4. have an informed basis for engagement, ministry and service.

5. apply the skills of theological reflection to shape their practice of ministry.

32.2.4 Course of Study

1. The Bachelor of Ministry consists of 360 points comprised of:

   a) 60 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 15 points in each Testament;

   b) 30 points in the discipline of Church History;

   c) 60 points in the discipline of Systematic Theology;

   d) 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry);

   e) 60 points of praxis units in a discipline or disciplines in Field D (Theology: Mission and Ministry); and

   f) A further 120 points.
2. Each course of study for the Bachelor of Ministry:
   a) must not include more than 180 points at level 1; and
   b) must include at least 90 points at level 3 including 30 points at level 3 in a
discipline or disciplines in Field D (Theology: Mission and Ministry).

32.3 Credit

32.3.1 General provisions relating to credit are determined by the Academic Board in
accordance with Regulation 2.

32.3.2 A candidate with a degree may obtain up to 60 points.

32.3.3 A candidate with a professional diploma of three years in teaching or nursing prior to
degrees in those areas may be deemed to hold a degree, and so may obtain 60 points.

32.3.4 A candidate with a degree who has completed units considered by the Academic Board
to be equivalent to Bachelor of Ministry units at the University of Divinity may obtain up
to 60 points in one or more Fields. Credit in this case may be conditional upon further
points being obtained in the relevant Field.

32.3.5 A candidate with incomplete degree studies with units passed in an area considered by
the Academic Board to be relevant may obtain up to 60 points in Field A (Humanities).

32.3.6 A candidate with incomplete theological degree studies may be granted up to 240
points, provided the units are equivalent to Bachelor of Ministry units at the University
of Divinity.

32.3.7 A candidate who has completed the Advanced Diploma in Theology and Ministry at the
University of Divinity or an equivalent award may obtain 240 points which must not
include more than 180 points at level 1. A candidate to whom such credit is granted may
be allowed up to five years from the date of admission to the Bachelor of Ministry to
complete the degree.

32.3.8 A candidate who has completed the Diploma in Theology at the University of Divinity or
an equivalent award may obtain 120 points.

32.3.9 A candidate who completed the Advanced Diploma in Ministry at the University of
Divinity or an equivalent award prior to 30 June 2014 with a Credit average may obtain
180 points.

32.3.10 A candidate who completed the Diploma in Ministry at the University of Divinity or an
equivalent award prior to 30 June 2014 with a Credit average may obtain 120 points.

32.3.11 A candidate who completed the Advanced Diploma of the Salvation Army Training
College before 9 February 2007 may obtain a total of 120 points: 30 points in Field B, 30
points in Field C, 60 points in Field D.

32.3.12 Bachelor of Ministry with Advanced Diploma in Theology and Ministry

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the
Advanced Diploma in Theology and Ministry at the University of Divinity. In such cases
up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.

32.3.13 Bachelor of Ministry with Bachelor of Theology

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Bachelor of Theology at the University of Divinity. In addition to completing the requirements of each award, the candidate:

a) must complete a total of 480 points;

b) must not include more than 210 points at level 1;

c) must include at least 120 points at level 3, including at least 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 30 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.
33.1 Admission and Enrolment

33.1.1 A person may apply to the Academic Board to enrol as a candidate for the Diploma in Theology if he or she has satisfactorily completed the Victorian Certificate of Education or an equivalent qualification recognised by the Academic Board.

33.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

33.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Diploma in Theology in a College of the University.

33.1.4 An applicant who does not meet the requirements of Regulation 33.1.1 may be permitted to enrol as a probationary candidate for the Diploma in Theology in a College of the University under conditions determined by the Academic Board.

33.1.5 Every candidate for the Diploma in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

33.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

33.2 Course Structure

33.2.1 The standard full-time duration of the Diploma in Theology is one year. The Diploma in Theology must be completed in not less than one year and not more than four years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

33.2.2 Every course of study for the Diploma in Theology must consist of 120 points.

33.2.3 The Academic Board must determine course outcomes for the Diploma in Theology.

33.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Diploma in Theology.
33.2.5 No candidate for the Diploma in Theology may enrol in more than 60 points in any one semester, unless the Academic Board determines otherwise.

33.3 Credit

33.3.1 The Academic Board may grant credit of up to 75 points towards the Diploma in Theology. The Academic Board may determine specific credit arrangements for the Diploma in Theology. Where credit is granted, the minimum term for completion of the Diploma in Theology is reduced accordingly.

33.4 Award

33.4.1 When a candidate has completed the requirements for the Diploma in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'DipTheol' as a suffix to his or her name.

33.5 Temporary Regulation

33.5.1 Candidates enrolled in the Diploma of Theology before 1 July 2014 may choose to complete their courses under the version of Regulation 33 in effect at 30 June 2014.

33.5.2 The version of Regulation 33 in effect at 30 June 2014 ceases to have effect after completion of examinations in 2016. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2016.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 33

Approved by the Academic Board: 19 November 2010
Revised by the Academic Board: 13 June 2014, 3 October 2014, 14 November 2014

33.1 Admission and Enrolment

33.1.4.1 Persons who have attained the age of twenty-one years prior to the commencement of the semester in which they would be first enrolled may apply to the Academic Board to enrol as probationary candidates for the Diploma in Theology.

33.1.4.2 A probationary candidate who fails more than 15 points is considered to have made unsatisfactory progress and candidature is discontinued.

33.1.4.3 A probationary candidate who successfully completes 60 points towards the Diploma in Theology becomes an ordinary candidate for the award.

33.2 Course Structure

33.2.3 Course Outcomes

Graduates of the Diploma in Theology

1. have sound foundational skills for critical study of Christian texts.

2. have skills to articulate foundational theological and scriptural knowledge and reflection.

3. have developed clear analytical skills allowing them to analyse and communicate sound theological arguments.

4. apply their skills and knowledge to their own and other contexts and traditions.

5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as conversation.

33.2.4 The Diploma in Theology consists of 120 points comprised of:

a) 30 points in Field B; and

b) 30 points in Field C; and

c) a further 60 points.

33.3 Credit

33.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

33.3.2 A candidate with incomplete theological studies may be granted up to 30 points, provided the units are equivalent to Diploma in Theology units.

33.3.3 A candidate who has completed the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 60 points in Field D.
Regulation 34: Advanced Diploma in Theology and Ministry

Approved by Council: 12 March 2014
Revised by Council: 3 December 2014

34.1 Admission and Enrolment

34.1.1 A person may apply to the Academic Board to enrol as a candidate for the Advanced Diploma in Theology and Ministry if he or she has satisfactorily completed

a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or

b) the Diploma in Theology at the University of Divinity.

34.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

34.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Advanced Diploma in Theology and Ministry in a College of the University.

34.1.4 Every candidate for the Advanced Diploma in Theology and Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

34.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

34.2 Course Structure

34.2.1 The standard full-time duration of the Advanced Diploma in Theology and Ministry is two years. The Advanced Diploma in Theology and Ministry must be completed in not less than two years and not more than eight years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

34.2.2 Every course of study for the Advanced Diploma in Theology and Ministry must consist of 240 points.

34.2.3 The Academic Board must determine course outcomes for the Advanced Diploma in Theology and Ministry.
34.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Advanced Diploma in Theology and Ministry.

34.2.5 No candidate for the Advanced Diploma in Theology and Ministry may enrol in more than 60 points in any one semester, unless the Academic Board determines otherwise.

34.3 Credit

34.3.1 The Academic Board may grant credit of up to 150 points towards the Advanced Diploma in Theology and Ministry. The Academic Board may determine specific credit arrangements for the Advanced Diploma in Theology and Ministry. Where credit is granted, the minimum term for completion of the Advanced Diploma in Theology and Ministry is reduced accordingly.

34.4 Award

34.4.1 When a candidate has completed the requirements for the Advanced Diploma in Theology and Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'AdvDipTheoMin' as a suffix to his or her name.

34.5 Temporary Regulation

34.5.1 Candidates enrolled in the Advanced Diploma of Theology before 1 July 2014 may choose to complete their courses under the version of Regulation 34 in effect at 30 June 2014.

34.5.2 The version of Regulation 34 in effect at 30 June 2014 ceases to have effect after completion of examinations in 2016. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2016.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 34

Approved by the Academic Board: 25 February 2011
Revised by the Academic Board: 13 June 2014, 3 October 2014, 14 November 2014

34.2 Course Structure

34.2.3 Course Outcomes

Graduates of the Advanced Diploma in Theology and Ministry

1. have significant foundational skills for critical study of Christian texts.

2. have skills to articulate and reflect upon foundational theological, scriptural knowledge and apply this to ministry practice.

3. have strong analytical skills allowing them to analyse and communicate sound theological arguments, especially in relation to ministry tasks or worldview perspectives.

4. apply their skills and knowledge to their own and other contexts and traditions through culturally relevant ministry practices.

5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

34.2.4 The Advanced Diploma in Theology and Ministry consists of 240 points comprised of:

a) 15 points in each of Old Testament, New Testament, Church History and Systematic Theology; and

b) 30 additional points from Field B and / or Field C; and

c) a further 150 points.

34.3 Credit

34.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

34.3.2 A candidate with incomplete theological studies may be granted up to 150 points, provided the units are at degree level.

34.3.3 A candidate who has completed the Diploma in Theology at the University of Divinity or an equivalent award may be granted 120 points.

34.3.4 A candidate who has completed the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 120 points in Field D.

34.3.5 Advanced Diploma in Theology and Ministry with Bachelor of Ministry

A candidate may undertake the Advanced Diploma in Theology and Ministry in combination with, or subsequent to, the Bachelor of Ministry at the University of
Divinity. In such cases up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.

34.3.6 Advanced Diploma in Theology and Ministry with Bachelor of Theology

A candidate may undertake the Advanced Diploma in Theology and Ministry in combination with, or subsequent to, the Bachelor of Theology at the University of Divinity. In such cases up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.
REGULATION 38  MASTER OF PHILOSOPHY

Approved by Council: 27 June 2012
Revised by Council: 7 October 2015, 21 September 2016

38.1  Admission and Enrolment

38.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Philosophy if he or she

a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the University of Divinity or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and

b) has demonstrated capacity to undertake research at masters level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

38.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

38.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Philosophy in a College of the University.

38.1.4 Every candidate for the Master of Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University.

38.1.5 Every candidate for the Master of Philosophy must have two Supervisors appointed in accordance with the determinations of the Academic Board.

38.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

38.2  Course Structure

38.2.1 The standard full-time duration of the Master of Philosophy is eighteen months. The Master of Philosophy must be completed in not less than one year and not more than four years from the date on which the course is commenced, unless the Academic Board determines otherwise, provided that:

a) a full-time candidate must complete the course of study within two years; and
b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

c) approved periods of leave of absence are not included in determining the length of candidature; and

d) any period in which a thesis is under examination is not included in determining the length of candidature; and

e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

38.2.2 The Academic Board must determine course outcomes for the Master of Philosophy.

38.2.3 The course of study for the Master of Philosophy consists of preparation and examination of a thesis and completion of a program of research training determined by the Academic Board.

38.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 40,000 words, inclusive of all elements except the bibliography, and must be presented in the manner determined by the Academic Board.

38.2.5 The Academic Board may permit candidates to present their research findings for examination in a format other than a written thesis but equivalent to it, provided that permission for an alternative form of presentation is sought and granted within six months from the date of admission.

38.2.6 Every candidate must apply for confirmation of candidature prior to completion of six months of full-time study or part-time equivalent from the date of admission. The Academic Board must determine requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

38.3 Examination

38.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

38.3.2 The Academic Board is responsible for the examination of the thesis and must determine examination procedures.

38.3.3 The examination of the thesis must lead to one of the following outcomes:

a) that the candidate has completed the requirements for the degree of Master of Philosophy without amendment to the thesis;

b) that the candidate has completed the requirements for the degree of Master of Philosophy conditional on amendments to the thesis being made;

c) that the candidate has not completed the requirements for the degree of Master of Philosophy but may revise and resubmit the thesis for re-examination;
that the candidate has not completed the requirements for the degree of Master of Philosophy and may not revise and resubmit the thesis for re-examination.

38.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner determined by the Academic Board.

38.4 Award

38.4.1 Notwithstanding anything to the contrary in this Regulation, a person may be deemed to have fulfilled the requirements of the Master of Philosophy if that person is a candidate for the degree of Doctor of Philosophy and the outcome of the examination of the doctoral thesis is that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may be recommended for award of the degree of Master of Philosophy.

38.4.2 When a candidate has completed the requirements for the Master of Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to append the letters 'MPhil' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 38

Approved by the Academic Board: 15 June 2012  
Revised by the Academic Board: 18 September 2015, 9 September 2016

38.1.1 Admission

1. The decision to admit a person to candidature for the Master of Philosophy is executed by the Director of Research on the recommendation of the Research Committee in accordance with these Determinations. An applicant may not be admitted without the approval of the Research Committee.

2. To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

   a) a Masters by coursework with a 75% average; or

   b) a Graduate Diploma with a 75% average; or

   c) a four year undergraduate degree with Honours with a 75% average.

3. To be eligible for admission an applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

4. The Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.

5. An application for admission may not be approved unless a Research Coordinator satisfies the Research Committee that:

   a) the research proposal submitted by the applicant is of an appropriate standard; and

   b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and

   c) the applicant’s proposed home College supports the application.

38.1.5 Supervision

1. The Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Determination and the Supervision Policy approved by the Academic Board.

2. A Supervisor may only be appointed or removed by the Research Committee.

3. To be eligible for appointment as a Supervisor a person must:
a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the Research Committee; and

b) be research active in an area relevant to the candidate’s project; and

c) consent to meet the requirements of this Determination and of the Supervision Policy of the Academic Board.

4. The Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a masters award.

5. The Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:

a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and

b) an annual report is submitted to the Director of Research in a timely manner; and

38.2.2 Statement of Rationale and Course Outcomes

The Master of Philosophy is a higher degree by research. The purpose of the Master of Philosophy is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.

Graduates of the Master of Philosophy:

1. have a body of knowledge that includes the understanding of recent developments in a field of study within divinity or one or more of its associated disciplines;

2. have an advanced knowledge of research principles and methods applicable to the field in which the research has been carried out;

3. have cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application

4. have cognitive skills to investigate, analyse, and synthesise complex information, problems, concepts and theories, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews

5. have communication and technical skills to present a coherent and sustained argument, and to disseminate research results to specialist and non-specialists audiences
6. have communication and technical skills to design, implement, evaluate, analyse, theorise and disseminate research that makes a contribution to knowledge within divinity or one or more of its associated disciplines

7. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines

8. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.

9. apply knowledge and skills with initiative and creativity in new situations or in further learning

10. apply knowledge and skills with a high level of personal autonomy and accountability

11. apply knowledge and skills to plan and execute a substantial piece of research

12. apply explicit and implicit ethical considerations to the formulation of a research project

13. apply established theories to different bodies of knowledge or practice

14. apply knowledge and skills to generate and evaluate complex ideas and concepts at an abstract level

38.2.3 Course of Study

1. The course of study for the Master of Philosophy by major thesis consists of:
   a) Submission of an annual report throughout the duration of candidature.
   b) Satisfactory completion of confirmation of candidature.
   c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
   d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.
   e) Preparation of a thesis of up to 40,000 words for examination.

2. The course of study for the Master of Philosophy by minor thesis consists of:
   a) Submission of an annual report throughout the duration of candidature.
   b) Satisfactory completion of confirmation of candidature.
   c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate’s College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate’s annual report.

e) 30 points of units at postgraduate level.

f) Preparation of a thesis of up to 25,000 words for examination.

38.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in the field, and an ability to evaluate it critically and systematically.

2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.

3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.

4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the Research Committee and the work so presented is clearly indicated in the thesis.

5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

38.2.5 Equivalents to thesis

1. Approved alternative forms of presentation of research findings are:

   a) Exegeted Research Project: A substantial project such as a musical composition, an artwork, field work, a translation, an edition, or scholarly tool such as a lexicon, accompanied by a written exegesis of at least 20,000 words that demonstrates how the project contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.

2. A candidate who wishes to present the research findings in an approved alternative form must obtain permission from the Research Committee prior to admission or within six months of the date of admission.

38.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:

   a) the Director of Research or delegate as Panel Chair; and

   b) two persons with relevant expertise appointed by the Director of Research.
2. A candidate applies for confirmation of candidature by submission to the Director of Research of the following materials:
   a) a statement of the thesis or research project question; and
   b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project’s progress and completion; and
   c) an indicative bibliography; and
   d) a sample of writing from the thesis or research project of up to 5,000 words in length, including notes.

3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate’s Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.

4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.

5. The Confirmation Panel must make one of the following decisions and report that decision to the Research Committee in writing:
   a) That the candidate is making satisfactory progress and candidature is confirmed; or
   b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
   c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or
   d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy;

provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.

6. If the Confirmation Panel’s decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
   a) revision or resubmission of part or all of the application materials;
   b) changes to supervision arrangements;
   c) an intervention strategy in accordance with the Course Progress Policy.

7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.
38.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.

2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners’ reports, and making recommendations to the Research Committee in relation to the conduct and outcome of the examination.

3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the examination, the thesis, or the candidate. The role of each Examiner is to make an independent assessment of the thesis against the standards established by the University and to write a report detailing that assessment.

4. No person associated with the candidate either as a supervisor or as a subject of the research is to be appointed as an Examiner.

5. The supervisor may nominate Examiners in writing to the Research Committee.

6. A candidate or a supervisor may request in writing that a person not be appointed as an Examiner.

7. The Research Committee must appoint no less than two reserve Examiners authorised to act in the event that an Examiner is unavailable, or that the Chair of Examiners determines a third Examiner is required.

8. The identity of the Examiners must not be disclosed to the candidate until the outcome of the examination has been determined by the Research Committee.

9. No Examiner is permitted to communicate with the candidate or supervisor in relation to the examination during the examination process. If such communication occurs, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

38.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing at least one calendar month prior to submission of a thesis.

2. One digital and two identical paper copies of the thesis must be submitted for examination.

3. A thesis may only proceed to examination if the Director of Research certifies that the candidate has met all other requirements of the course of study.

4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must provide the Chair of Examiners with a written report on the thesis within three calendar months of receipt of the thesis. The report must include recommendation of one of the outcomes in Regulation 38.3.3 and specify amendments or revisions (if any) to be made to the thesis. If the recommendation is that the candidate has completed the requirements of the degree conditional on amendments to the thesis being made, the
Examiner must specify whether the amendments are to be made to the satisfaction of the Examiner or of the Chair of Examiners.

5. If an Examiner does not provide a written report and recommendation on the thesis within three calendar months of receipt of the thesis, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

6. The Chair of Examiners considers the written reports and recommendations of the Examiners and may proceed to report the outcome of the examination to the Research Committee. If the Chair of Examiners is unable to make a clear recommendation to the Research Committee, then in order to reach a recommendation the Chair may:

   a) request the Examiners to consult with each other; or

   b) appoint a reserve Examiner as a member of the Board of Examiners to conduct a further examination of the thesis.

38.3.3 Outcome of examination of the thesis

1. The Chair of Examiners makes a confidential written report on the examination to the Research Committee, the report to include recommendation of one of the outcomes in Regulation 38.3.3 and to specify any amendments or revisions to be made to the thesis.

2. The Research Committee considers the report and recommendation of the Chair of Examiners and determines the outcome of the examination in accordance with Regulation 38.3.3, provided that:

   a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;

   b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;

   c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;

   d) no thesis is resubmitted more than once.

3. The Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The Research Committee has discretion to determine the form of written report to be provided.

4. The Research Committee must report the outcome of each examination to the Academic Board.

38.3.4 Lodgment of thesis

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.
2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters ‘MPhil’, the letters ‘UD’, and the year in which the degree is conferred.

3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate’s College. The digital copy of the thesis is to be deposited in the University's Repository.

4. Where a candidate is required by the University’s Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University’s records policy and any directions of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.
39.1 Admission and Enrolment

39.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Education and Theology if he or she:

a) has completed at least three years of teaching experience; and

b) has obtained or is qualified to obtain either a Bachelor degree in Education of at least four years full-time duration or part-time equivalent, or a Bachelor degree in any discipline plus a postgraduate diploma in Education, from a university or college recognised by the Academic Board.

39.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

39.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Education and Theology in a College of the University.

39.1.4 Every candidate for the Master of Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

39.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

39.2 Course Structure

39.2.1 The standard full-time duration of the Master of Education and Theology is one year. The Master of Education and Theology must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

39.2.2 Every course of study for the Master of Education and Theology must consist of 90 points.
39.2.3 The Academic Board must determine course outcomes for the Master of Education and Theology.

39.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Education and Theology.

39.2.5 No candidate for the Master of Education and Theology may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

39.3 Credit

39.3.1 The Academic Board may grant credit of up to 45 points towards the Master of Education and Theology. The Academic Board may determine specific credit arrangements for the Master of Education and Theology. Where credit is granted, the minimum term for completion of the Master of Education and Theology is reduced accordingly.

39.4 Award

39.4.1 When a candidate has completed the requirements for the Master of Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MEdTheol' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 39

Approved by the Academic Board: 15 June 2012

39.2 Course Structure

39.2.3 Course Outcomes

Graduates of the Master of Education and Theology are able to:

1. develop a discerning and deep understanding of key theological emphases which inform the practice and core culture of Lutheran or other Christian schools

2. evaluate critically educational models, constructs, programs, trends or reforms from a Christian perspective

3. become life-long participants and leaders in the dialogue between education and theology, exploring the nexus between the disciplines in such a way as to generate new insights for school and church

4. engage in reflective practices which enhance their capacity to fulfil their dual roles as educators and active participants in the mission and ministry of the church in its schools.

39.2.4 The Master of Education and Theology consists of 90 points comprised of:

a) DE9016L Education and Theology in Dialogue

b) At least three of the following elective units:

   BS9004L Biblical Texts and Traditions
   BS9020L Biblical Theology for Educators
   CT9004L Theological Foundations for Educators
   DA9001L Leadership for a Christian Context
   DE9017L Contemporary Issues in Learning and Teaching
   DE9020L Enhancing Leadership Capacity in the Lutheran School
   DE9021L Current Issues in Curriculum
   DE9035L Ethics, Values and Decision Making for Educators
   DR9011L Spiritual Dimensions of Leadership in a Lutheran School
   DR9032L Teaching and Leading Christian Studies

c) Either XP9900L Masters Capstone – Supervised Project or a 12,000 word Research Essay on a related theme
39.3 Credit

39.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

39.3.2 A candidate who completed the Graduate Certificate in Education or the Graduate Certificate in Educational Leadership or the Graduate Certificate in Religious Education of Australian Lutheran College prior to 1 January 2013 and no more than ten years prior to the date of application for credit may obtain 45 points.

Where such a candidate completed the unit EDU3016 Foundations of Christian Education as part of the award, the candidate may be exempted from the requirement of determination 39.2.4 a) to complete the unit DE9016L Education and Theology in Dialogue.
40.1 Power to make Academic Appointments

40.1.1 Using the powers contained in sections 18A, 19(1) and 30(f) of the University of Divinity Act, Council has resolved that all academic appointments within the University of Divinity are subject to this Regulation, and determinations of Council pursuant to it.

40.1.2 In formulating determinations to be made pursuant to this Regulation Council must seek the advice of the Academic Board.

40.1.3 Council may determine procedures for the accreditation, classification or promotion of academic staff as teachers, supervisors, or researchers, and for the appointment, classification or promotion of honorary appointees and adjunct staff. These procedures may include delegation of the power to act in any of these matters to the Vice-Chancellor or the Academic Board.

40.1.4 No person shall be accredited to teach for the coursework awards of the University unless he or she holds an appointment at a College of the University.

40.1.5 When a person is appointed or employed by one of the Colleges for academic purposes and has attained academic standards determined by the Council or the Academic Board, Council or its delegate may accredit the person as a member of the academic staff of the University and provide an academic title or level appropriate to the person.

40.1.6 The Academic Board has oversight of the accreditation of academic staff as teachers, supervisors or researchers and, subject only to any determination of the Council, the determination of procedures regarding such accreditations.

40.1.7 Council retains the right to revoke the accreditation, classification, or academic title of any academic staff member or of any honorary appointment.

40.2 Classification of Academic Staff

40.2.1 The University of Divinity recognises the significance of its academic staff to the University's vision and mission through the provision of academic titles that are readily understood in the churches and wider community, and reflect standards in Australian Universities. Appropriate classification, and recognition of excellence in contribution through opportunity for promotion to a higher level of classification, provides a means of acknowledging and encouraging the scholarship of its staff, within and beyond the University. In so doing, the University values the pursuit of quality across four areas:
teaching, research, leadership in the academy, and engagement with the churches and wider community.

40.2.2 All academic staff of the University except casual or sessional appointments must be classified at one of the following levels: Level A (Associate Lecturer); Level B (Lecturer); Level C (Senior Lecturer); Level D (Associate Professor); Level E (Professor).

40.2.3 Council must determine procedures for the initial classification and promotion of academic staff. These procedures may include delegation of the classification or promotion of academic staff to Levels A, B, C, or D to the Vice-Chancellor or the Academic Board.

40.2.4 Council must determine procedures for academic staff to appeal against the outcome of an initial classification or promotion process.

40.2.5 Academic staff classified at Level D may use the title 'Associate Professor' before their name.

40.3 Professor

40.3.1 Council reserves to itself all appointments to Level E (Professor).

40.3.2 Any person appointed as Professor of the University will have rendered sustained and distinguished service, through leadership or personal performance, which adds to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.3.3 Academic staff classified at Level E may use the title 'Professor' before their name.

40.3.4 Following the decision of Council to proceed, the formal offer of the title must be made in writing by the Vice-Chancellor.

40.4 Emeritus Professor

40.4.1 The Council may confer the title of Emeritus Professor on any retiring or former Professor of the University.

40.4.2 The person will have rendered sustained and exceptional service, through leadership or personal performance, which has added to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.4.3 The title is normally awarded on or following retirement but may be conferred following resignation, especially in cases where a senior appointment is being taken up in the public or private sectors.

40.4.4 A person on whom the title of Emeritus Professor has been conferred must, for all purposes of courtesy and on ceremonial occasions, be accorded the style, precedence and dignity of a Professor of the University.

40.4.5 A person on whom the title of Emeritus Professor has been conferred is not by reason of that appointment a member of the Academic Board or ex officio member of any
committee of the University, but may be appointed to act as a supervisor of candidates for higher degrees by research of the University.

40.4.6 Following the decision of Council to proceed, the formal offer of the title must be made in writing by the Vice-Chancellor.

40.5 Honorary Appointments

40.5.1 Honorary appointees of the University may be classified at one of the following levels: Honorary Postdoctoral Associate, Honorary Research Associate, Honorary Research Fellow.

40.5.2 Subject only to any determination of Council, the Academic Board must determine procedures for making honorary appointments including the classification and promotion of honorary appointees.

40.5.3 Honorary appointees may receive access to facilities of the University. Persons holding honorary appointments are not precluded from receiving remuneration for undertaking specific assignments.

40.5.4 The formal offer of the title and honorary appointment must be made in writing by the Vice-Chancellor.

40.6 Visiting Professor

40.6.1 The Council may confer the title of Visiting Professor on any former Professor of the University, or on a person who holds the title of Professor at another institution recognised by the Council.

40.6.2 Any person appointed as Visiting Professor of the University will have the capacity to render sustained and distinguished service, through leadership or personal performance, which adds to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.6.3 A person on whom the title of Visiting Professor has been conferred must, for all purposes of courtesy and on ceremonial occasions, be accorded the style, precedence and dignity of a Professor of the University.

40.6.4 A person on whom the title of Visiting Professor has been conferred is not by reason of that appointment a member of the Academic Board or ex officio a member of any committee of the University, but may be appointed to act as a supervisor of candidates for higher degrees by research of the University.

40.6.5 Following the decision of Council to proceed, the formal offer of the title must be made in writing by the Vice-Chancellor.
REGULATION 41 TRUSTS GOVERNANCE

Approved by Council: 4 December 2013
Revised by Council: None

41.1 Definitions

41.1.1 In this Regulation, unless inconsistent with the context or subject matter-
   a) ‘award’ includes prizes, scholarships, exhibitions and bursaries.
   b) ‘designated committee’ means a committee established by the University to oversee the awarding of particular trust monies.
   c) ‘net annual income’ is the annual income of the trust fund less any deductions allowable under the terms of the trust or the Act, such deductions to include income added to capital and income deducted as commission pursuant to the Act.
   d) ‘trust fund’ means any fund comprising trust monies.
   e) ‘trust monies’ are monies or other property held by the University on trust for a designated charitable purpose.
   f) ‘unexpended monies’ are monies available for expenditure pursuant to the terms of a trust, but not expended.
   g) ‘University Trust Record’ means a determination under this regulation containing an accurate record of the relevant background to the creation of the trust fund, the trust terms and any administrative provisions devised by the University for the implementation of the trust according to its terms.

41.1.2 The terms defined in section 41.1.1 have the same meaning in any Regulation or University Trust Record, unless inconsistent with the trust terms, the context or subject matter.

41.2 University Trust Record

41.2.1 The University must record the terms of its acceptance and administration of any trust fund in a University Trust Record.

41.2.2 The University must maintain a consolidated record of University Trust Records, in such manner as in the University’s absolute discretion facilitates access to that information for any person who may need to review the terms and other provisions referable to any trust administered by the University and recorded in a University Trust Record.
41.3 **Trust Capital and Income**

Subject to the terms of the Act and this Regulation, trust monies must be spent only in accordance with the terms on which such monies are held as required by the terms recorded in the relevant University Trust Record or, where no University Trust Record exists, the instrument whether made by the University or any third party which records the trust terms.

41.4 **Accountability of Vice-Chancellor, Designated Committee and Heads**

Subject to section 41.3, the Vice-Chancellor, designated committee or Head of a College may in writing authorise expenditure from trust funds which are to be administered by them, and they are accountable to the University for any such expenditure. They must certify when so required by the University for compliance purposes

a) the name of, or an identification reference for, the relevant trust;

b) the applicable trust requirement whether or not reflected in a University Trust Record;

c) the amount of money available for distribution in fulfilment of the trust requirement;

d) the amount of money expended in fulfilment of the trust requirement;

e) the manner in which the expended monies were applied; and

f) such other information referable to compliance as may be required from time to time by the University.

41.5 **Decisions to be made by Council**

Subject to the terms of the Act, including any power of Council to delegate the performance of trust obligations, where the terms of a trust oblige Council to make a decision, including making an award or otherwise applying trust monies, Council’s decision may take into account such recommendations as may be made by officers, committees or Academic Board as required by the trust terms or, as prescribed by the University from time to time.

41.6 **Decisions to be made by the University**

Subject to section 41.5, when the University is appointed as trustee of any trust fund, the University may make any decision as trustee to make awards from, or to apply, trust monies, or authorise other payment from trust funds by the Vice-Chancellor, designated committee or Head of College accountable for expenditure under section 41.4. All such decisions must be in writing.

41.7 **Shortfall in Income**

If in any year the income of any trust fund is insufficient to provide the full amount prescribed by the University Trust Record for any award, then, subject to the terms of the gift, the amount of the award for that year may be reduced to the net annual income.
41.8 Unexpended Income

Subject to any Act or trust terms to the contrary, in accordance with trust law, any unexpended income in any perpetual trust fund in any year is to be retained as income and be available in any subsequent year for the purpose of the fund.

41.9 Addition of Income to Capital

41.9.1 Where trust terms require or permit unexpended income to be added to the capital of the fund, the University must comply with the requirement so imposed or may act pursuant to the permission so given.

41.9.2 Subject to 41.9.1 and to any Victorian Act, the net annual income of each trust fund is to be applied in its entirety towards the implementation of the trust purpose.

41.10 Power to amend administrative arrangements

41.10.1 The University may by University Trust Record amend any administrative arrangements established by it from time to time to implement or administer the terms of any gift received by it.

41.10.2 The terms upon which a donor has made a gift are only altered as provided in the Act or otherwise alterable as provided in the Charities Act 1978.

41.11 Record Keeping

Where the terms of a trust are not governed by a University trust record, the University must maintain an appropriate and accessible record of

a) the terms of the trust as contained in either a formal trust instrument or relevant correspondence;

b) any scheme or plan settled within the University for the application of the trust monies, consistent with the terms of the trust upon which they are held;

c) amounts held and received from time to time;

d) amounts available for expenditure from time to time;

e) how the monies in paragraph d) were expended, consistent with the terms of the trust; and

f) unexpended monies.

41.12 Recommendations for Awards

Subject to any regulation, determination or University trust record, the Vice-Chancellor or Head of College may act on behalf of the University or College respectively in making any recommendation for the purposes of an award. In all other situations, the Chair of the relevant designated committee nominated by the Chancellor has authority to make recommendations to the Council.

41.13 Making of Determinations
The Council may, by determination, make rules and give directions regarding any matter relevant to this Regulation.

41.14 **Transfer of assets on the termination of a fund**

41.14.1 Pursuant to the *Income Tax Assessment Act 1997*, an entity such as the University which has been endorsed as a deductible gift recipient must have within its regulatory framework a stipulation that such an entity must transfer any surplus assets of a gift fund to a fund or institution which is also endorsed as a deductible gift recipient if the gift fund is wound up or its endorsement as a deductible gift recipient is revoked.

41.14.2 In accordance with the University’s obligations set out in section 41.14.1, if the University’s endorsement as a deductible gift recipient is revoked or if any fund maintained by the University for the receipt of deductible gifts is wound up, all remaining or surplus assets of the relevant fund must be transferred to a fund, authority or institution nominated by Council, gifts to which are income tax deductible under Division 30 of the *Income Tax Assessment Act 1997*.

41.14.3 In this Regulation, the expression 'assets' means the capital and income of the relevant fund.
**Regulation 42: Advanced Diploma in Philosophy**

Approved by Council: 12 March 2014  
Revised by Council: 3 December 2014

### 42.1 Admission and Enrolment

42.1.1 A person may apply to the Academic Board to enrol as a candidate for the Advanced Diploma in Philosophy if he or she has satisfactorily completed

a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or

b) the Diploma in Theology at the University of Divinity.

42.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

42.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Advanced Diploma in Philosophy in a College of the University.

42.1.4 Every candidate for the Advanced Diploma in Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

42.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

### 42.2 Course Structure

42.2.1 The standard full-time duration of the Advanced Diploma in Philosophy is two years. The Advanced Diploma in Philosophy must be completed in not less than two years and not more than eight years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

42.2.2 Every course of study for the Advanced Diploma in Philosophy must consist of 240 points.

42.2.3 The Academic Board must determine course outcomes for the Advanced Diploma in Philosophy.
42.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Advanced Diploma in Philosophy.

42.2.5 No candidate for the Advanced Diploma in Philosophy may enrol in more than 60 points in any one semester, unless the Academic Board determines otherwise.

42.3 Credit

42.3.1 The Academic Board may grant credit of up to 150 points towards the Advanced Diploma in Philosophy. The Academic Board may determine specific credit arrangements for the Advanced Diploma in Philosophy. Where credit is granted, the minimum term for completion of the Advanced Diploma in Philosophy is reduced accordingly.

42.4 Award

42.4.1 When a candidate has completed the requirements for the Advanced Diploma in Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'AdvDipPhil' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 42

Approved by the Academic Board: 13 June 2014
Revised by the Academic Board: 14 November 2014

42.2  Course Structure

42.2.3  Course Outcomes

Graduates of the Advanced Diploma in Philosophy

1. have significant foundational skills for critical study of Christian texts.

2. have skills to articulate and reflect upon foundational theological, scriptural and philosophical knowledge.

3. have strong analytical skills allowing them to analyse and communicate sound theological and philosophical arguments, especially in relation to worldview perspectives.

4. apply their skills and knowledge to their own and other contexts and traditions through philosophical analysis and argument.

5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

42.2.4  The Advanced Diploma in Philosophy consists of 240 points comprised of:

a) 15 points in each of Old Testament, New Testament, Church History and Systematic Theology; and

b) 30 additional points from Field B and / or Field C; and

c) 120 points in Philosophy; and

d) a further 30 points.

42.3  Credit

42.3.1  General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

42.3.2  A candidate with incomplete theological or philosophical studies may be granted up to 150 points, provided the units are at degree level.

42.3.3  A candidate who has completed the Diploma in Theology at the University of Divinity or an equivalent award may be granted 120 points.

42.3.4  Advanced Diploma in Philosophy with Bachelor of Theology

A candidate may undertake the Advanced Diploma in Philosophy in combination with, or subsequent to, the Bachelor of Theology at the University of Divinity. In such cases up to 120 points may be held in common to both awards. The minimum time for completion of both awards is four years.
REGULATION 43 GRADUATE CERTIFICATE IN LEADERSHIP

Approved by Council: 12 March 2014
Revised by Council: 3 December 2014

43.1 Admission and Enrolment

43.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Leadership if he or she

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

43.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

43.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Leadership in a College of the University.

43.1.4 Every candidate for the Graduate Certificate in Leadership must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

43.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

43.2 Course Structure

43.2.1 The standard full-time duration of the Graduate Certificate in Leadership is six months. The Graduate Certificate in Leadership must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

43.2.2 Every course of study for the Graduate Certificate in Leadership must consist of 45 points.
43.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Leadership.

43.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Leadership.

43.2.5 No candidate for the Graduate Certificate in Leadership may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

43.3 Credit

43.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Leadership. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Leadership. Where credit is granted, the minimum term for completion of the Graduate Certificate in Leadership is reduced accordingly.

43.4 Award

43.4.1 When a candidate has completed the requirements for the Graduate Certificate in Leadership, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertLead' as a suffix to his or her name.
Course Structure

Statement of Rationale and Course Outcomes

The Graduate Certificate in Leadership allows students to focus on the spirituality of organisations and to integrate spirituality, leadership and organisational transformation. Graduates are equipped to meet the challenge of new moral imperatives facing the world.

Graduates of the Graduate Certificate in Leadership:

1. have knowledge of how processes, structures, skills and attitudes impact on organisational development at different stages;
2. have skills in reflection, research and communication required for effective engagement in organisations;
3. have engaged with conscious and unconscious processes in self and other, informed by the spiritual pedagogy and dynamics of the Spiritual Exercises as applied to groups as well as to individuals;
4. apply key concepts of organisational behaviour, systems thinking and spirituality to the task of leadership, including processes which facilitate healthy organisational development and transformation.

The Graduate Certificate in Leadership consists of 45 points comprised of one of the following programs.

Program: Leadership, Spirituality and Organisational Practice

Candidates must complete the following units:

a) DS8120F Taking up Your Role as Leader
b) DD9112F Leadership, Spirituality and Organisational Practice
c) DS9122F Organisational Transformation in Practice

Program: Executive Leadership in the Community Sector

Candidates must complete the following units:

a) Theological and historical narratives for community services
b) Leadership praxis in church-based community services agencies
c) Community Services (church-based) project

Program: Leadership in Christian Education
Candidates must complete the following units:

a) DA9001L Leadership for a Christian Context

b) DE9016L Education and Theology in Dialogue

Candidates must also complete one of the following units

c) DE9035L Ethics, Values and Decision Making for Educators

d) DS9001L Spiritual Dimensions of Leadership in a Christian School

43.2.4.4 Program: Living Leadership

Candidates must complete 45 points selected from the following units:

a) DP800P: Self and Other in Pastoral Relationship

b) either DS9010P or DS9019P: Discernment and Authority in Christian Tradition

c) DP9005P Educating and Ministering through Life's Passages

d) DP9805P Effective Christian Leadership and Ministry

43.3 Credit

43.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 44      FUNDS GOVERNANCE

Approved by Council: 25 June 2014
Revised by Council: 2 December 2014

44.1 Definitions

44.1.1 In this Regulation, unless inconsistent with the context or subject matter-

a) ‘award’ includes prizes, scholarships, exhibitions and bursaries.

b) ‘designated committee’ means a committee established by the Council, if specified in a Fund Record, to authorise to the Council the awarding of particular Fund monies.

c) ‘net annual income’ is the annual income of a Fund less any deductions allowable under the terms of the Fund Record or the Act, such deductions to include income added to capital and income deducted as commission pursuant to the Act.

d) ‘Fund’ means an internal fund owned by, and comprising part of the assets of the University, where the fund is the subject of a Fund Record and where the intention of the University at the time of establishment of the fund is that the fund be used for a designated charitable purpose of the University. For the avoidance of doubt, ‘Fund’ does not include a trust.

e) ‘unexpended monies’ are monies available for expenditure pursuant to the terms of a Fund, but not expended.

f) ‘Fund Record’ means a determination under this regulation containing an accurate record of the relevant background to the creation of the Fund, the terms and any administrative provisions devised by the Council for the operation of the Fund according to its terms.

44.1.2 The terms defined in section 44.1.1 have the same meaning in any Regulation or Fund Record, unless inconsistent with the context or subject matter.

44.2 Fund Record

44.2.1 The University may record the terms of its acceptance and administration of any gift in a Fund Record.

44.2.2 The University may maintain a consolidated record of Fund Records, in such manner as in the University’s absolute discretion facilitates access to that information for any person who may need to review the terms and other provisions referable to Funds.

44.2.3 A Fund Record is not legally binding.
44.3  **Fund Capital and Income**

Monies in a Fund may be spent only in accordance with the terms of the relevant Fund Record as amended from time to time.

44.4  **Accountability of Vice-Chancellor or Designated Committee**

Subject to section 44.3, the Vice-Chancellor or designated committee, as the case may be, may in writing authorise expenditure from monies in a Fund and they are accountable to the University for any such expenditure. They must certify when so required by the University for compliance purposes

a)  the name of, or an identification reference for, the relevant Fund;

b)  the applicable Fund purposes;

c)  the amount of money available for distribution in fulfilment of the Fund purposes;

d)  the amount of money expended in fulfilment of the Fund purposes;

e)  the manner in which the expended monies were applied; and

f)  such other information referable to compliance as may be required from time to time by the Council.

44.5  **Decisions to be made by Council**

Subject to the terms of the Act, including any power of Council to delegate the performance of its obligations, where the terms of a Fund Record oblige Council to make a decision, including making an award or otherwise applying Fund monies, Council's decision may take into account such recommendations as may be made by officers, committees or Academic Board as required by the Fund terms or, as prescribed by the Council from time to time.

44.6  **Shortfall in Income**

If in any year the income of a Fund is insufficient to provide the full amount prescribed by the Fund Record for any award, then, subject to the terms of the gift, the amount of the award for that year may be reduced to the net annual income.

44.7  **Unexpended Income**

Subject to any Fund Record to the contrary any unexpended income in any Fund in any year is to be retained as income and be available in any subsequent year for the purposes of the Fund.

44.8  **Addition of Income to Capital**

44.8.1  Where a Fund Record requires or permits unexpended income to be added to the capital of the Fund, the Council must comply with the requirement so imposed or may act pursuant to the permission so given.
44.9 Power to amend administrative arrangements

44.9.1 The Council may amend any administrative arrangements established by it from time to time to implement or administer the terms of any gift received by the University and subject to a Fund Record.

44.10 Recommendations for Awards

Subject to any regulation, determination or Fund Record, the Vice-Chancellor may on behalf of the University make any recommendation for the purposes of an award. In all other situations, the Chair of the relevant designated committee nominated by the Chancellor has authority to make recommendations to the Council.

44.11 Making of Determinations

The Council may, by determination, make rules and give directions regarding any matter relevant to this Regulation or a Fund Record, including the functions or decisions of a designated committee or the Vice-Chancellor.

44.12 Revocation and amendment

The establishment of a Fund may be revoked by the Council at any time, and the purposes or other provisions of a Fund Record may be revoked or amended by the Council.
Fund Record 1

Leatherland Fund

Approved by Council: 25 June 2014
Revised by Council: 2 December 2014

1. Fund Record 1

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Leatherland Fund

3. Account Style

University of Divinity – Leatherland Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 1 under Regulation 44 on 25 June 2014.

5. Background

In 1974 the Ecumenical Liturgical Centre contributed to a fund in honour of its late founder, the Reverend Dr Harold Leatherland, the H.F. Leatherland Fund, which was co-administered from 1984 by the Australian Academy of Liturgy (the AAL) and the Melbourne College of Divinity. The Fund has been used to award the Leatherland Prize for liturgical scholarship, purchase liturgical resources for the Dalton McCaughey Library, and support travel by liturgical scholars.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University’s Investment Policy.

The Grants Committee has delegated authority to determine the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years, provided that where possible a balance of $10,000 is preserved in the Fund.

7. Expenditure
Expenditure from the Fund may only be authorised by the Grants Committee of the Council. The Grants Committee may only award funds to specific purposes nominated in writing by the Proposer. Permitted expenditure is:

a) award of the Leatherland Prize for outstanding contribution to liturgical scholarship by a currently enrolled student or a graduate of the University;

b) providing funds to support the acquisition of scholarly materials in liturgical studies by a currently enrolled student, staff member, researcher or a graduate of the University at the Dalton McCaughey Library.

8. Proposer

The Proposer is the Vice-Chancellor. Before nominating an award to the Grants Committee, the Vice-Chancellor must consult with the Convener of the Victorian Chapter of the Australian Academy of Liturgy.

9. Termination or amendment of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.
FUND RECORD 2  

ST ATHANASIUS COPTIC ORTHODOX LECTURESHIP FUND

Approved by Council: 2 December 2014
Revised by Council: None

1. Fund Record 2

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

St Athanasius Coptic Orthodox Lectureship Fund

3. Account Style

University of Divinity – Coptic Orthodox Lectureship Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 2 under Regulation 44 on 2 December 2014.

5. Background

The University of Divinity is committed to critical engagement with Christian theological traditions. Since 2012 the University has a particular focus on strengthening critical engagement with Coptic Orthodox theological scholarship. The Council has established an internal Fund to pursue this aim through support for the delivery of University awards through St Athanasius Coptic Orthodox Theological College. Council’s intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University’s Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Grants Committee of the Council has authority to determine the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.
7. **Expenditure**

Expenditure from the Fund may only be authorised by the Grants Committee of the Council. The Grants Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to support teaching in the Coptic Orthodox tradition through St Athanasius Coptic Orthodox Theological College that contributes to courses of study leading to University of Divinity awards. Permitted expenditure is the salaries and on-costs of academic staff of St Athanasius Coptic Orthodox Theological College, including permanent, contract, visiting, sessional, full-time and part-time staff who deliver teaching to students of the University of Divinity.

8. **Proposer**

The Proposer is the Vice-Chancellor. Before nominating an award to the Grants Committee, the Vice-Chancellor must consult with the Dean of St Athanasius Coptic Orthodox Theological College.

9. **Termination or amendment of Fund**

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support teaching in the Coptic Orthodox tradition through St Athanasius Coptic Orthodox Theological College that contributes to courses of study leading to University of Divinity awards.
FUND RECORD 3  BURSARY FUND

1. Fund Record 3

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Bursary Fund

3. Account Style

University of Divinity - Bursary Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 3 under Regulation 44 on 2 December 2014.

5. Background

The Bursary Fund is established to assist students of the University of Divinity in financial need.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Grants Committee of the Council has authority to determine the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Grants Committee of the Council in accordance with the Bursary Policy approved by the Council. The Grants
Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to improve access to theological education by the provision of financial support to students enrolled in a course of study at the University of Divinity. Permitted expenditure is the payment of tuition fees, the payment of a grant to support the cost of living during a period of study, or the payment of a grant to support the purchase of study materials.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.
FUND RECORD 4  GENERAL RESERVE FUND

Approved by Council:  12 August 2015
Revised by Council:  23 November 2016

1. Fund Record 4

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

General Reserve Fund

3. Account Style

University of Divinity - General Reserve Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 4 under Regulation 44 on 12 August 2015.

5. Background

The General Reserve Fund was first established by the Council in 2013 and reconstituted as an internal fund on the date on which this Fund Record was approved. The growth of the General Reserve Fund is a key goal in the Council's financial management of the University.

The Fund represents monies withdrawn from operating funds, the amounts of which are documented as part of the annual business planning and budgetary process. The Council intends to reserve an amount no less than fifty percent of its operating budget, including the costs of Office of the Vice-Chancellor staff, shared academic services, property and administration, and strategic projects.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

The required balance in the Fund is a sum no less than fifty per cent of the annual operating costs of the Office of the Vice Chancellor, including employment of the Vice-
Chancellor and Office of the Vice-Chancellor staff, property and administration, academic shared services, and strategic projects.

The Finance and Investment Committee is responsible for managing the General Reserve Fund and for ensuring annual budgets and the business plan document and support achievement of the required fund balance. The Finance and Investment Committee must report at least annually to the Council on the General Reserve Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Council.

The purpose of the Fund is to strengthen the financial viability and sustainability of the University and to mitigate risk.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.
FUND RECORD 5  
CATHOLIC THEOLOGICAL COLLEGE FUND

Approved by Council: 9 March 2016
Revised by Council: None

1. Fund Record 5

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Catholic Theological College Fund

3. Account Style

University of Divinity – Catholic Theological College Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 5 under Regulation 44 on 9 March 2016.

5. Background

The University of Divinity is committed to critical engagement with Christian theological traditions. The Council has established an internal Fund to support the delivery of University awards through Catholic Theological College. Council’s intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University’s Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Grants Committee of the Council has authority to determine the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.
7. Expenditure

Expenditure from the Fund may only be authorised by the Grants Committee of the Council. The Grants Committee may only award funds to specific purposes recommended in writing by the Proposer.

The purposes of the Fund are: to support teaching at Catholic Theological College that contributes to courses of study leading to University of Divinity awards, to enhance the library facilities available to students of Catholic Theological College undertaking study leading to University of Divinity awards, and to improve access to theological education by the provision of financial support to students enrolled in a course of study at Catholic Theological College for a University of Divinity award.

Permitted expenditure is: the salaries and on-costs of academic staff of Catholic Theological College, including permanent, contract, visiting, sessional, full-time and part-time staff who deliver teaching to students of the University of Divinity; the salaries and on-costs of staff and the purchase of resources for Affiliated Libraries of Catholic Theological College listed in Schedule A of the Collegiate Agreement with the University; the payment of tuition fees, the payment of a grant to support the cost of living during a period of study, or the payment of a grant to support the purchase of study materials.

8. Proposer

The Proposer is the Vice-Chancellor. Before recommending an award to the Grants Committee, the Vice-Chancellor must consult with the Master of Catholic Theological College.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support teaching at Catholic Theological College that contributes to courses of study leading to University of Divinity awards, to enhance the library facilities available to students of Catholic Theological College undertaking study leading to University of Divinity awards, or to improve access to theological education by the provision of financial support to students enrolled in a course of study at Catholic Theological College for a University of Divinity award.
1. Fund Record 6

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Centre for Research in Religion and Social Policy Fund

3. Account Style

University of Divinity – Centre for Research in Religion and Social Policy Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 6 under Regulation 44 on 21 September 2016.

5. Background

The University of Divinity is committed to addressing the issues of the contemporary world through critical engagement with Christian theological traditions. The Council has therefore established a Centre for Research in Religion and Social Policy. The Council’s intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University’s Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Grants Committee of the Council has authority to determine the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.
7. Expenditure

Expenditure from the Fund may only be authorised by the Grants Committee of the Council. The Grants Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to support the Centre for Research in Religion and Social Policy. This may include, but is not limited to, the costs associated with employment of a Director, administration, research, publications, and communications.

8. Proposer

The Proposer is the Committee of the Centre for Religion and Social Policy.

9. Termination or amendment of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support the aims of the Fund.
FUND RECORD 7  GOVERNMENT SCHOLARSHIPS RESERVE FUND

Approved by Council: 23 November 2016
Revised by Council: None

1. Fund Record 7

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Government Scholarships Reserve Fund

3. Account Style

University of Divinity – Government Scholarships Reserve Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 7 under Regulation 44 on 23 November 2016.

5. Background

Since 2002 the University has awarded scholarships for tuition fees and stipends to higher degree by research students on a competitive basis funded by Commonwealth Government grants for research training. The Council desires to ensure it holds sufficient funds in reserve to mitigate risk to its ability to meet expected payments to scholarship holders. The Government Scholarships Reserve Fund was established by the Council in 2016 with the approval of this Fund Record and the transfer of a sum of $1,253,237 from the General Reserve Fund into the Fund. Future deposits into the Fund are made from operating funds of the University.

The University Council, through its Business Plan, aims to hold an amount in the fund equal to one hundred percent of expected payments to existing scholarship holders.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

The required balance in the Fund is a minimum of 50% up to a maximum of 100% of the total expected payments to higher degree by research students currently enrolled at the University who have been awarded and who have accepted scholarships for the
payment of tuition fees or of stipends that are funded by the Commonwealth Government, net of any carried forward Commonwealth Government grants for research training, and taking into account projected investment returns and forecasted growth rates of tuition fees and stipend allowances.

The Finance and Investment Committee is responsible for managing the Fund and for ensuring that the required balance is maintained. The Fund balance must be reviewed after the census date in each semester and adjusted accordingly.

The Finance and Investment Committee must report twice annually to the Council on the Government Scholarships Reserve Fund.

7. Expenditure

The purpose of the Fund is to ensure that the University has sufficient reserves to meet its expected payments to currently enrolled higher degree by research students at the University who have been awarded and who have accepted scholarships for the payment of tuition fees or of stipends that are funded by the Commonwealth Government.

Expenditure from the Fund resulting in the Fund remaining at the maximum balance may be authorised by the Finance and Investment Committee. Any such expenditure may only result in the transfer of funds to the General Reserve Fund.

Expenditure from the Fund resulting in the Fund falling below the maximum balance may only be authorised by the Council.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.
REGULATION 45  GRADUATE CERTIFICATE IN SUPERVISION

Approved by Council:  3 December 2014
Revised by Council:  None.

45.1  Admission and Enrolment

45.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Supervision if he or she:

    a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

    b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

45.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

45.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Supervision in a College of the University.

45.1.4 Every candidate for the Graduate Certificate in Supervision must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

45.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

45.2  Course Structure

45.2.1 The standard full-time duration of the Graduate Certificate in Supervision is six months. The Graduate Certificate in Supervision must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

45.2.2 Every course of study for the Graduate Certificate in Supervision must consist of 45 points.
45.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Supervision.

45.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Supervision.

45.2.5 No candidate for the Graduate Certificate in Supervision may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

45.3 Credit

45.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Supervision. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Supervision. Where credit is granted, the minimum term for completion of the Graduate Certificate in Supervision is reduced accordingly.

45.4 Award

45.4.1 When a candidate has completed the requirements for the Graduate Certificate in Supervision, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertSuperv' as a suffix to his or her name.
45.2 Course Structure

45.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Supervision forms people to become supervisors of spiritual directors, healthcare workers or pastoral ministers. It educates students to develop ministry skills, personal awareness and pastoral competencies in others.

Graduates of the Graduate Certificate in Supervision:

1. have knowledge of the key skills and processes of supervision;

2. apply theological reflection, biblical insights and acute self-awareness to the process of self-evaluation in order to assist others to assess realistically their ministry skills;

3. have experience of peer and group supervision and appreciation for the art of supervision;

4. apply the skills and processes of supervision in particular contexts (spiritual direction, healthcare practice or pastoral ministry).

45.2.4 The Graduate Certificate in Supervision consists of 45 points in one of the following programs:

45.2.4.1 Program 1: Spiritual Direction

Candidates must complete the following units:

a) DS8115F Individual Ministry Supervision

b) DS9116F Peer and Group Supervision

c) DS9117F Supervision and the Discernment of Spirits

45.2.4.2 Program 2: Spiritual Care in Healthcare Practice and Pastoral Ministry

Candidates must complete the following units:

a) DP8015S The Art of Supervision (30 points)

b) DP9015S Supervision in Spiritual Care using Critical Reflection

45.3 Credit

45.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
46.1 Admission and Enrolment

46.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Ageing (Ethics and Pastoral Care) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

46.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

46.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Ageing (Ethics and Pastoral Care) in a College of the University.

46.1.4 Every candidate for the Graduate Certificate in Ageing (Ethics and Pastoral Care) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

46.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

46.2 Course Structure

46.2.1 The standard full-time duration of the Graduate Certificate in Ageing (Ethics and Pastoral Care) is six months. The Graduate Certificate in Ageing (Ethics and Pastoral Care) must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

46.2.2 Every course of study for the Graduate Certificate in Ageing (Ethics and Pastoral Care) must consist of 45 points.
46.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Ageing (Ethics and Pastoral Care).

46.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Ageing (Ethics and Pastoral Care).

46.2.5 No candidate for the Graduate Certificate in Ageing (Ethics and Pastoral Care) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

46.3 Credit

46.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Ageing (Ethics and Pastoral Care). The Academic Board may determine specific credit arrangements for the Graduate Certificate in Ageing (Ethics and Pastoral Care). Where credit is granted, the minimum term for completion of the Graduate Certificate in Ageing (Ethics and Pastoral Care) is reduced accordingly.

46.4 Award

46.4.1 When a candidate has completed the requirements for the Graduate Certificate in Ageing (Ethics and Pastoral Care), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertAgeing(EthicsPastCare)' as a suffix to his or her name.
46.2 Course Structure

46.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Ageing (Ethics and Pastoral Care) allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church sponsored aged care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

Graduates of the Graduate Certificate in Ageing (Ethics and Pastoral Care):

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care, and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral care strategy that is attentive to the religious, spiritual, ethical, and pastoral care needs of ageing persons.

46.2.4 The Graduate Certificate in Ageing (Ethics and Pastoral Care) consists of 45 points comprised of:

a) DT9631C Ageing Persons and Pastoral Care
b) DT8632C Human Ageing: Theological and Spiritual Perspectives
c) DT9633C Ethical Issues and Human Ageing

46.3 Credit

46.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 47  GRADUATE CERTIFICATE IN BIBLICAL LANGUAGES

Approved by Council:  3 December 2014
Revised by Council:  None.

47.1  Admission and Enrolment

47.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Biblical Languages if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

47.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

47.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Biblical Languages in a College of the University.

47.1.4  Every candidate for the Graduate Certificate in Biblical Languages must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

47.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

47.2  Course Structure

47.2.1  The standard full-time duration of the Graduate Certificate in Biblical Languages is six months. The Graduate Certificate in Biblical Languages must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

47.2.2  Every course of study for the Graduate Certificate in Biblical Languages must consist of 45 points.
47.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Biblical Languages.

47.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Biblical Languages.

47.2.5 No candidate for the Graduate Certificate in Biblical Languages may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

47.3 Credit

47.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Biblical Languages. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Biblical Languages. Where credit is granted, the minimum term for completion of the Graduate Certificate in Biblical Languages is reduced accordingly.

47.4 Award

47.4.1 When a candidate has completed the requirements for the Graduate Certificate in Biblical Languages, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertBibLang' as a suffix to his or her name.
47.2 Course Structure

47.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Biblical Languages allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s). It develops techniques for critically engaging with the contexts in which biblical literature was produced and transmitted. Graduates attain knowledge and skills that can be used to contribute to the interpretation of the Bible. The course may be used as a pathway to further biblical study.

Graduates of the Graduate Certificate in Biblical Languages

1. have knowledge of one or more biblical languages and the relevant primary sources, reference works and linguistic concepts;
2. have skills to analyse the grammar of passages in one or more biblical languages and to articulate the results using standard terminology;
3. apply their knowledge and skills to the translation of passages in one or more biblical languages into English;
4. apply their knowledge and skills in the discipline of biblical languages to the task of engaging with the oral and written contexts in which biblical literature was produced and transmitted;
5. apply their knowledge and skills in the discipline of biblical languages so as to serve preachers and readers of the Bible.

47.2.4 The Graduate Certificate in Biblical Languages consists of 45 points in the discipline of Biblical Languages.

47.3 Credit

47.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 48  
GRADUATE CERTIFICATE IN GUIDING MEDITATION

Approved by Council:  3 December 2014
Revised by Council:  None.

48.1  Admission and Enrolment

48.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Guiding Meditation if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

48.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

48.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Guiding Meditation in a College of the University.

48.1.4  Every candidate for the Graduate Certificate in Guiding Meditation must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

48.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

48.2  Course Structure

48.2.1  The standard full-time duration of the Graduate Certificate in Guiding Meditation is six months. The Graduate Certificate in Guiding Meditation must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

48.2.2  Every course of study for the Graduate Certificate in Guiding Meditation must consist of 45 points.
48.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Guiding Meditation.

48.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Guiding Meditation.

48.2.5 No candidate for the Graduate Certificate in Guiding Meditation may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

48.3 Credit

48.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Guiding Meditation. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Guiding Meditation. Where credit is granted, the minimum term for completion of the Graduate Certificate in Guiding Meditation is reduced accordingly.

48.4 Award

48.4.1 When a candidate has completed the requirements for the Graduate Certificate in Guiding Meditation, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertGuidMedit' as a suffix to his or her name.
48.2 Course Structure

48.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Guiding Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and lectio divina and provides an opportunity for students to reflect on their own spiritual gifts.

Graduates of the Graduate Certificate in Guiding Meditation:

1. have knowledge of the practice of meditation and lectio divina in the Christian tradition;

2. have knowledge of the relationship between spiritual and psychological factors, and methods for developing them as an integrated whole;

3. have capacity to critically engage with the Christian prayer tradition in relation to the contemporary context including other spiritual traditions and scientific perspectives;

4. apply and assess appropriate models of prayer and meditation in various pastoral contexts;

5. apply and reflect on the communication skills required to lead meditation in a range of contexts.

48.2.4 The Graduate Certificate in Guiding Meditation consists of 45 points comprised of:

a) DS8600C Meditation in the Christian Tradition

b) DS9610C Applied Meditation

c) DS9620C Meditation and Wholeness

48.3 Credit

48.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 49

GRADUATE CERTIFICATE IN IGNATIAN SPIRITUALITY

Approved by Council: 3 December 2014
Revised by Council: None.

49.1 Admission and Enrolment

49.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Ignatian Spirituality if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

49.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

49.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Ignatian Spirituality in a College of the University.

49.1.4 Every candidate for the Graduate Certificate in Ignatian Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

49.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

49.2 Course Structure

49.2.1 The standard full-time duration of the Graduate Certificate in Ignatian Spirituality is six months. The Graduate Certificate in Ignatian Spirituality must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

49.2.2 Every course of study for the Graduate Certificate in Ignatian Spirituality must consist of 45 points.
49.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Ignatian Spirituality.

49.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Ignatian Spirituality.

49.2.5 No candidate for the Graduate Certificate in Ignatian Spirituality may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

49.3 Credit

49.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Ignatian Spirituality. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Ignatian Spirituality. Where credit is granted, the minimum term for completion of the Graduate Certificate in Ignatian Spirituality is reduced accordingly.

49.4 Award

49.4.1 When a candidate has completed the requirements for the Graduate Certificate in Ignatian Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertIS' as a suffix to his or her name.
49.2 Course Structure

49.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Ignatian Spirituality allows students to understand personal spiritual experience through introductory study of themes and approaches in Ignatian spirituality. It serves as a foundation for students’ ministry in a range of contexts, and for further study in spiritual direction. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Certificate in Ignatian Spirituality

1. have reflected critically on their experience in light of foundational Ignatian themes, sources and approaches to prayer
2. have knowledge of the dynamics of spiritual growth and methods of prayer as described in the Ignatian tradition and the Spiritual Exercises
3. apply Ignatian understanding to ongoing personal formation and decision-making
4. apply Ignatian principles and insights to understanding life, work and community.

49.2.4 The Graduate Certificate in Ignatian Spirituality consists of 45 points comprised of one Foundational unit:

a) DS8110F Ignatian Discernment and Decision-Making
and two of the following three Elective units:

b) DS9110F Identity, Vocation, Mission

c) DS9109F Key Meditations and Rules in the Spiritual Exercises

d) DS9108F The Weeks of the Spiritual Exercises

49.3 Credit

49.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 50 GRADUATE CERTIFICATE IN LITURGY

Approved by Council: 3 December 2014
Revised by Council: None.

50.1 Admission and Enrolment

50.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Liturgy if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

50.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

50.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Liturgy in a College of the University.

50.1.4 Every candidate for the Graduate Certificate in Liturgy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

50.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

50.2 Course Structure

50.2.1 The standard full-time duration of the Graduate Certificate in Liturgy is six months. The Graduate Certificate in Liturgy must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

50.2.2 Every course of study for the Graduate Certificate in Liturgy must consist of 45 points.

50.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Liturgy.
50.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Liturgy.

50.2.5 No candidate for the Graduate Certificate in Liturgy may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

50.3 Credit

50.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Liturgy. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Liturgy. Where credit is granted, the minimum term for completion of the Graduate Certificate in Liturgy is reduced accordingly.

50.4 Award

50.4.1 When a candidate has completed the requirements for the Graduate Certificate in Liturgy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters ‘GradCertLiturgy’ as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 50

Approved by Academic Board:  14 November 2014
Revised by Academic Board:  6 November 2015

50.2 Course Structure

50.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Liturgy provides students the opportunity to develop theological and liturgical skills and knowledge for liturgical preparation in parishes and liturgical celebrations.

Graduates of the Graduate Certificate in Liturgy:

1. have an overview of the historical development of liturgy and the knowledge of sources, term and principles for liturgical engagement;

2. have basic skills to analyse liturgical documents;

3. apply skills of interpretation to church documents on liturgy in light of implications and applications to historical and contemporary issues in liturgical practice;

4. apply and articulate relevant theological and liturgical skills in parishes and liturgical celebrations.

50.2.4 The Graduate Certificate in Liturgy consists of 45 points comprised of one of the following programs:

50.2.4.1 Program 1

Candidates must complete:

a) DL1430Y Doing and Living the Church’s Liturgy

b) one Foundational unit in the discipline of Biblical Studies

c) one unit in the discipline of Liturgy.

50.2.4.2 Program 2

Candidates must complete the following units

a) Liturgical Foundations

b) Celebrating the Eucharist

c) Liturgical Leadership

Candidates must also complete two of the following units:

d) Spirit and Word

e) Rites of Life and Death

f) Rites of Commitment
g) Liturgical Rites and Music.

50.3 Credit

50.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 52  GRADUATE CERTIFICATE IN RESEARCH METHODOLOGY

Approved by Council:  3 December 2014
Revised by Council:    None.

52.1  Admission and Enrolment

52.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Research Methodology if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

52.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

52.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Research Methodology in a College of the University.

52.1.4  Every candidate for the Graduate Certificate in Research Methodology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

52.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

52.2  Course Structure

52.2.1  The standard full-time duration of the Graduate Certificate in Research Methodology is six months. The Graduate Certificate in Research Methodology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

52.2.2  Every course of study for the Graduate Certificate in Research Methodology must consist of 45 points.
52.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Research Methodology.

52.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Research Methodology.

52.2.5 No candidate for the Graduate Certificate in Research Methodology may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

52.3 Credit

52.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Research Methodology. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Research Methodology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Research Methodology is reduced accordingly.

52.4 Award

52.4.1 When a candidate has completed the requirements for the Graduate Certificate in Research Methodology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertResMethod' as a suffix to his or her name.
52.2 Course Structure

52.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Research Methodology equips students to apply sophisticated research skills to complex issues such as the development of a research proposal, gathering of and conceptual processing of research material, and the presentation of a research artefact, such as a dissertation.

Graduates of the Graduate Certificate in Research Methodology

1. have a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines;
2. have familiarity with research methods, protocols, practices and ethics;
3. apply focussed research methods towards complex research issues;
4. apply writing and communication skills to the presentation of research results.

52.2.4 The Graduate Certificate in Research Methodology consists of 45 points comprised of:

a) a unit in research methodology (15 points)
b) a Research Essay (30 points).

52.3 Credit

52.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
Regulation 53: Graduate Certificate in Spirituality

Approved by Council: 3 December 2014
Revised by Council: None.

53.1 Admission and Enrolment

53.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Spirituality if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

53.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

53.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Spirituality in a College of the University.

53.1.4 Every candidate for the Graduate Certificate in Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

53.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

53.2 Course Structure

53.2.1 The standard full-time duration of the Graduate Certificate in Spirituality is six months. The Graduate Certificate in Spirituality must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

53.2.2 Every course of study for the Graduate Certificate in Spirituality must consist of 45 points.
53.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Spirituality.

53.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Spirituality.

53.2.5 No candidate for the Graduate Certificate in Spirituality may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

53.3 Credit

53.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Spirituality. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Spirituality. Where credit is granted, the minimum term for completion of the Graduate Certificate in Spirituality is reduced accordingly.

53.4 Award

53.4.1 When a candidate has completed the requirements for the Graduate Certificate in Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertSpir' as a suffix to his or her name.
53.2 Course Structure

53.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Spirituality allows students to understand personal spiritual experience through introductory study of themes and approaches in Christian spirituality. It serves as a foundation for further study in spirituality or spiritual direction. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Certificate in Spirituality:

1. have engaged with personal spiritual experience in light of foundational themes and approaches in spirituality and / or spiritual direction;
2. have knowledge of the dynamics of the spiritual life through reflection on personal experience, integrated with foundational themes and approaches in spirituality and / or spiritual direction;
3. apply the insights of Christian spirituality to understanding life, work and community.

53.2.4 The Graduate Certificate in Spirituality consists of 45 points comprised of one of the following programs.

53.2.4.1 Program 1:

Candidates must complete the following units:

a) either DS9201W The Art of Contemplative Practice or DS9108F The Weeks of the Spiritual Exercises
b) A further 30 points in the discipline of Spirituality or Spiritual Direction.

53.2.4.2 Program 2:

Candidates must complete the unit:

a) DS9000P or DS9009P Fullness of Life: Spirituality in Christian Tradition
Candidates must also complete 30 points selected from the following units:

b) DS8010P Early Monastic Wisdom: The Desert and the City
c) DS9300P Medieval Monastic Wisdom
d) DS8400P Lent and Easter: Forty Days and Fifty Days
e) DS8405P Prayer and Hospitality: Benedictine Spirituality in Australia
f) DS9030P The Wisdom of St Benedict: The Rule and its Sources
53.3 Credit

53.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 54  GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION

Approved by Council:  3 December 2014
Revised by Council:  None.

54.1 Admission and Enrolment

54.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Teaching Religious Education if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

54.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

54.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Teaching Religious Education in a College of the University.

54.1.4 Every candidate for the Graduate Certificate in Teaching Religious Education must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

54.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

54.2 Course Structure

54.2.1 The standard full-time duration of the Graduate Certificate in Teaching Religious Education is six months. The Graduate Certificate in Teaching Religious Education must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

54.2.2 Every course of study for the Graduate Certificate in Teaching Religious Education must consist of 45 points.
54.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Teaching Religious Education.

54.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Teaching Religious Education.

54.2.5 No candidate for the Graduate Certificate in Teaching Religious Education may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

54.3 Credit

54.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Teaching Religious Education. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Teaching Religious Education. Where credit is granted, the minimum term for completion of the Graduate Certificate in Teaching Religious Education is reduced accordingly.

54.4 Award

54.4.1 When a candidate has completed the requirements for the Graduate Certificate in Teaching Religious Education, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradCertTeachRE' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 54

Approved by Academic Board: 14 November 2014
Revised by Academic Board: 6 November 2015.

54.2 Course Structure

54.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Teaching Religious Education prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education.

At Catholic Theological College and Yarra Theological Union the award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 Accreditation to Teach Religious Education in a Catholic School.

Graduates of the Graduate Certificate in Teaching Religious Education

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education.

2. have enhanced their capabilities to engage with particular faith traditions and spirituality.

3. have ability to communicate religious traditions to students by drawing critically on appropriate sources.

4. apply knowledge of contemporary approaches to the learning and teaching of religious education.

5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

54.2.4 The Graduate Certificate in Teaching Religious Education consists of 45 points comprised of one of the following programs:

54.2.4.1 Program 1: Catholic Theological College

Candidates must complete the following units:

a) BS8600C Sacred Scripture: A Foundation for Teaching Religious Education

b) CT8600C Foundational Theology for Teaching Religious Education

c) CT9601C Living Christian Faith: Sacramental and Moral Life

d) DR8600C Introduction to the Principles and Practice of Religious Education.

54.2.4.2 Program 2: Yarra Theological Union

Candidates must complete the following units:

a) DR8601Y Introduction to Scripture for Religious Educators
b) DR8602Y or DR8612Y or DR8622Y Jesus Christ Today: Church, Mission and Sacraments

c) DR8603Y Foundations of Religious Education

d) DR8604Y Making (Christian) Choices in Life: A Value Added Approach

e) DR8605Y Integrative Exercise.

54.3 Credit

54.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 55  
GRADUATE DIPLOMA IN BIBLICAL LANGUAGES

Approved by Council: 3 December 2014
Revised by Council: None.

55.1  Admission and Enrolment

55.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Biblical Languages if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

55.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

55.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Biblical Languages in a College of the University.

55.1.4  Every candidate for the Graduate Diploma in Biblical Languages must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

55.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

55.2  Course Structure

55.2.1  The standard full-time duration of the Graduate Diploma in Biblical Languages is one year. The Graduate Diploma in Biblical Languages must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

55.2.2  Every course of study for the Graduate Diploma in Biblical Languages must consist of 90 points.

55.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Biblical Languages.
55.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Biblical Languages.

55.2.5 No candidate for the Graduate Diploma in Biblical Languages may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

55.3 Credit

55.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Biblical Languages. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Biblical Languages. Where credit is granted, the minimum term for completion of the Graduate Diploma in Biblical Languages is reduced accordingly.

55.4 Award

55.4.1 When a candidate has completed the requirements for the Graduate Diploma in Biblical Languages, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipBibLang' as a suffix to his or her name.
55.2 Course Structure

55.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Biblical Languages allows students to develop a strong working knowledge of the original and associated languages of the Bible as a basis for translation, biblical interpretation and further research. It develops substantial skills for further study and as a means of critically engaging biblical texts and traditions. Graduates are able to translate the languages of scripture and apply critical tools of analysis for use in biblical studies at a level appropriate for postgraduate research.

Graduates of the Graduate Diploma in Biblical Languages:

1. have a strong foundation in biblical languages in both Testaments, making effective use of electronic tools for analysing syntax and semantics;
2. apply elements of linguistics to the study of biblical languages;
3. apply skills of interpretation to a range of biblical texts in their original languages, with due attention to their historical and cultural contexts;
4. apply hermeneutical skills in clearly communicating the significance of linguistic studies of the biblical literature.

55.2.4 The Graduate Diploma in Biblical Languages consists of 90 points comprised of:

a) 60 points in the discipline of Biblical Languages
b) a further 30 points.

55.3 Credit

55.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 56  GRADUATE DIPLOMA IN BIBLICAL STUDIES

Approved by Council:  3 December 2014  
Revised by Council:  None.

56.1  Admission and Enrolment

56.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Biblical Studies if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has obtained a Graduate Certificate from the University of Divinity.

56.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

56.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Biblical Studies in a College of the University.

56.1.4  Every candidate for the Graduate Diploma in Biblical Studies must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

56.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

56.2  Course Structure

56.2.1  The standard full-time duration of the Graduate Diploma in Biblical Studies is one year. The Graduate Diploma in Biblical Studies must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

56.2.2  Every course of study for the Graduate Diploma in Biblical Studies must consist of 90 points.

56.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Biblical Studies.
56.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Biblical Studies.

56.2.5 No candidate for the Graduate Diploma in Biblical Studies may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

56.3 Credit

56.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Biblical Studies. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Biblical Studies. Where credit is granted, the minimum term for completion of the Graduate Diploma in Biblical Studies is reduced accordingly.

56.4 Award

56.4.1 When a candidate has completed the requirements for the Graduate Diploma in Biblical Studies, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipBibStuds' as a suffix to his or her name.
56.2 Course Structure

56.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Biblical Studies allows students to explore a range of methodological approaches to the Bible. It develops substantial skills for further study and a means of critically engaging Christian texts and traditions. Graduates are able to articulate insights from biblical studies for Christian practice and identity.

Graduates of the Graduate Diploma in Biblical Studies:

1. have knowledge of sources, historical cultural contexts, analytical terms and theological concepts relevant to the discipline of biblical studies;
2. have research, analysis and communication skills applicable to biblical studies;
3. apply skills of interpretation to a range of biblical texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

56.2.4 The Graduate Diploma in Biblical Studies consists of 90 points comprised of:

a) 30 points in the discipline of Biblical Studies; and

b) 30 points in either the discipline of Biblical Studies or the discipline of Biblical Languages; and

c) a further 30 points.

56.3 Credit

56.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 57  GRADUATE DIPLOMA IN CHURCH HISTORY

Approved by Council:  3 December 2014
Revised by Council:  None.

57.1  Admission and Enrolment

57.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Church History if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has obtained a Graduate Certificate from the University of Divinity.

57.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

57.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Church History in a College of the University.

57.1.4  Every candidate for the Graduate Diploma in Church History must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

57.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

57.2  Course Structure

57.2.1  The standard full-time duration of the Graduate Diploma in Church History is one year. The Graduate Diploma in Church History must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

57.2.2  Every course of study for the Graduate Diploma in Church History must consist of 90 points.

57.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Church History.
57.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Church History.

57.2.5 No candidate for the Graduate Diploma in Church History may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

57.3 Credit

57.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Church History. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Church History. Where credit is granted, the minimum term for completion of the Graduate Diploma in Church History is reduced accordingly.

57.4 Award

57.4.1 When a candidate has completed the requirements for the Graduate Diploma in Church History, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipChHist' as a suffix to his or her name.
57.2  **Course Structure**

57.2.3  **Statement of Rationale and Course Outcomes**

The Graduate Diploma in Church History enables students to access the historical record and study the primary sources of the Christian tradition. Students learn to apply the skills of historical methodology in the research and preparation of academic work in this discipline. It serves as a pathway to further study and a means of engaging the historical basis for the development of Christian theology. Graduates are equipped to articulate in a critical way the Church’s divergent historical contexts which have shaped Christian theology.

Graduates of the Graduate Diploma in Church History:

1. have a knowledge of the key texts and sources of the Christian tradition required for a critical study of Church history and its relationship to the development of Christian theology;

2. have advanced research, analysis and communication skills applicable to the study of Church history and its contextual relationship to the development of the Christian tradition;

3. apply research skills to the analysis and interpretation of Church history; to write coherently drawing on a range of appropriate historical and contemporary sources;

4. apply critical historical and theological skills in clearly articulating insights from the study of Church history in various specialised contexts.

57.2.4  **The Graduate Diploma in Church History consists of 90 points comprised of:**

a) 60 points in the discipline of Church History

b) a further 30 points.

57.3  **Credit**

57.3.1  **General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.**
REGULATION 58  GRADUATE DIPLOMA IN LITURGY

Approved by Council: 3 December 2014
Revised by Council: None.

58.1 Admission and Enrolment

58.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Liturgy if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

58.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

58.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Liturgy in a College of the University.

58.1.4 Every candidate for the Graduate Diploma in Liturgy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

58.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

58.2 Course Structure

58.2.1 The standard full-time duration of the Graduate Diploma in Liturgy is one year. The Graduate Diploma in Liturgy must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

58.2.2 Every course of study for the Graduate Diploma in Liturgy must consist of 90 points.

58.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Liturgy.
58.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Liturgy.

58.2.5 No candidate for the Graduate Diploma in Liturgy may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

58.3 Credit

58.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Liturgy. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Liturgy. Where credit is granted, the minimum term for completion of the Graduate Diploma in Liturgy is reduced accordingly.

58.4 Award

58.4.1 When a candidate has completed the requirements for the Graduate Diploma in Liturgy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipLiturgy' as a suffix to his or her name.
58.2 Course Structure

58.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Liturgy provides students the opportunity to develop skills and knowledge for liturgical leadership in a parish and in liturgical celebrations. It provides a substantial overview of the historical development of liturgy and a means of engaging historical and contemporary issues. Graduates are introduced to liturgical preparation and leadership.

Graduates of the Graduate Diploma in Liturgy:

1. have knowledge of sources, terms and principles for liturgical leadership;
2. have an overview of the historical development of liturgy and skills in analysis of liturgical documents and principles;
3. apply interpretive skills to Church documents and teachings on liturgy with awareness of the implications of and applications to both historical and contemporary issues in liturgical studies and practice;
4. apply skills in preparation and leadership in a variety of contexts.

58.2.4 The Graduate Diploma in Liturgy consists of 90 points comprised of:

a) 60 points in the discipline of Liturgy
b) a further 30 points.

58.3 Credit

58.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

58.3.2 A candidate who has previously completed a Graduate Certificate in Liturgy at the University of Divinity may be granted 45 points of credit.
REGULATION 59  GRADUATE DIPLOMA IN MINISTRY STUDIES

Approved by Council:  3 December 2014
Revised by Council:  None.

59.1  Admission and Enrolment

59.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Ministry Studies if he or she:

   a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

   b)  has obtained a Graduate Certificate from the University of Divinity.

59.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

59.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Ministry Studies in a College of the University.

59.1.4  Every candidate for the Graduate Diploma in Ministry Studies must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

59.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

59.2  Course Structure

59.2.1  The standard full-time duration of the Graduate Diploma in Ministry Studies is one year. The Graduate Diploma in Ministry Studies must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

59.2.2  Every course of study for the Graduate Diploma in Ministry Studies must consist of 90 points.

59.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Ministry Studies.
59.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Ministry Studies.

59.2.5 No candidate for the Graduate Diploma in Ministry Studies may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

59.3 Credit

59.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Ministry Studies. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Ministry Studies. Where credit is granted, the minimum term for completion of the Graduate Diploma in Ministry Studies is reduced accordingly.

59.4 Award

59.4.1 When a candidate has completed the requirements for the Graduate Diploma in Ministry Studies, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipMinStuds' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 59

Approved by Academic Board: 14 November 2014
Revised by Academic Board: 6 November 2015

59.1 Admission and Enrolment

59.1.2 A person who applies for admission in the Graduate Diploma in Ministry Studies must have been involved in the practice of ministry for at least two years, to the satisfaction of the Academic Board.

59.2 Course Structure

59.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Ministry Studies allows students to develop a personal understanding of vocation, role and identity in ministry through theological reflection on their studies and practice.

Graduates of the Graduate Diploma in Ministry Studies:

1. have an understanding of ministry in one or more communities of faith;
2. have research, analysis and communication skills applicable to ministry studies;
3. apply the skills of theological reflection on ministry, drawing on insights from Biblical texts
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community
5. apply principles of self-care, safe and ethical practice in ministry.

59.2.4 The Graduate Diploma in Ministry Studies consists of 90 points comprised of:

a) 60 points in the discipline of Pastoral Theology and Ministry Studies
b) a further 30 points.

59.3 Credit

59.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 60

GRADUATE DIPLOMA IN MISSIOLOGY

Approved by Council: 3 December 2014
Revised by Council: None.

60.1 Admission and Enrolment

60.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Missiology if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

60.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

60.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Missiology in a College of the University.

60.1.4 Every candidate for the Graduate Diploma in Missiology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

60.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

60.2 Course Structure

60.2.1 The standard full-time duration of the Graduate Diploma in Missiology is one year. The Graduate Diploma in Missiology must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

60.2.2 Every course of study for the Graduate Diploma in Missiology must consist of 90 points.

60.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Missiology.
60.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Missiology.

60.2.5 No candidate for the Graduate Diploma in Missiology may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

60.3 Credit

60.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Missiology. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Missiology. Where credit is granted, the minimum term for completion of the Graduate Diploma in Missiology is reduced accordingly.

60.4 Award

60.4.1 When a candidate has completed the requirements for the Graduate Diploma in Missiology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipMiss' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 60

Approved by Academic Board: 14 November 2014
Revised by Academic Board: 6 November 2015

60.2 Course Structure

60.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Missiology allows students to explore the thought and practice of mission in local and global contexts, and the relationship between missio Dei and Christian identity. It provides a substantial foundation for further study and practice.

Graduates of the Graduate Diploma in Missiology:

1. have knowledge of sources, terms and concepts required for missiological engagement and to describe and critique practices and theories of mission and evangelism;

2. have research, analysis and communication skills applicable to missiological studies;

3. apply the skills of theological reflection on mission, drawing on insights from biblical texts;

4. apply relevant theological, cross-cultural and hermeneutical skills in clearly articulating insights into life, work and community;

5. apply principles of self-care, safe and ethical practice.

60.2.4 The Graduate Diploma in Missiology consists of 90 points comprised of:

a) 60 points in the discipline of Missiology

b) a further 30 points.

60.3 Credit

60.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
61.1 **Admission and Enrolment**

61.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Pastoral Care if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

61.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

61.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Pastoral Care in a College of the University.

61.1.4 Every candidate for the Graduate Diploma in Pastoral Care must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

61.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

61.2 **Course Structure**

61.2.1 The standard full-time duration of the Graduate Diploma in Pastoral Care is one year. The Graduate Diploma in Pastoral Care must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

61.2.2 Every course of study for the Graduate Diploma in Pastoral Care must consist of 90 points.

61.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Pastoral Care.
61.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Pastoral Care.

61.2.5 No candidate for the Graduate Diploma in Pastoral Care may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

61.3 Credit

61.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Pastoral Care. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Pastoral Care. Where credit is granted, the minimum term for completion of the Graduate Diploma in Pastoral Care is reduced accordingly.

61.4 Award

61.4.1 When a candidate has completed the requirements for the Graduate Diploma in Pastoral Care, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipPastCare' as a suffix to his or her name.
61.1  Admission and Enrolment

61.1.2  An applicant for admission to the Graduate Diploma in Pastoral Care must have successfully completed a unit of Clinical Pastoral Education prior to admission.

61.2  Course Structure

61.2.3  Statement of Rationale and Course Outcomes

The Graduate Diploma in Pastoral Care provides students with the opportunity and skills for reflective and critical engagement in the conversation between the texts of human experience, contemporary culture, ministry or service or wider societal context, and Christian scriptures and tradition. The purpose of this engagement is to encourage the development of relevant, flexible strategies for effective pastoral mission and practice in partnership with all those who seek to serve the world through individual or systemic practice.

Graduates of the Graduate Diploma in Pastoral Care:

1. have knowledge of sources, terms and concepts required for theological engagement and articulate the nature of practical theology as a method of biblical and theological inquiry;

2. apply their own experience and practice (personal or professional) to social and behavioural sciences and / or cultural studies and offer an integration of these with the Christian tradition;

3. have skills to explore issues of Christian identity, personal vocation and self-understanding through the methods and practices of theological reflection and dialogical engagement with their ministry and mission context;

4. apply advanced pastoral helping skills with a developed capacity to engage in the processes of theological reflection.

61.2.4  The Graduate Diploma in Pastoral Care consists of 90 points comprised of:

a) 30 points in the discipline of Pastoral Theology and Ministry Studies

b) a unit of Clinical Pastoral Education worth 30 points

c) a further 30 points.

61.3  Credit

61.3.1  General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 62  GRADUATE DIPLOMA IN PHILOSOPHY

Approved by Council:  3 December 2014
Revised by Council:  None.

62.1  Admission and Enrolment

62.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Philosophy if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has obtained a Graduate Certificate from the University of Divinity.

62.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

62.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Philosophy in a College of the University.

62.1.4  Every candidate for the Graduate Diploma in Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

62.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

62.2  Course Structure

62.2.1  The standard full-time duration of the Graduate Diploma in Philosophy is one year. The Graduate Diploma in Philosophy must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

62.2.2  Every course of study for the Graduate Diploma in Philosophy must consist of 90 points.

62.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Philosophy.
62.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Philosophy.

62.2.5 No candidate for the Graduate Diploma in Philosophy may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

62.3 **Credit**

62.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Philosophy. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Philosophy. Where credit is granted, the minimum term for completion of the Graduate Diploma in Philosophy is reduced accordingly.

62.4 **Award**

62.4.1 When a candidate has completed the requirements for the Graduate Diploma in Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipPhil' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 62

Approved by Academic Board: 14 November 2014
Revised by Academic Board: 6 November 2015

62.2 Course Structure

62.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Philosophy allows students to explore areas of interest in the philosophical tradition. It provides a substantial foundation for further study and a means of articulating the relation of that philosophy to the Christian theological tradition and to appreciate the philosophical dimension of Christian thought. Graduates are able to articulate relevant insights for Christian identity and social engagement.

Graduates of the Graduate Diploma in Philosophy:

1. have knowledge of the texts, sources, terms and concepts required for engagement with philosophy and its relationship to Christian theological traditions;
2. have research, analysis, logical critical thinking, appraisal and communication skills applicable to philosophical studies;
3. apply skills of interpretation and appraisal to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant philosophical and hermeneutical, argumentation and critical thinking and logical skills to developing new arguments, and presenting analysis, appraisal and exegesis of (western, canonical) philosophical arguments, and narrate the relation of those to Christian theological traditions.

62.2.4 The Graduate Diploma in Philosophy consists of 90 points comprised of:

a) 60 points in the discipline of Philosophy
b) a further 30 points.

62.3 Credit

62.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 64  

GRADUATE DIPLOMA IN SOCIAL JUSTICE

Approved by Council: 3 December 2014
Revised by Council: None.

64.1 Admission and Enrolment

64.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Social Justice if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

64.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

64.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Social Justice in a College of the University.

64.1.4 Every candidate for the Graduate Diploma in Social Justice must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

64.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

64.2 Course Structure

64.2.1 The standard full-time duration of the Graduate Diploma in Social Justice is one year. The Graduate Diploma in Social Justice must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

64.2.2 Every course of study for the Graduate Diploma in Social Justice must consist of 90 points.

64.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Social Justice.
64.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Social Justice.

64.2.5 No candidate for the Graduate Diploma in Social Justice may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

64.3 Credit

64.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Social Justice. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Social Justice. Where credit is granted, the minimum term for completion of the Graduate Diploma in Social Justice is reduced accordingly.

64.4 Award

64.4.1 When a candidate has completed the requirements for the Graduate Diploma in Social Justice, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipSocJust' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 64

Approved by Academic Board: 14 November 2014
Revised by Academic Board: 6 November 2015

64.2 Course Structure

64.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Social Justice allows students to explore Christian traditions of social justice and their application to contemporary issues. It provides a substantial foundation for further study and practice.

Graduates of the Graduate Diploma in Social Justice:

1. have knowledge of sources, terms and concepts required for theological engagement in the area of social justice;
2. have research, analysis and communication skills applicable to social justice studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community;
5. apply Christian social justice principles to contemporary social issues.

64.2.4 The Graduate Diploma in Social Justice consists of 90 points comprised of:

a) CH9230Y or DT9230Y Catholic Social Thought in Australia and Overseas

b) 45 points in the disciplines of Biblical Studies or Moral Theology with a focus on social justice

b) a further 30 points.

64.3 Credit

64.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 65  
GRADUATE DIPLOMA IN SPIRITUAL DIRECTION

Approved by Council: 3 December 2014
Revised by Council: None.

65.1 Admission and Enrolment

65.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Spiritual Direction if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Certificate from the University of Divinity.

65.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

65.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Spiritual Direction in a College of the University.

65.1.4 Every candidate for the Graduate Diploma in Spiritual Direction must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

65.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

65.2 Course Structure

65.2.1 The standard full-time duration of the Graduate Diploma in Spiritual Direction is one year. The Graduate Diploma in Spiritual Direction must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

65.2.2 Every course of study for the Graduate Diploma in Spiritual Direction must consist of 90 points.

65.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Spiritual Direction.
65.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Spiritual Direction.

65.2.5 No candidate for the Graduate Diploma in Spiritual Direction may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

65.3 Credit

65.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Spiritual Direction. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Spiritual Direction. Where credit is granted, the minimum term for completion of the Graduate Diploma in Spiritual Direction is reduced accordingly.

65.4 Award

65.4.1 When a candidate has completed the requirements for the Graduate Diploma in Spiritual Direction, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipSD' as a suffix to his or her name.
65.2 Course Structure

65.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Spiritual Direction provides formation for the ministry of spiritual direction. Students explore the dynamics of Christian spirituality through reflection on their personal experience and integration of this with insights from the literature. Graduates are equipped for the ministry of spiritual direction in the particular tradition.

Graduates of the Graduate Diploma in Spiritual Direction:

1. have knowledge of the history, theory, content and dynamics of the Christian spirituality;
2. have knowledge of the art of spiritual direction, including the necessary dispositions of the spiritual director and key skills required;
3. apply skills of spiritual direction under supervision;
4. apply skills of spiritual direction within a range of contexts including retreats.

65.2.4 The Graduate Diploma in Spiritual Direction consists of 90 points comprised of one of the following programs:

65.2.4.1 Program 1: Wellspring

Candidates must complete the units:

a) DS8201F Art of Contemplative Practice
b) DD8202F Art of Spiritual Direction I
c) DD8203F Art of Spiritual Direction II
d) A further 15 points of elective study.

65.2.4.2 Program 2: Campion

Candidates must complete the units:

a) DS9101F My Experience of the Spiritual Exercises
b) DD8981F and DD8982F Spiritual Exercises: Theory
c) DD8991F and DD8992F or DD8993F and DD8994F Spiritual Exercises: Practice
d) A further 15 points of elective study
65.2.4.3  Program 3: Siloam

Candidates must complete the units:

a) DS8711Y Foundational Concepts in Spiritual Direction Part I
b) DS8713Y Inter-personal Dynamics in Spiritual Direction Part I
c) DS8715Y Spiritual Direction Practicum Part I

The three units above must be completed concurrently.

d) DS8712Y Foundational Concepts in Spiritual Direction Part II
e) DS8714Y Inter-personal Dynamics in Spiritual Direction Part II
f) DS8716Y Spiritual Direction Practicum Part II

The three units above must be completed concurrently.

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65.3  Credit

65.3.1  General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 66  GRADUATE DIPLOMA IN SPIRITUALITY

Approved by Council:  3 December 2014
Revised by Council:  None.

66.1  Admission and Enrolment

66.1.1  A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Spirituality if he or she:

a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b)  has obtained a Graduate Certificate from the University of Divinity.

66.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

66.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Spirituality in a College of the University.

66.1.4  Every candidate for the Graduate Diploma in Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

66.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

66.2  Course Structure

66.2.1  The standard full-time duration of the Graduate Diploma in Spirituality is one year. The Graduate Diploma in Spirituality must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

66.2.2  Every course of study for the Graduate Diploma in Spirituality must consist of 90 points.

66.2.3  The Academic Board must determine course outcomes for the Graduate Diploma in Spirituality.
66.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Spirituality.

66.2.5 No candidate for the Graduate Diploma in Spirituality may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

66.3 Credit

66.3.1 The Academic Board may grant credit of up to 45 points towards the Graduate Diploma in Spirituality. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Spirituality. Where credit is granted, the minimum term for completion of the Graduate Diploma in Spirituality is reduced accordingly.

66.4 Award

66.4.1 When a candidate has completed the requirements for the Graduate Diploma in Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GradDipSpirit' as a suffix to his or her name.
66.2 Course Structure

66.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Spirituality allows students to explore their own spiritual experience in light of theological scholarship in spirituality. It provides a substantial foundation for further study. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Diploma in Spirituality:

1. have engaged with personal spiritual experience in light of key themes and approaches in spirituality;
2. have skills and capacities in research, reflection and communication of key themes and approaches in spirituality;
3. have knowledge of the dynamics of the spiritual life through reflection on personal spiritual experience, integrated with key themes and approaches in spirituality;
4. apply key themes and approaches in Christian spirituality to understanding life, work and community.

66.2.4 The Graduate Diploma in Spirituality consists of 90 points comprised of:

a) 60 points in the discipline of Spirituality
b) a further 30 points.

66.3 Credit

66.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 68  MASTER OF ARTS (BIBLICAL STUDIES)

Approved by Council: 3 December 2014
Revised by Council: None.

68.1  Admission and Enrolment

68.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Biblical Studies) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

68.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

68.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Biblical Studies) in a College of the University.

68.1.4 Every candidate for the Master of Arts (Biblical Studies) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

68.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

68.2  Course Structure

68.2.1 The standard full-time duration of the Master of Arts (Biblical Studies) is two years. The Master of Arts (Biblical Studies) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

68.2.2 Every course of study for the Master of Arts (Biblical Studies) must consist of 180 points.

68.2.3 The Academic Board must determine course outcomes for the Master of Arts (Biblical Studies).
68.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Biblical Studies).

68.2.5 No candidate for the Master of Arts (Biblical Studies) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

68.3 Credit

68.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Biblical Studies). The Academic Board may determine specific credit arrangements for the Master of Arts (Biblical Studies). Where credit is granted, the minimum term for completion of the Master of Arts (Biblical Studies) is reduced accordingly.

68.4 Award

68.4.1 When a candidate has completed the requirements for the Master of Arts (Biblical Studies), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(BibStuds)' as a suffix to his or her name.
68.2 Course Structure

68.2.3 Graduates of the Master of Arts (Biblical Studies) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of theology as an academic discipline;
2. advanced skills in exegesis;
3. creativity and initiative in integrating knowledge and skills in Biblical Studies with other disciplines of theology, and application of these to new situations in professional ministry, teaching and/or further learning;
4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level in the disciplines and professional areas of the studies undertaken;
5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;
6. skilled use of electronic databases, journals and other scholarly literature;
7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;
8. highly developed skills in and mastery of one discipline of Biblical Studies.

68.2.4 The Master of Arts (Biblical Studies) consists of 180 points comprised of:

a) 30 points of Foundational units in Field B including 15 points in each of Old Testament and New Testament
b) 15 points of Foundational units in a discipline from Field A, Field C or Field D
c) 30 points in either Hebrew or Greek in the discipline of Biblical Languages
d) 60 points of Elective units in Field B
e) One Capstone unit of at least 15 points in Field B or in synthesis with it
f) Further Foundational or Elective units to make a total of 180 points.
68.3 Credit

68.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

68.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

68.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 69  MASTER OF ARTS (CHURCH HISTORY)

Approved by Council:  3 December 2014
Revised by Council:   None.

69.1  Admission and Enrolment

69.1.1  A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Church History) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

69.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

69.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Church History) in a College of the University.

69.1.4  Every candidate for the Master of Arts (Church History) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

69.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

69.2  Course Structure

69.2.1  The standard full-time duration of the Master of Arts (Church History) is two years. The Master of Arts (Church History) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

69.2.2  Every course of study for the Master of Arts (Church History) must consist of 180 points.

69.2.3  The Academic Board must determine course outcomes for the Master of Arts (Church History).
69.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Church History).

69.2.5 No candidate for the Master of Arts (Church History) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

69.3 Credit

69.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Church History). The Academic Board may determine specific credit arrangements for the Master of Arts (Church History). Where credit is granted, the minimum term for completion of the Master of Arts (Church History) is reduced accordingly.

69.4 Award

69.4.1 When a candidate has completed the requirements for the Master of Arts (Church History), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(ChHist)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 69

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

69.2 Course Structure

69.2.3 Graduates of the Master of Arts (Church History) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of theology as an academic discipline;

2. advanced skills in exegesis, historical and theological methodologies;

3. creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and the ability to apply them to new situations in professional ministry and/or further learning;

4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level especially in Church History;

5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;

6. skilled use of electronic databases, journals and other scholarly literature;

7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;

8. highly developed skills in and mastery of the discipline of Church History.

69.2.4 The Master of Arts (Church History) consists of 180 points comprised of:

a) 45 points of Foundational units in three disciplines from at least two Fields, where one of the disciplines is Church History

b) 60 points of Elective units in the discipline of Church History

c) 15 points of Elective units in any discipline

d) One Capstone unit of at least 15 points in the discipline of Church History or in synthesis with it

e) Further Foundational or Elective units to make a total of 180 points.
69.3 Credit

69.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

69.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

69.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 70 MASTER OF ARTS (PASTORAL CARE)

Approved by Council: 3 December 2014
Revised by Council: None.

70.1 Admission and Enrolment

70.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Pastoral Care) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

70.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

70.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Pastoral Care) in a College of the University.

70.1.4 Every candidate for the Master of Arts (Pastoral Care) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

70.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

70.2 Course Structure

70.2.1 The standard full-time duration of the Master of Arts (Pastoral Care) is two years. The Master of Arts (Pastoral Care) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

70.2.2 Every course of study for the Master of Arts (Pastoral Care) must consist of 180 points.

70.2.3 The Academic Board must determine course outcomes for the Master of Arts (Pastoral Care).
70.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Pastoral Care).

70.2.5 No candidate for the Master of Arts (Pastoral Care) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

70.3 Credit

70.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Pastoral Care). The Academic Board may determine specific credit arrangements for the Master of Arts (Pastoral Care). Where credit is granted, the minimum term for completion of the Master of Arts (Pastoral Care) is reduced accordingly.

70.4 Award

70.4.1 When a candidate has completed the requirements for the Master of Arts (Pastoral Care), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(PastCare)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 70

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

70.2 Course Structure

70.2.3 Graduates of the Master of Arts (Pastoral Care) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of theology as an academic discipline;
2. advanced skills in exegesis, historical and theological methodologies;
3. creativity and initiative in integrating knowledge and skills in Pastoral Care with the various disciplines of theology, and apply them to new situations in professional ministry and/or further learning;
4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level especially with regard to Pastoral Care;
5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;
6. skilled use of electronic databases, journals and other scholarly literature;
7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;
8. highly developed skills in and mastery of the discipline of Pastoral Care.

70.2.4 The Master of Arts (Pastoral Care) consists of 180 points comprised of:

a) 60 points of Foundational units comprised of:
   i) 30 points in the discipline of Biblical Studies
   ii) 15 points in the discipline of Systematic Theology
   iii) 15 points in the discipline of Pastoral Theology and Ministry Studies

b) 60 points of Elective units in the discipline of Pastoral Theology and Ministry Studies

c) 15 points of Elective units in any discipline

d) One Capstone unit of at least 15 points in the discipline of Pastoral Theology and Ministry Studies or in synthesis with it

e) Further Foundational or Elective units to make a total of 180 points.
70.3 Credit

70.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

70.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

70.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 71  MASTER OF ARTS (PHILOSOPHY)

Approved by Council: 3 December 2014
Revised by Council: None.

71.1  Admission and Enrolment

71.1.1  A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Philosophy) if he or she:

  a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

  b)  has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

71.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

71.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Philosophy) in a College of the University.

71.1.4  Every candidate for the Master of Arts (Philosophy) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

71.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

71.2  Course Structure

71.2.1  The standard full-time duration of the Master of Arts (Philosophy) is two years. The Master of Arts (Philosophy) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

71.2.2  Every course of study for the Master of Arts (Philosophy) must consist of 180 points.

71.2.3  The Academic Board must determine course outcomes for the Master of Arts (Philosophy).
The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Philosophy).

No candidate for the Master of Arts (Philosophy) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

The Academic Board may grant credit of up to 90 points towards the Master of Arts (Philosophy). The Academic Board may determine specific credit arrangements for the Master of Arts (Philosophy). Where credit is granted, the minimum term for completion of the Master of Arts (Philosophy) is reduced accordingly.

When a candidate has completed the requirements for the Master of Arts (Philosophy), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(Phil)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 71

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

71.2 Course Structure

71.2.3 Graduates of the Master of Arts (Philosophy) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of philosophy as an academic discipline, and its relation to broader theological studies;

2. advanced skills in methodologies for historical and critical analysis of philosophical texts;

3. creativity and initiative in integrating knowledge and skills in philosophy, and applying them to new situations in professional ministry and/or further learning;

4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level in the disciplines and professional areas of the studies undertaken;

5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;

6. skilled use of electronic databases, journals and other scholarly literature;

7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;

8. highly developed skills in and mastery of the discipline of Philosophy.

71.2.4 The Master of Arts (Philosophy) consists of 180 points comprised of:

a) 45 points of Foundational units in three disciplines from at least two Fields, where one of the disciplines is Philosophy

b) 60 points of Elective units in the discipline of Philosophy

c) 15 points of Elective units in any discipline

d) One Capstone unit of at least 15 points in the discipline of Philosophy or in synthesis with it

e) Further Foundational or Elective units to make a total of 180 points.
71.3 Credit

71.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

71.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

71.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 72  MASTER OF ARTS (SOCIAL JUSTICE)

Approved by Council:  3 December 2014
Revised by Council:  None.

72.1  Admission and Enrolment

72.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Social Justice) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

72.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

72.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Social Justice) in a College of the University.

72.1.4 Every candidate for the Master of Arts (Social Justice) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

72.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

72.2  Course Structure

72.2.1 The standard full-time duration of the Master of Arts (Social Justice) is two years. The Master of Arts (Social Justice) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

72.2.2 Every course of study for the Master of Arts (Social Justice) must consist of 180 points.

72.2.3 The Academic Board must determine course outcomes for the Master of Arts (Social Justice).
72.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Social Justice).

72.2.5 No candidate for the Master of Arts (Social Justice) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

72.3 Credit

72.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Social Justice). The Academic Board may determine specific credit arrangements for the Master of Arts (Social Justice). Where credit is granted, the minimum term for completion of the Master of Arts (Social Justice) is reduced accordingly.

72.4 Award

72.4.1 When a candidate has completed the requirements for the Master of Arts (Social Justice), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(SocJust)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 72

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

72.2 Course Structure

72.2.3 Graduates of the Master of Arts (Social Justice) are able to demonstrate:

1. proficiency in drawing on the Scriptures to illustrate the importance of social justice
2. capacity to interpret key social justice documents from Christian traditions in their historical location
3. the ability to reflect critically on the key principles and concepts arising from the literature
4. how Christian social principles can be applied to contemporary social issues
5. the ability to engage in dialogue using principles drawn from the literature on social justice

72.2.4 The Master of Arts (Social Justice) consists of 180 points comprised of:

a) 45 points of Foundational units in three disciplines from at least two Fields
b) CH9230Y or DT9230Y Catholic Social Thought in Australia and Overseas
c) 45 points of Elective units with a focus on social justice to the satisfaction the of Academic Board
d) 15 points of Elective units in any discipline
e) XR9998Y Social Justice Research Essay
f) Further Foundational or Elective units to make a total of 180 points.

72.3 Credit

72.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

72.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

72.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 73  MASTER OF ARTS (SPIRITUALITY)

Approved by Council:  3 December 2014
Revised by Council:  None.

73.1  Admission and Enrolment

73.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Spirituality) if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

73.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

73.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Spirituality) in a College of the University.

73.1.4 Every candidate for the Master of Arts (Spirituality) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

73.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

73.2  Course Structure

73.2.1 The standard full-time duration of the Master of Arts (Spirituality) is two years. The Master of Arts (Spirituality) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

73.2.2 Every course of study for the Master of Arts (Spirituality) must consist of 180 points.

73.2.3 The Academic Board must determine course outcomes for the Master of Arts (Spirituality).
73.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Spirituality).

73.2.5 No candidate for the Master of Arts (Spirituality) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

73.3 Credit

73.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Spirituality). The Academic Board may determine specific credit arrangements for the Master of Arts (Spirituality). Where credit is granted, the minimum term for completion of the Master of Arts (Spirituality) is reduced accordingly.

73.4 Award

73.4.1 When a candidate has completed the requirements for the Master of Arts (Spirituality), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(Spirit)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 73

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

73.2 Course Structure

73.2.3 Graduates of the Master of Arts (Spirituality) are able to demonstrate:

1. a critical awareness of issues pertaining to the study of theology and especially spirituality as an academic discipline;

2. a competent and integrated understanding of the major historical periods within the history of Christian spirituality by identifying various movements, spiritual schools, and relevant classical spirituality literature using advanced skills in exegesis, historical and theological methodologies;

3. creativity and initiative in integrating knowledge and skills in Spirituality with the various disciplines of theology including Biblical Studies, and apply them to new situations in professional ministry and/or further learning;

4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level especially in regard to Spirituality;

5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;

6. skilled use of electronic databases, journals and other scholarly literature;

7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;

8. highly developed skills in and mastery of the discipline of Spirituality.

73.2.4 The Master of Arts (Spirituality) consists of 180 points comprised of:

a) 60 points of Foundational units in three disciplines from at least two Fields including 30 points in the discipline of Spirituality

b) 60 points of Elective units in the discipline of Spirituality

c) 15 points of Elective units in any discipline

d) One Capstone unit of at least 15 points in the discipline of Spirituality or in synthesis with it

e) Further Foundational or Elective units to make a total of 180 points.
73.3 Credit

73.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

73.3.2 A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

73.3.3 A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 74  MASTER OF ARTS (SPIRITUAL DIRECTION)

Approved by Council:  3 December 2014
Revised by Council:  None.

74.1  Admission and Enrolment

74.1.1  A person may apply to the Academic Board to enrol as a candidate for the Master of Arts (Spiritual Direction) if he or she:

   a)  has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

   b)  has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

74.1.2  Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

74.1.3  An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Arts (Spiritual Direction) in a College of the University.

74.1.4  Every candidate for the Master of Arts (Spiritual Direction) must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

74.1.5  The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

74.2  Course Structure

74.2.1  The standard full-time duration of the Master of Arts (Spiritual Direction) is two years. The Master of Arts (Spiritual Direction) must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

74.2.2  Every course of study for the Master of Arts (Spiritual Direction) must consist of 180 points.
74.2.3 The Academic Board must determine course outcomes for the Master of Arts (Spiritual Direction).

74.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Arts (Spiritual Direction).

74.2.5 No candidate for the Master of Arts (Spiritual Direction) may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

74.3 Credit

74.3.1 The Academic Board may grant credit of up to 90 points towards the Master of Arts (Spiritual Direction). The Academic Board may determine specific credit arrangements for the Master of Arts (Spiritual Direction). Where credit is granted, the minimum term for completion of the Master of Arts (Spiritual Direction) is reduced accordingly.

74.4 Award

74.4.1 When a candidate has completed the requirements for the Master of Arts (Spiritual Direction), the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MA(SD)' as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 74

Approved by Academic Board: 14 November 2014
Revised by Academic Board: None.

74.2 Course Structure

74.2.3 Graduates of the Master of Arts (Spiritual Direction) are able to demonstrate:

1. a critical and integrated understanding of theology and biblical studies as they apply to the ministry of spiritual direction;

2. a critical awareness of issues pertaining to spiritual direction as a ministry in the church and advanced skills in the ministry of spiritual direction;

3. creativity and initiative in integrating knowledge and skills of spiritual direction, and the capacity to apply them to new situations in ministry and/or further learning;

4. the ability to communicate key ideas and apply problem-solving techniques at an advanced level in spiritual direction;

5. the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;

6. skilled use of electronic databases, journals and other scholarly literature;

7. the ability to plan and execute a substantial research essay, integrative essay, supervised project, or synthesis.

74.2.4 The Master of Arts (Spiritual Direction) consists of 180 points comprised of:

a) 90 points of Foundational units comprised of:
   i) 60 points in the discipline of Spiritual Direction
   ii) 15 points in the discipline of Systematic Theology
   iii) 15 points in the discipline of Biblical Studies

and either

b) 75 points of Elective units in the disciplines of Spiritual Direction and Spirituality and one Capstone unit of 15 points in Spiritual Direction

or

c) 60 points of Elective units in the disciplines of Spiritual Direction and Spirituality and one Capstone unit of 30 points in Spiritual Direction.
74.3  Credit

74.3.1  General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

74.3.2  A candidate who has completed a Graduate Certificate at the University of Divinity may be granted up to 45 points.

74.3.3  A candidate who has completed a Graduate Diploma at the University of Divinity may be granted up to 90 points.
REGULATION 75  GRADUATE CERTIFICATE IN CHILDREN AND FAMILIES MINISTRY

Approved by Council: 7 October 2015
Revised by Council: None.

75.1 Admission and Enrolment

75.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Children and Families Ministry if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

75.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

75.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Children and Families Ministry in a College of the University.

75.1.4 Every candidate for the Graduate Certificate in Children and Families Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

75.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

75.2 Course Structure

75.2.1 The standard full-time duration of the Graduate Certificate in Children and Families Ministry is six months. The Graduate Certificate in Children and Families Ministry must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

75.2.2 Every course of study for the Graduate Certificate in Children and Families Ministry must consist of 45 points.

75.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Children and Families Ministry.
75.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Children and Families Ministry.

75.2.5 No candidate for the Graduate Certificate in Children and Families Ministry may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

75.3 Credit

75.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Children and Families Ministry. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Children and Families Ministry. Where credit is granted, the minimum term for completion of the Graduate Certificate in Children and Families Ministry is reduced accordingly.

75.4 Award

75.4.1 When a candidate has completed the requirements for the Graduate Certificate in Children and Families Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCCFM' as a suffix to his or her name.
75.2 Course Structure

75.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Children and Families Ministry provides an academic qualification which can be used as an instrument for accrediting people who are engaged in ministry with children and their families. Safe practice and effective ministry with children demands practical expertise, pastoral awareness, and ethical depth. In the context of ministry with children and their families, the practical, spiritual, and pastoral disciplines are becoming increasingly important and recognised foci in the church and its associate agencies. This qualification will assist the church and associated agencies to build a cohort of professionals and enthusiasts; provide opportunities for growth in this ministry; grow expertise in the Children’s Ministry Network; improve skills and standards in the sector; and enhance community recognition for people engaged in ministry with children and their families.

Graduates of the Graduate Certificate in Children and Families Ministry

1. have a broad knowledge of Biblical texts and the Christian tradition, particularly as these bear on ‘child theology,’ theologies of child, and child spirituality.

2. apply a clearly articulated vision of mission to children and their families in various ministry contexts and contemporary culture.

3. have a critical understanding of pastoral practices and theories of child development as these apply to ministry with children and their families.

4. apply the skills of theological reflection personally and contextually resulting in a coherent practice of ministry with children and their families.

5. have an understanding of ministry that recognises and values the spirituality and experiences of children.

75.2.4 The Graduate Certificate in Children and Families Ministry consists of 45 points comprised of:

a) DA8015S Children and Families Ministry: Core Issues in Diverse Contexts;

b) DA/DS9019S The Nurture and Spiritual Guidance of Children; and

c) A further 15 points.

75.3 Credit

75.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.
REGULATION 76

GRADUATE CERTIFICATE IN DIVINITY

Approved by Council: 25 November 2015
Revised by Council: None.

76.1 Admission and Enrolment

76.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Divinity if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

76.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

76.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Divinity in a College of the University.

76.1.4 Every candidate for the Graduate Certificate in Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

76.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

76.2 Course Structure

76.2.1 The standard full-time duration of the Graduate Certificate in Divinity is six months. The Graduate Certificate in Divinity must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

76.2.2 Every course of study for the Graduate Certificate in Divinity must consist of 45 points.

76.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Divinity.
76.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Divinity.

76.2.5 No candidate for the Graduate Certificate in Divinity may enrol in more than 45 points in any one semester, unless the Academic Board determines otherwise.

76.3 Credit

76.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Divinity. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Divinity. Where credit is granted, the minimum term for completion of the Graduate Certificate in Divinity is reduced accordingly.

76.4 Award

76.4.1 When a candidate has completed the requirements for the Graduate Certificate in Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters ‘GCDiv’ as a suffix to his or her name.
76.2 Course Structure

76.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

Graduates of the Graduate Certificate in Divinity

1. have knowledge of key concepts in one or more areas of divinity and associated disciplines
2. have basic research, analysis and communication skills applicable to postgraduate study
3. apply skills of interpretation to texts or concepts.

76.2.4 The Graduate Certificate in Divinity consists of 45 points of Foundational or Elective units.

76.3 Credit

76.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.

76.3.2 Credit may not be granted towards the Graduate Certificate in Divinity for study completed at institutions other than the University of Divinity.

DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 76

Approved by Academic Board: 6 November 2015
Revised by Academic Board: 19 February 2016
REGULATION 77 GRADUATE CERTIFICATE IN THEOLOGICAL EDUCATION

Approved by Council: 10 August 2016
Revised by Council: None.

77.1 Admission and Enrolment

77.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Theological Education if he or she:

a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or

b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

77.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

77.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Theological Education in a College of the University.

77.1.4 Every candidate for the Graduate Certificate in Theological Education must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

77.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

77.2 Course Structure

77.2.1 The standard duration of the Graduate Certificate in Theological Education is two years of part-time study. The Graduate Certificate in Theological Education must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

77.2.2 Every course of study for the Graduate Certificate in Theological Education must consist of 45 points.
77.2.3 The Academic Board must determine course outcomes for the Graduate Certificate in Theological Education.

77.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Theological Education.

77.2.5 No candidate for the Graduate Certificate in Theological Education may enrol in more than 20 points in any one semester, unless the Academic Board determines otherwise.

77.3 Credit

77.3.1 The Academic Board may grant credit of up to 20 points towards the Graduate Certificate in Theological Education. The Academic Board may determine specific credit arrangements for the Graduate Certificate in Theological Education. Where credit is granted, the minimum term for completion of the Graduate Certificate in Theological Education is reduced accordingly.

77.4 Award

77.4.1 When a candidate has completed the requirements for the Graduate Certificate in Theological Education, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters ‘GCTE’ as a suffix to his or her name.
DETERMINATIONS MADE BY ACADEMIC BOARD RELATING TO REGULATION 77

Approved by Academic Board: 29 July 2016
Revised by Academic Board: None.

77.1.2 Admission

An applicant for the Graduate Certificate in Theological Education may only be admitted if he or she:

a) is employed or appointed to a role in theological education at tertiary level; or

b) is enrolled in a higher degree by research in theology or a related discipline.

77.2 Course Structure

77.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Theological Education provides advanced skill development and understanding of contemporary practice in higher education for tertiary educators in divinity and its associated disciplines. It enables integrated personal and professional development through reflective practice and peer and student engagement as well as through literature-based research.

Graduates of the Graduate Certificate in Theological Education

1. have a sophisticated knowledge of and implement principles of good practice in contemporary theological higher education;

2. have skills in design and implementation of teaching, learning and assessment activities;

3. apply insights from formal and informal evaluation to unit design and teaching practice;

4. apply the outcomes of research and their own professional reflection to professional and vocational practice in theological education;

5. apply peer, student and literature-based insights to building expertise in one or more areas of theological education practice.

77.2.4 The Graduate Certificate in Theological Education consists of the following units of study:

1. DE8030L Introduction to Theological Education

2. DE8031L Principles of Teaching in Higher Education

3. DE8032L Journey of Theological Education

4. DE8033L Integrity in Higher Education

5. DE8034L Specialist Applications in Higher Education

77.3 Credit
77.3.1 General provisions relating to credit are determined by the Academic Board in accordance with Regulation 2.